

MONTGOMERY COUNTY PUBLIC SCHOOLS**Employer Satisfaction Survey**

College & Career Readiness and Districtwide Programs
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland 20850

EMPLOYER INFORMATION

Employee Name _____ No. of employees _____

Location _____

Point of Contact Email Address _____

INDUSTRY SECTION (Check one)

- | | |
|---|---|
| <input type="checkbox"/> Accommodation and Food Services | <input type="checkbox"/> Manufacturing |
| <input type="checkbox"/> Administration and Management Support Services | <input type="checkbox"/> Mining |
| <input type="checkbox"/> Agriculture, Forestry, Fishing, and Hunting | <input type="checkbox"/> Professional, Scientific, and Technical Services |
| <input type="checkbox"/> Arts, Entertainment, and Recreation | <input type="checkbox"/> Public Administration |
| <input type="checkbox"/> Construction | <input type="checkbox"/> Real Estate and Rental and Leasing |
| <input type="checkbox"/> Education Services | <input type="checkbox"/> Retail Trade |
| <input type="checkbox"/> Business, Finance, and Insurance | <input type="checkbox"/> Transportation and Warehousing |
| <input type="checkbox"/> Health Care and Social Assistance | <input type="checkbox"/> Utilities |
| <input type="checkbox"/> Information | <input type="checkbox"/> Wholesale Trade |
| <input type="checkbox"/> Management of Companies and Enterprises | <input type="checkbox"/> Other _____ |

OCCUPATIONAL AREA(S) IN WHICH STUDENT(S) FOCUSED (Check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Architecture and Engineering | <input type="checkbox"/> Installation, Maintenance, and Repair |
| <input type="checkbox"/> Arts, Design, Entertainment, Sports, and Media | <input type="checkbox"/> Legal |
| <input type="checkbox"/> Building, Grounds Cleaning, and Maintenance | <input type="checkbox"/> Life, Physical, and Social Science |
| <input type="checkbox"/> Business and Financial Operations | <input type="checkbox"/> Management |
| <input type="checkbox"/> Community and Social Services | <input type="checkbox"/> Military Specific |
| <input type="checkbox"/> Computer and Mathematical | <input type="checkbox"/> Office and Administrative Support |
| <input type="checkbox"/> Construction and Extraction | <input type="checkbox"/> Personal Care and Service |
| <input type="checkbox"/> Education, Training, and Library | <input type="checkbox"/> Production |
| <input type="checkbox"/> Farming, Fishing, and Forestry | <input type="checkbox"/> Protective Service |
| <input type="checkbox"/> Food Preparation and Serving-related | <input type="checkbox"/> Sales and Related |
| <input type="checkbox"/> Health-care Practitioners and Technical | <input type="checkbox"/> Transportation and Material Moving |
| <input type="checkbox"/> Health-care Support | |

Is this your first time hosting a student? Yes No How many students did you host? _____**If you have prior experience with school-sponsored work-based learning experiences, please check all that apply.**

- | | |
|---|--|
| <input type="checkbox"/> Guest speaker in a classroom | <input type="checkbox"/> Host a job shadow |
| <input type="checkbox"/> Host a worksite visit | <input type="checkbox"/> Host an intern |
| <input type="checkbox"/> Present at a career fair | <input type="checkbox"/> Other _____ |

Please indicate your agreement with the following statements, by checking in the boxes below, from "Do Not Agree" to "Strongly Agree"

PREPARATION	Do Not Agree	Agree Somewhat	Agree	Strongly Agree	Not Applicable
Orientation. I had adequate information about the program goals, structure, and operations before engaging with students. "I knew what I was getting into."					
<p>If you chose Do Not Agree, please check here which part(s) of orientation were inadequate: <input type="checkbox"/> Goals <input type="checkbox"/> Structure <input type="checkbox"/> Operations <input type="checkbox"/> Other Please use the comments box below to elaborate and suggest ways we could improve orientation.</p>					
Student preparation. Students came prepared with the threshold levels of academic, technical, and social/personal skills needed to contribute to and benefit from the experience.					
<p>If you chose Do Not Agree, please check here which part(s) of student preparation were inadequate: <input type="checkbox"/> Academic <input type="checkbox"/> Technical <input type="checkbox"/> Social/Personal Please use the comments box below to elaborate and suggest ways we could improve student preparation.</p>					
IMPLEMENTATION	Do Not Agree	Agree Somewhat	Agree	Strongly Agree	Not Applicable
Materials. Materials, such as policies, procedures, and assessments, were available and easy to understand.					
<p>If you chose Do Not Agree, please check here which materials were inadequate: <input type="checkbox"/> Policies <input type="checkbox"/> Procedures <input type="checkbox"/> Assessments <input type="checkbox"/> Other Please use the comments box below to elaborate and suggest ways we could improve materials.</p>					
Interactions with teachers. Interactions with the supervising teacher and other school personnel were helpful and productive (i.e., useful in promoting learning, promoting clarity of expectations, and addressing any concerns). Please use the comments box below to state any qualifications to your rating.					
Time. The time commitment was reasonable and as expected.					
Student engagement. Students were engaged and appreciated the opportunity to learn.					

Please indicate your agreement with the following statements, by checking in the boxes below, from "Excellent" to "Poor"

OVERALL ASSESSMENT	Poor	Needs Improvement	Fair	Good	Excellent
Overall assessment of preparation					
Overall assessment of implementation					
Overall assessment of the value to you as the employer					
Overall assessment of the value to students					

Please provide any comments or suggestions about the program: