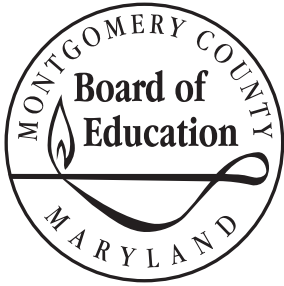


MONTGOMERY COUNTY PUBLIC SCHOOLS

# School Progress Report

# *2012*





## VISION

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*A high-quality education is the fundamental right of every child. All children will receive the respect, encouragement, and opportunities they need to build the knowledge, skills, and attitudes to be successful, contributing members of a global society.*

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**Message from the Superintendent of Schools  
MONTGOMERY COUNTY PUBLIC SCHOOLS**

**Spring 2013**

The Maryland State Department of Education (MSDE) uses the Maryland School Assessment (MSA) in reading, mathematics, and science to measure student progress toward meeting the requirements of the federal *No Child Left Behind Act of 2001* (NCLB). MSDE also uses the MSAs to provide information about the progress that schools, school districts, and the state are making toward reading and mathematics targets, as measured by the new School Progress Index. Additional information about the MSA and its relationship to the federal law is available on the MSDE website at [www.mdreportcard.org](http://www.mdreportcard.org).

The 2012 School Progress Report for Montgomery County Public Schools (MCPS) provides state, county, and individual school performance data, as well as information on student attendance, high school graduation rates, and the professional qualifications of teachers at the state, district, and school levels. Montgomery County primary schools (those schools that serve students in prekindergarten through Grade 2) are included in this report even though they do not administer the MSA. These schools are held accountable for the Grade 3 MSA scores of former students.

MCPS continues to make progress in student performance as a school system, achieving some of the highest performance levels in the state and nation, but there is variance among and within schools and differences in student achievement by race and ethnicity, income, limited English proficiency, and disability. The Montgomery County Board of Education, principals, teachers, and our entire educational community are committed to achieving the highest possible performance for all students.

Please be assured that we will use data from this report and other sources to continue improving teaching and learning at your child's school and all schools in Montgomery County.

Sincerely,

A handwritten signature in blue ink, appearing to read "J. Starr", with a stylized flourish at the end.

Joshua P. Starr, Ed.D.  
Superintendent of Schools



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# Montgomery County

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	Met	Met	Met	Met	na
Asian	Met	Met	Met	Met	Met
Black or African American	Not Met	Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	Met	Met	na	na	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met	Not Met
Free/Reduced Meals	Not Met	Met	Met	Met	Met
Special Education	Not Met	Not Met	Met	Met	Met
Limited English Proficient	Not Met	Met	Met	Met	Not Met
<b>All Students Attendance Rate:</b>					<b>Met</b>

"na" indicates too few students for School Progress rules, "" indicates no students or fewer than 10 students in category.

## School Progress (NEW FOR 2012)

With the new accountability program approved under Maryland's Elementary and Secondary Education Act (ESEA) Flexibility Application, Annual Yearly Progress (AYP) status will no longer be used or reported for accountability. Student achievement on reading and mathematics, and other academic indicators of attendance rate and graduation rate are measured under School Progress. The Annual Measurable Objectives (AMOs) have been changed to reflect school specific new baseline data (2011) and a new target year (2017).

## Annual Measurable Objectives (AMOs) (NEW FOR 2012)

The AMOs are on a trajectory toward 2017, the time by which each individual school is expected to reduce its percent of non-proficient students for each of its subgroups and overall by half. The progress of each school toward meeting its own unique targets provides valuable information over time on the effectiveness of instructional strategies, the inherent needs of the students, and the extent to which the school is fulfilling those needs.

## Participation Rate

Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95 percent of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate.

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the State, schools, and school systems will achieve and maintain an attendance rate of at least 94 percent.

	County 2012	County 2011	State 2012	State 2011
<b>Attendance Rate %</b>				
Elementary	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	95.4	95.3
High	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>				
<b>% of certificates:</b>				
Standard Professional	26.1	29.0	29.0	30.8
Advanced Professional	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.9	1.4
Conditional Teacher	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by highly qualified teachers:</b>				
All Quartiles	3.3	3.1	6.9	7.6
Elementary Low Poverty	1.5	1.8	2.3	2.3
Elementary High Poverty	0.3	0.5	12.1	14.9
Secondary Low Poverty	4.0	3.3	5.4	5.7
Secondary High Poverty	6.5	9.3	16.1	15.9
<b>Cohort Graduation Rate %</b>				
Class of 2011 (4-Yr Rate)		86.75		82.82
Class of 2011 (5-Yr Rate)	89.39		85.51	

## Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

**Standard Professional Certificate:** A Standard Professional Certificate indicates the teacher meets all certification requirements.

**Advanced Professional Certificate:** The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

**Resident Teacher Certificate:** The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

**Conditional Certificate:** The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

**Highly Qualified Teachers:** "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

## Cohort Graduation Rate

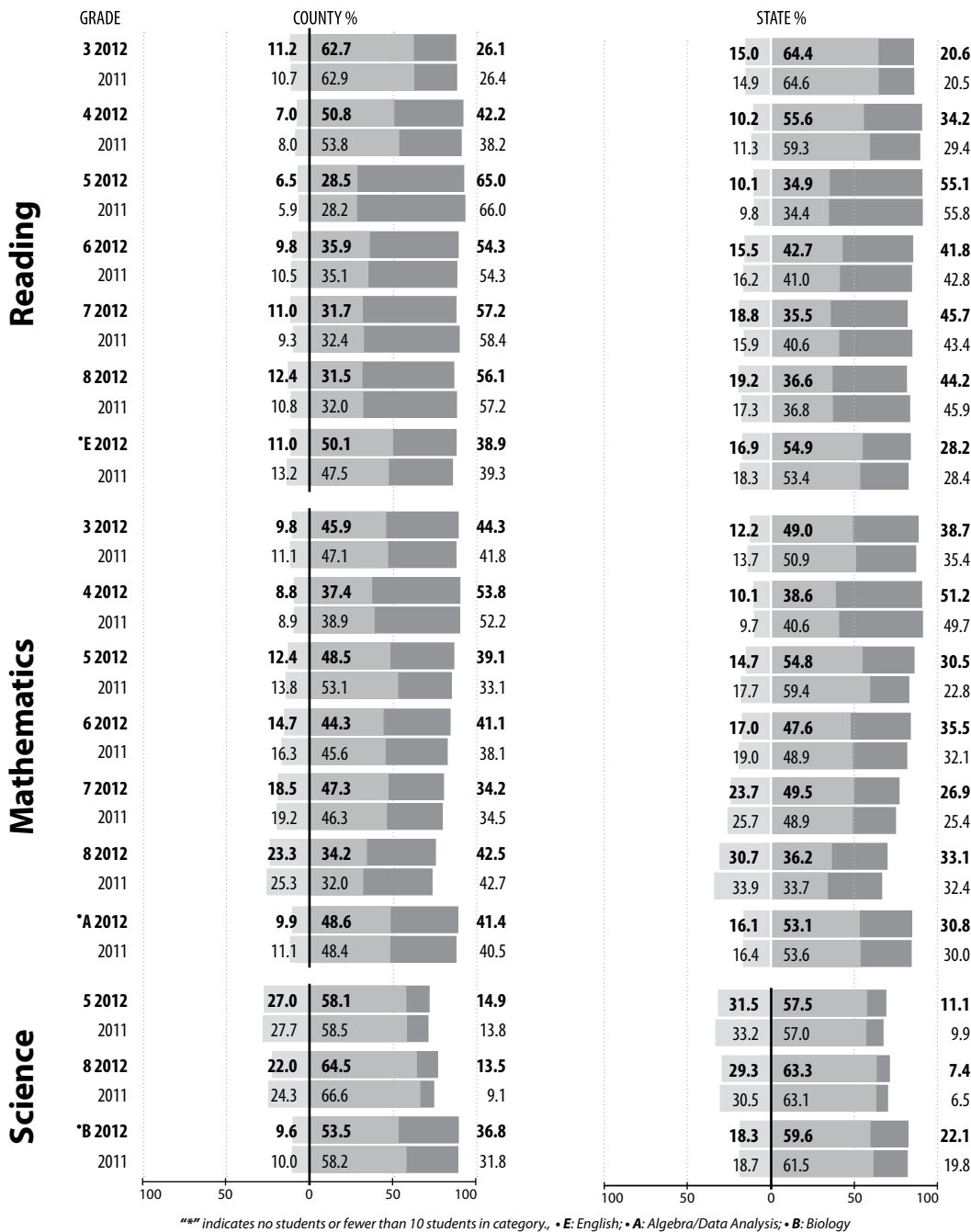
The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2011 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2007 and graduating no later than 2011; the 2011 5-year rate is the same cohort graduating no later than 2012.

# Montgomery County MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.



## Maryland School Assessment (MSA)

The MSA measures what students in grades 3-8 know about reading and mathematics. High school performance is measured by the English and Algebra/Data Analysis High School Assessment (HSA). Science was measured in grades 5 and 8 and by the Biology HSA starting in 2011. Science is not part of School Progress. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. High school special education students working on grade level content who may need an assessment that is more accessible for a student with disabilities may be eligible to take the Mod-HSA. This is determined by the Individualized Education Program (IEP) Team.

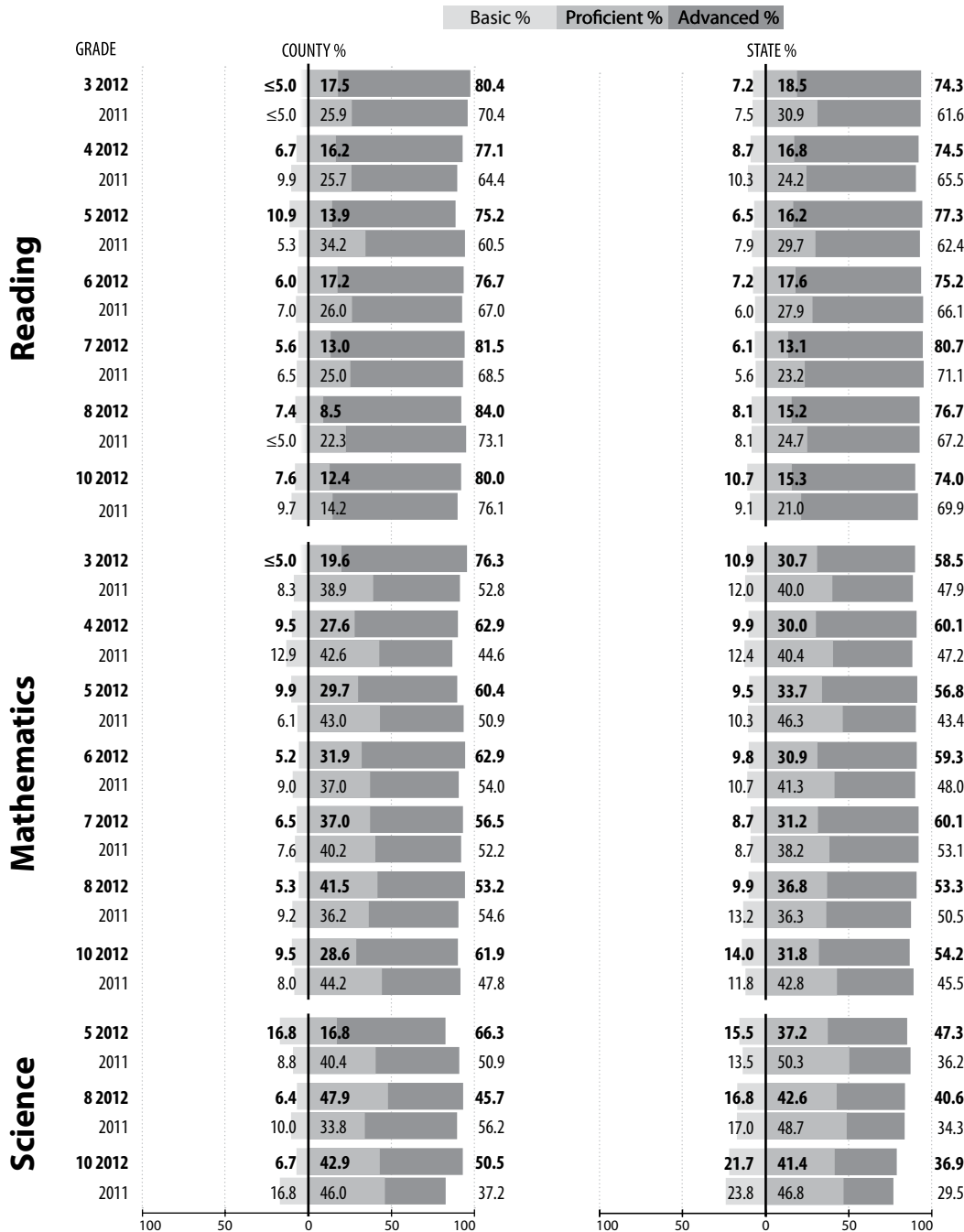
## Description of MSA Proficiency Levels

	Reading:	English:	Mathematics:	Algebra/Data Analysis:	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade-appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can comprehend grade-appropriate literature and apply appropriate language choices when writing.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra/data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Montgomery County Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

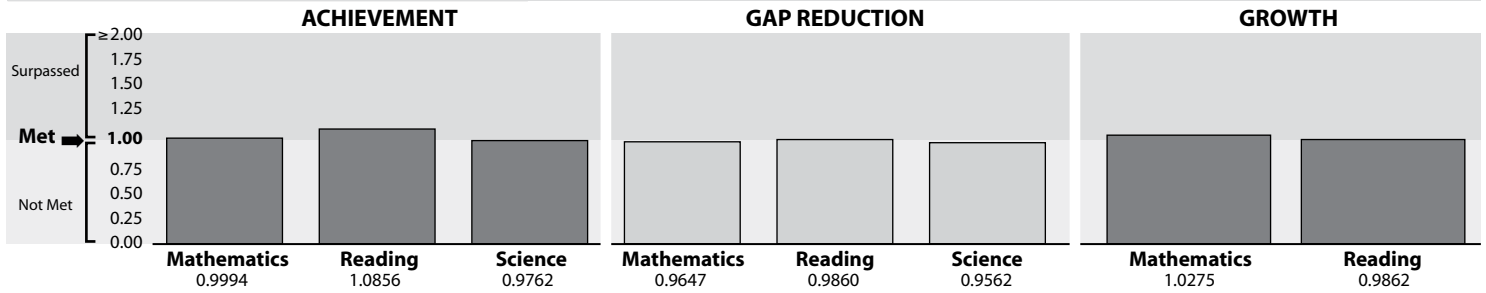


\*\*\* indicates no students or fewer than 10 students in category.

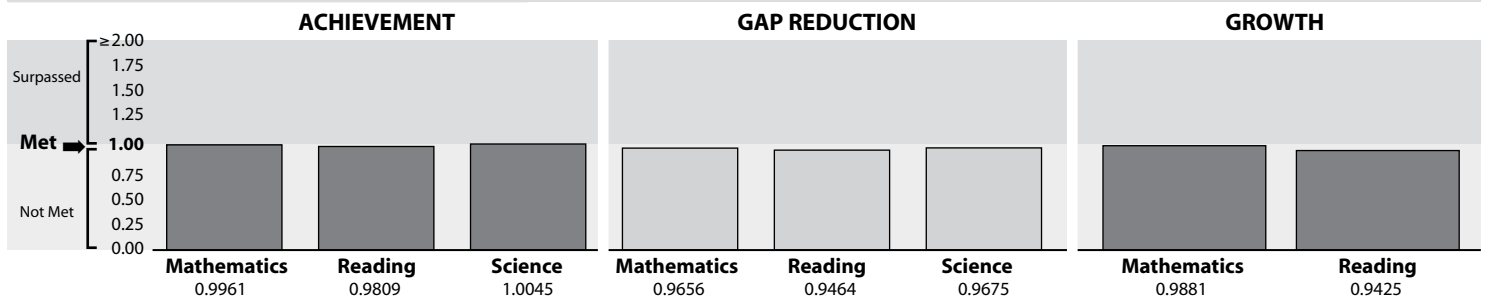
## Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

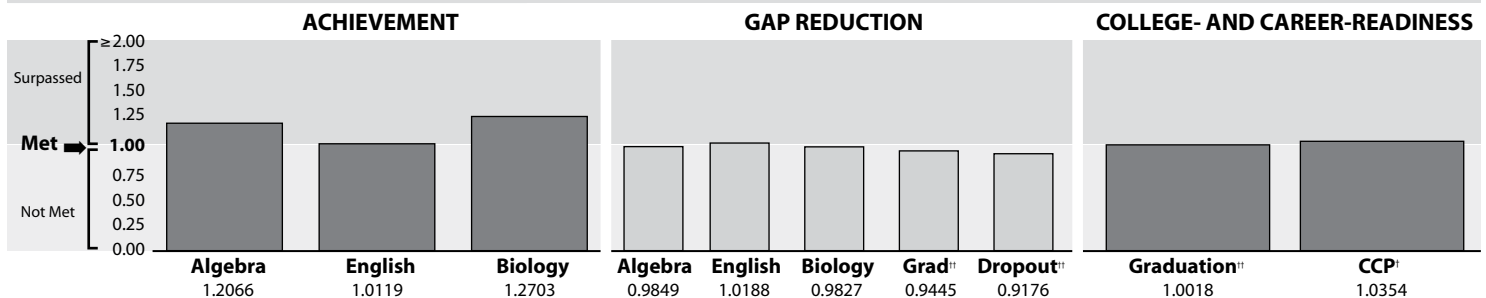
## Elementary School Indicators (Grades 3–5)



## Middle School Indicators (Grades 6–8)



## High School Indicators (Grades 9–12)



### School Progress Index (SPI) (NEW FOR 2012)

The new Maryland School Progress Index is based on high expectations and multiple measures that include student achievement data in Reading, Mathematics, and Science; growth data in English/Language Arts and Mathematics; and gaps, based on the gap score between the highest-achieving and lowest-achieving subgroup in mathematics, reading, science, cohort graduation and cohort dropout rates. Maryland's School Progress Index will differentiate schools into one of five strands which determine the system and State support schools receive. The State affords top-performing schools greater flexibility, while lower-performing schools receive progressively more prescriptive technical assistance, expectations, and monitoring.

The School Progress Index evaluates schools on a continuous scale based on the variables of Achievement, Growth, Gap Reduction, and College- and Career-Readiness. The Indicators are specific to Elementary and Middle Schools or High Schools. Each Indicator is comprised of specific Measures

for Elementary and Middle schools or High Schools. An index score of 1.0 is indicative of meeting all the targets, whereas a score greater than 1.0 means the school surpassed its targets.

**Achievement:** Achievement represents the acquisition of the skills and knowledge students have acquired. The Achievement Indicator represents the school's performance for "all students" on the MSA, Alt-MSA, and Mod-HSA in meeting Mathematics, Reading, and Science proficient and advanced levels relative to the school's targets. Achievement is measured in all grades.

**Growth:** Growth represents a student's progress from one year to the next. The Growth Indicator represents all students' growth within an elementary or middle school in attaining Mathematics Proficiency and Reading Proficiency.

**Gap Reduction:** Gap Reduction represents a decrease in the difference between the highest-achieving subgroup and the lowest-achieving subgroup by content areas. The Gap Indicator represents the differences between the highest and lowest performing

subgroups in Mathematics Proficiency, English/Language Arts Proficiency, and Science Proficiency at all grade levels and the five-year adjusted cohort graduation rate and four-year adjusted cohort dropout rate for high schools.

**College- and Career-Readiness (CCR):** College- and Career-Readiness represents a combination of measures that ensure students are college and career ready upon graduation. Measured in high schools, CCR consists of the 5-year adjusted cohort graduation rate and College and Career Preparation (CCP). CCP is a measurement of a student who has exited high school with a Maryland State High School Diploma and met success in one of the following areas: Earning a 3 or better on an Advanced Placement (AP) Exam or a 4 or better on an International Baccalaureate Exam; Attaining advanced standing in a Career and Technology Education (CTE) Program of study; or Enrolled in a post-secondary institution (2-year, 4-year, or technical) within 16 months of graduation.

### Strands for Intervention, Support, and Recognition (NEW FOR 2012)

The School Progress Index (SPI) and the school's result on each of the Indicators of the Index will give the school a very clear picture of its progress toward meeting targets. Once the School Progress Index is calculated (with values of 0 to 1 or greater), the scores will be broken into five strands for identifying interventions, support, and recognition to schools. Schools in Strand 1 will be schools meeting all targets and schools not meeting any of their targets will be in Strand 5. Although schools will, as always, have very unique profiles, the Maryland State Department of Education (MSDE) will group the schools based on a measure of the magnitude of the issues these schools face when meeting their targets. This Strand categorization allows MSDE and the Local Education Agency (LEA) to differentiate resources to schools by magnitude of need while precise diagnosis occurs at the school.

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

# REWARD, PRIORITY, FOCUS SCHOOLS

The flexibility Maryland received in May 2012 from the U.S. Department of Education (USDE) from some provisions of No Child Left Behind (NCLB), the most recent version of the federal government's Elementary and Secondary Education Act (ESEA), does not retreat from Maryland's long-standing work to improve schools through accountability. However, it does make some fundamental changes to the way the State implements accountability measures going forward. The NCLB continuum of sanctions known as the School Improvement Process and its measuring system, known as Adequate Yearly Progress (AYP), are no longer part of Maryland's accountability system. As part of the new accountability system, Maryland has identified three groups of Title I schools (Reward, Priority, and Focus) to allow for the most specialized attention and support for each specific school and to focus on closing the achievement gaps within all schools.

## Reward Schools (30)

Reward Schools are recognized in two categories: Title I Highest **Performing** Reward Schools (Category 1) and Title I Highest **Progress** Reward Schools (Category 2). There are only 30 schools statewide that meet the criteria for Reward Schools as defined in the ESEA Flexibility document. Maryland has 22 schools that have been identified as Highest Performing Reward Schools and eight schools that have been identified as Highest **Progress** Reward Schools.

### Category 1 Schools

- Title I Highest **Performing** Reward Schools will have met the Annual Measurable Objectives (AMOs) for all subgroups for two consecutive years and have a 10 percent or less achievement gap between "all students" and subgroups.
- Of the schools that are considered Highest **Performing** Reward Schools, those that are in the top 10 percent of Title I schools, indicating the maximum amount of improvement in student performance on MSA tests from 2007-2011, will be designated as **Distinguished Highest Performing** Reward Schools.
- In addition, if a Highest **Performing** Reward School has improved its performance, and the school is made up of 50 percent or more economically disadvantaged students, it will receive the title of a **Superlative Highest Performing Reward School**.

### Category 2 Schools

- Highest **Progress** Reward Schools are those Title I schools that have significantly reduced the gap in achievement between the subgroups from 2007-2011. These schools must have made at least an 18 percentage point gain in the "all students" subgroup and have a 10 percent or less gap between any other performing subgroup.

#### Allegany County (2)

Cash Valley Elementary\*\*\*

Flintstone Elementary\*\*\*

#### Anne Arundel County (1)

Marley Elementary\*

#### Baltimore City (8)

Charles Carroll Barrister Elementary\*\*

Coldstream Park Elementary/Middle\*\*

Dr. Carter G. Woodson Elementary/Middle\*\*

Empowerment Academy Charter\*

Inner Harbor East Academy Charter\*\*

Mary Ann Winterling Elementary\*\*\*\*

The Crossroads School Charter\*\*

Westport Academy\*\*

#### Baltimore County (7)

Berkshire Elementary\*\*\*

Chadwick Elementary\*\*\*

Deer Park Elementary\*

Dogwood Elementary\*\*\*\*

Powhatan Elementary\*\*\*

Randallstown Elementary\*

Sussex Elementary\*\*

#### Garrett County (1)

Crellin Elementary\*\*\*

#### Prince George's County (6)

Adelphi Elementary\*\*\*\*

Concord Elementary\*\*\*\*

Lewisdale Elementary\*\*\*\*

Robert Frost Elementary\*\*\*\*

Robert R. Gray Elementary\*\*

Seat Pleasant Elementary\*\*\*\*

#### Somerset (1)

Greenwood Elementary\*\*\*

#### Wicomico County (1)

West Salisbury Elementary\*\*\*

#### Worcester (3)

Buckingham Elementary\*\*\*

Pocomoke Elementary\*\*\*\*

Snow Hill Elementary\*\*\*

\*Highest Performing Reward

\*\*Highest Progress Reward

\*\*\*Distinguished Highest Performing

\*\*\*\*Superlative Highest Performing

## Priority Schools (21)

Priority Schools are five percent of all Title I schools that are the lowest achieving on MSA or Tier I or Tier II School Improvement 1003(g) Grant (SIG) schools. These schools have not reached adequate performance standards in reading and mathematics for the "all students" subgroup, not just for low-performing subgroup populations. Schools or Local Education Agencies (LEAs) have the option to use one of the USDE approved "turnaround models" or they can develop their own measures to implement to improve the school. If a school chooses to use its own model, it must address a number of turnaround principles including strong leadership, effective teachers and instruction, additional time for student learning, school instructional programs, a safe school environment, and family and community engagement.

#### Baltimore City (15)

Augusta Fells Savage Institute of Visual Arts High

Baltimore Civitas Middle/High

Baltimore Freedom Academy Charter

Baltimore IT Academy Middle/High

Baltimore Rising Stars Academy

Benjamin Franklin @ Masonville Cove Middle/High

Booker T. Washington Middle

Calverton Elementary/Middle

Cherry Hill Elementary/Middle

Commodore John Rogers Elementary/Middle

Frederick Douglass High

Garrison Middle

Patapsco Elementary/Middle

Steuart Hill Academy Middle/High

William C. March Middle

#### Prince George's County (6)

Benjamin Stoddert Middle

Drew-Freeman Middle

G. James Gholson Middle

Oxon Hill Middle

Thomas Johnson Middle

Thurgood Marshall Middle

## Focus Schools (42)

Focus Schools are 10 percent of all Title I schools having the largest gap between the "all students" subgroup and the lowest-performing subgroup or a Title I eligible high school with graduation rates 60 percent or lower. These schools are unique in that they do not require whole school reform measures, rather school interventions will focus on one or two subgroups that are low achieving and contribute to an increased achievement gap between other subgroups of students in the school. Focus schools will be expected to collect and analyze data to identify problematic areas of instruction and learning. This will allow schools and LEAs to address their identified areas of need through professional development, parental involvement, instructional teams, and the development of other specialized strategies that they deem necessary. These measures will be monitored by LEAs and MSDE to ensure that they effectively work to close the gaps between subgroups and all students within the school, thus improving the overall performance of the school.

#### Anne Arundel County (1)

Georgetown East Elementary

#### Baltimore City (13)

Dallas F. Nicholas Sr. Elementary

Francis Scott Key Elementary/Middle

Glenmont Elementary/Middle

Graceland Park/O'Donnell

Heights Elementary

Hampstead Hill Academy Charter

Hazelwood Elementary/Middle

Highlandtown Elementary/Middle

Langston Hughes Elementary

Margaret Brent Elementary/Middle

Moravia Park Elementary/Middle

Northeast Middle

Robert W. Coleman Elementary

Southwest Baltimore Charter

#### Baltimore County (4)

Featherbed Lane Elementary

Riverview Elementary

Sandy Plains Elementary

Winfield Elementary

#### Carroll County (1)

Robert Moton Elementary

#### Charles County (3)

C. Paul Barnhart Elementary

Dr. Samuel A. Mudd Elementary

Mt. Hope/Nanjemoy Elementary

#### Dorchester County (1)

Choptank Elementary

#### Harford County (1)

William Paca/Old Post Rd Elementary

#### Howard County (4)

Bryant Woods Elementary

Guilford Elementary

Laurel Woods Elementary

Swansfield Elementary

#### Kent County (1)

Kent County Middle

#### Montgomery County (2)

Brookhaven Elementary

Kemp Mill Elementary

#### Prince George's County (5)

Andrew Jackson Academy

Carrollton Elementary

Charles Carroll Middle

Gaywood Elementary

William Wirt Middle

#### St. Mary's County (2)

George Washington

Carver Elementary

Park Hall Elementary

#### Talbot County (1)

Easton Elementary

#### Washington County (1)

Eastern Elementary

#### Wicomico County (1)

Prince Street Elementary





# A. Mario Loiederman Middle

0787

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	94.6	94.8	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	26.1	27.1	26.1	29.0	29.0	30.8
Advanced Professional	58.7	66.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	7.6	7.3	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.8755**    **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Middle</b>			
Math	0.8390	0.6942	0.9366
Reading	0.9455	0.7873	0.8974
Science	0.9302	0.9852	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	18.7	46.8	34.5	9.8	35.9	54.3	15.5	42.7	41.8
	2011	15.2	48.6	36.2	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	21.3	41.8	36.8	11.0	31.7	57.2	18.8	35.5	45.7
	2011	15.8	50.8	33.5	9.3	32.4	58.4	15.9	40.6	43.4
<b>Mathematics</b>	8 2012	24.5	43.5	32.0	12.4	31.5	56.1	19.2	36.6	44.2
	2011	23.0	43.5	33.5	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>Science</b>	6 2012	36.0	50.6	13.5	14.7	44.3	41.1	17.0	47.6	35.5
	2011	26.3	56.8	16.9	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	44.4	44.4	11.3	18.5	47.3	34.2	23.7	49.5	26.9
	2011	36.2	53.5	10.4	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	53.9	34.2	11.9	23.3	34.2	42.5	30.7	36.2	33.1
	2011	49.8	37.9	12.3	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	48.7	48.4	≤5.0	22.0	64.5	13.5	29.3	63.3	7.4	
2011	50.0	48.0	≤5.0	24.3	66.6	9.1	30.5	63.1	6.5	
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Albert Einstein High

0789

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	na
Black or African American	Met	Not Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	Met	Not Met

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	91.8	≥95.0	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	21.3	30.1	26.1	29.0	29.0	30.8
Advanced Professional	66.3	63.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	1.3	1.2	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	4.8	5.0	3.3	3.1	6.9	7.6
<b>Cohort Graduation Rate %</b>						
Class of 2011 (4-Yr Rate)		79.85		86.75		82.82
Class of 2011 (5-Yr Rate)	84.02		89.39		85.51	

## 2012 School Progress Index

**SPI: 0.9268**      **Strand: 3**

Values 1.0000 and above met the target.

High Achievement	Gap Red.	CCR
Algebra	0.9822	0.7494
English	0.9893	0.7083
Biology	0.9965	0.8889
<sup>††</sup> Dropout	0.7012	
<sup>††</sup> Grad	0.9984	1.0029
<sup>†</sup> CCP		1.0878

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	18.7	55.7	25.6	11.0	50.1	38.9	16.9	54.9	28.2
	2011	18.4	58.3	23.3	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	13.7	55.6	30.7	9.9	48.6	41.4	16.1	53.1	30.8
	2011	14.3	60.3	25.4	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	16.8	61.1	22.0	9.6	53.5	36.8	18.3	59.6	22.1
	2011	18.4	68.6	13.0	10.0	58.2	31.8	18.7	61.5

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	18.2	18.2	63.6	7.6	12.4	80.0	10.7	15.3	74.0
	2011	20.0	≤5.0	75.0	9.7	14.2	76.1	9.1	21.0
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	45.5	18.2	36.4	9.5	28.6	61.9	14.0	31.8	54.2
	2011	15.0	60.0	25.0	8.0	44.2	47.8	11.8	42.8
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	18.2	54.5	27.3	6.7	42.9	50.5	21.7	41.4	36.9
	2011	10.0	90.0	≤5.0	16.8	46.0	37.2	23.8	46.8

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

"na" indicates too few students for School Progress rules., "##" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Arcola Elementary

0790

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	53.2	46.3	26.1	29.0	29.0	30.8
Advanced Professional	36.2	39.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0401**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0732	0.9175	1.2221
Reading	1.0096	0.7451	0.9766
Science	0.8546	1.4614	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	11.6	72.3	16.1	11.2	62.7	26.1	15.0	64.4	20.6
	2011	19.8	63.7	16.5	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	17.3	51.9	30.9	7.0	50.8	42.2	10.2	55.6	34.2
	2011	16.2	71.6	12.2	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	11.1	51.4	37.5	6.5	28.5	65.0	10.1	34.9	55.1
	2011	11.5	43.6	44.9	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	11.5	52.2	36.3	9.8	45.9	44.3	12.2	49.0	38.7
	2011	15.4	60.4	24.2	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	13.6	44.4	42.0	8.8	37.4	53.8	10.1	38.6	51.2
	2011	18.9	60.8	20.3	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	16.7	59.7	23.6	12.4	48.5	39.1	14.7	54.8	30.5
	2011	29.9	61.0	9.1	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	56.8	39.2	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	51.9	46.8	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Not Met	Met	Met
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

Teacher Qualifications	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	15.9	19.5	26.1	29.0	29.0	30.8
Advanced Professional	59.1	70.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	5.9	11.8	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.8689**    **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9063	0.6663	0.8017
Reading	0.9503	0.9145	0.9491
Science	0.9592	0.8541	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4
<b>6 2012</b>	14.6	51.2	34.3	9.8	35.9	54.3	15.5	42.7	41.8
	2011	13.8	53.6	32.6	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	20.7	46.0	33.3	11.0	31.7	57.2	18.8	35.5	45.7
	2011	13.2	46.1	40.8	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	20.3	46.1	33.6	12.4	31.5	56.1	19.2	36.6	44.2
	2011	16.7	42.9	40.4	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4
<b>6 2012</b>	20.5	59.1	20.5	14.7	44.3	41.1	17.0	47.6	35.5
	2011	25.6	55.7	18.7	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	34.6	52.7	12.7	18.5	47.3	34.2	23.7	49.5	26.9
	2011	21.6	61.0	17.3	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	44.2	42.1	13.8	23.3	34.2	42.5	30.7	36.2	33.1
	2011	38.4	43.7	18.0	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0
<b>8 2012</b>	39.0	57.7	≤5.0	22.0	64.5	13.5	29.3	63.3	7.4
	2011	37.8	59.3	≤5.0	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Ashburton Elementary

0425

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	39.5	30.2	26.1	29.0	29.0	30.8
Advanced Professional	53.5	48.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.2	10.2	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9758**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0924	0.8787	0.9884
Reading	1.0782	0.9321	1.0136
Science	0.9629		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	6.1	64.9	28.9	11.2	62.7	26.1	15.0	64.4	20.6
	2011	9.8	69.6	20.6	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	50.5	46.7	7.0	50.8	42.2	10.2	55.6	34.2
	2011	7.0	52.3	40.7	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	22.6	72.6	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	16.3	81.5	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	5.3	50.9	43.9	9.8	45.9	44.3	12.2	49.0	38.7
	2011	8.8	50.0	41.2	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	≤5.0	29.8	66.3	8.8	37.4	53.8	10.1	38.6	51.2
	2011	≤5.0	24.4	70.9	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	≤5.0	47.6	47.6	12.4	48.5	39.1	14.7	54.8	30.5
	2011	7.6	40.2	52.2	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	16.7	64.4	18.9	27.0	58.1	14.9	31.5	57.5	11.1
	2011	14.7	66.3	18.9	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Bannockburn Elementary

0420

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	40.0	42.9	26.1	29.0	29.0	30.8
Advanced Professional	40.0	47.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	4.4	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1184**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1252	1.0584	0.9832
Reading	1.1126	1.2217	1.0393
Science	1.3525		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	5.1-10.0	10.1-20.0	≤5.0	5.1-10.0	10.1-20.0	≤5.0	5.1-10.0	10.1-20.0
<b>3 2012</b>	≤5.0	57.8	42.2	11.2	62.7	26.1	15.0	64.4	20.6
2011	≤5.0	62.9	35.5	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	≤5.0	18.2	80.0	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	47.1	52.9	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	≤5.0	7.2	91.3	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	13.2	86.8	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	≤5.0	29.7	70.3	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	37.1	59.7	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	≤5.0	10.9	85.5	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	20.6	79.4	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	≤5.0	33.8	64.7	12.4	48.5	39.1	14.7	54.8	30.5
2011	≤5.0	27.9	69.1	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	5.6	53.5	40.8	27.0	58.1	14.9	31.5	57.5	11.1
2011	7.2	56.5	36.2	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	5.1-10.0	10.1-20.0	≤5.0	5.1-10.0	10.1-20.0	≤5.0	5.1-10.0	10.1-20.0
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Beall Elementary

0207

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

### Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	31.6	30.8	26.1	29.0	29.0	30.8
Advanced Professional	63.2	64.1	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	3.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0518**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0989	1.0917	1.1606
Reading	1.0841	1.0223	1.0231
Science	0.9572	0.9629	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	55.4	41.3	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	≤5.0	59.6	35.6	10.7	62.9	26.4	14.9	64.6	20.5
	2011								
4 2012	5.5	54.1	40.4	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	54.3	40.7	8.0	53.8	38.2	11.3	59.3
5 2012	≤5.0	17.9	78.6	6.5	28.5	65.0	10.1	34.9	55.1
	2011	5.8	19.4	74.8	5.9	28.2	66.0	9.8	34.4
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4
3 2012	≤5.0	37.2	60.3	9.8	45.9	44.3	12.2	49.0	38.7
	2011	≤5.0	41.0	56.2	11.1	47.1	41.8	13.7	50.9
4 2012	7.3	37.6	55.0	8.8	37.4	53.8	10.1	38.6	51.2
	2011	≤5.0	34.1	61.0	8.9	38.9	52.2	9.7	40.6
5 2012	≤5.0	52.4	44.0	12.4	48.5	39.1	14.7	54.8	30.5
	2011	13.6	56.3	30.1	13.8	53.1	33.1	17.7	59.4
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6
5 2012	23.3	65.1	11.6	27.0	58.1	14.9	31.5	57.5	11.1
	2011	22.9	66.7	10.5	27.7	58.5	13.8	33.2	57.0
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2011								
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Bel Pre Elementary

0780

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	33.3	31.3	26.1	29.0	29.0	30.8
Advanced Professional	63.6	62.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0150**    **Strand: 2**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0558	0.9673	
Reading	1.1121	0.9592	
Science			

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology



# Bells Mill Elementary

0607

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	37.9	43.3	26.1	29.0	29.0	30.8
Advanced Professional	55.2	50.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	3.4	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0636**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0999	1.0211	0.9896
Reading	1.1074	1.0491	0.9651
Science	1.3565		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	48.8	48.8	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	≤5.0	48.8	48.8	11.2	62.7	26.1	15.0	64.4	20.6
2011	≤5.0	58.1	38.4	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	≤5.0	42.2	57.8	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	45.1	53.7	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	14.6	85.4	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	17.1	82.9	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	20.9	75.6	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	29.1	68.6	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	≤5.0	37.3	59.0	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	26.8	72.0	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	≤5.0	38.2	59.6	12.4	48.5	39.1	14.7	54.8	30.5
2011	5.3	55.3	39.5	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	5.6	71.9	22.5	27.0	58.1	14.9	31.5	57.5	11.1
2011	6.7	68.0	25.3	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na\* indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Belmont Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	11.8	5.9	26.1	29.0	29.0	30.8
Advanced Professional	88.2	94.1	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

**% of classes NOT taught by:**

Highly Qualified Teachers	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0780** **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0800	0.8709	1.1174
Reading	1.0556	1.1916	0.9890
Science	1.3602		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	13.2	73.6	13.2	11.2	62.7	26.1	15.0	64.4	20.6
	2011	8.3	70.8	20.8	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	41.2	54.4	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	49.2	50.8	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	27.1	71.2	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	26.3	73.7	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	9.4	58.5	32.1	9.8	45.9	44.3	12.2	49.0	38.7
	2011	≤5.0	54.2	41.7	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	≤5.0	27.9	69.1	8.8	37.4	53.8	10.1	38.6	51.2
	2011	≤5.0	44.1	55.9	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	5.1	52.5	42.4	12.4	48.5	39.1	14.7	54.8	30.5
	2011	≤5.0	71.9	24.6	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	5.1	67.8	27.1	27.0	58.1	14.9	31.5	57.5	11.1
	2011	7.0	66.7	26.3	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Benjamin Banneker Middle

0333

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	23.8	26.5	26.1	29.0	29.0	30.8
Advanced Professional	69.0	69.4	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	7.5	5.1	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0330**    **Strand: 2**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.0526	1.0999	1.0064
Reading	1.0188	1.0520	0.9432
Science	1.1126	1.0148	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
		2011	*	*	*	10.7	62.9	26.4	14.9	64.6
	4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
		2011	*	*	*	8.0	53.8	38.2	11.3	59.3
	5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
		2011	*	*	*	5.9	28.2	66.0	9.8	34.4
	6 2012	10.6	47.9	41.5	9.8	35.9	54.3	15.5	42.7	41.8
		2011	9.0	38.1	52.9	10.5	35.1	54.3	16.2	41.0
	7 2012	6.4	38.6	55.1	11.0	31.7	57.2	18.8	35.5	45.7
		2011	10.4	41.2	48.4	9.3	32.4	58.4	15.9	40.6
8 2012	11.3	40.0	48.7	12.4	31.5	56.1	19.2	36.6	44.2	
	2011	16.0	41.4	42.5	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>Mathematics</b>	3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
		2011	*	*	*	11.1	47.1	41.8	13.7	50.9
	4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
		2011	*	*	*	8.9	38.9	52.2	9.7	40.6
	5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
		2011	*	*	*	13.8	53.1	33.1	17.7	59.4
	6 2012	19.9	49.6	30.5	14.7	44.3	41.1	17.0	47.6	35.5
		2011	18.4	57.8	23.8	16.3	45.6	38.1	19.0	48.9
	7 2012	20.3	55.1	24.6	18.5	47.3	34.2	23.7	49.5	26.9
		2011	28.7	52.3	19.0	19.2	46.3	34.5	25.7	48.9
8 2012	24.1	46.4	29.6	23.3	34.2	42.5	30.7	36.2	33.1	
	2011	35.8	36.6	27.6	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>Science</b>	5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
		2011	*	*	*	27.7	58.5	13.8	33.2	57.0
	8 2012	26.4	71.4	≤5.0	22.0	64.5	13.5	29.3	63.3	7.4
		2011	38.1	60.8	≤5.0	24.3	66.6	9.1	30.5	63.1
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
		2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
		2011	*	*	*	9.9	25.7	64.4	10.3	24.2
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
		2011	*	*	*	5.3	34.2	60.5	7.9	29.7
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
		2011	≤5.0	≤5.0	≥95.0	7.0	26.0	67.0	6.0	27.9
	7 2012	7.7	7.7	84.6	5.6	13.0	81.5	6.1	13.1	80.7
		2011	≤5.0	14.3	85.7	6.5	25.0	68.5	5.6	23.2
8 2012	≤5.0	≤5.0	≥95.0	7.4	8.5	84.0	8.1	15.2	76.7	
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
		2011	*	*	*	8.3	38.9	52.8	12.0	40.0
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
		2011	*	*	*	12.9	42.6	44.6	12.4	40.4
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
		2011	*	*	*	6.1	43.0	50.9	10.3	46.3
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
		2011	≤5.0	15.4	84.6	9.0	37.0	54.0	10.7	41.3
	7 2012	≤5.0	61.5	38.5	6.5	37.0	56.5	8.7	31.2	60.1
		2011	≤5.0	28.6	71.4	7.6	40.2	52.2	8.7	38.2
8 2012	≤5.0	54.5	45.5	5.3	41.5	53.2	9.9	36.8	53.3	
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
		2011	*	*	*	8.8	40.4	50.9	13.5	50.3
	8 2012	≤5.0	36.4	63.6	6.4	47.9	45.7	16.8	42.6	40.6
		2011	*	*	*	10.0	33.8	56.2	17.0	48.7
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Bethesda Elementary

0401

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	16.7	25.0	26.1	29.0	29.0	30.8
Advanced Professional	75.0	66.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	4.0	1.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9758**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0625	0.6593	1.3115
Reading	1.0714	0.9120	1.0027
Science	1.0101		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	5.5	53.2	41.3	11.2	62.7	26.1	15.0	64.4	20.6
	2011	15.9	45.1	39.0	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	6.2	32.1	61.7	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	45.7	52.9	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	15.5	83.1	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	22.2	73.5	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	≤5.0	27.5	67.9	9.8	45.9	44.3	12.2	49.0	38.7
	2011	11.0	36.6	52.4	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	9.9	18.5	71.6	8.8	37.4	53.8	10.1	38.6	51.2
	2011	≤5.0	27.1	70.0	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	5.6	35.2	59.2	12.4	48.5	39.1	14.7	54.8	30.5
	2011	12.0	53.8	34.2	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	15.8	59.2	25.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	15.3	68.6	16.1	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

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# Bethesda-Chevy Chase High

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	na	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	93.7	94.8	93.4	≥95.0	92.2	92.3

Teacher Qualifications						
% of certificates:						
Standard Professional	25.6	33.0	26.1	29.0	29.0	30.8
Advanced Professional	63.3	63.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	1.1	0.0	0.4	0.3	0.9	1.2

% of classes NOT taught by:						
Highly Qualified Teachers	7.8	4.0	3.3	3.1	6.9	7.6

Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		93.82		86.75		82.82
Class of 2011 (5-Yr Rate)	≥95.0		89.39		85.51	

## 2012 School Progress Index

**SPI: 1.0596**      **Strand: 1**

Values 1.0000 and above met the target.

High Achievement	Gap Red.	CCR
Algebra	1.0665	0.9555
English	1.1253	0.9808
Biology	1.1107	1.0441
<sup>††</sup> Dropout	1.1433	
<sup>††</sup> Grad	0.9265	1.1179
<sup>†</sup> CCP		1.0142

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	≤5.0	37.1	57.9	11.0	50.1	38.9	16.9	54.9	28.2
	2011	8.2	31.4	60.4	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	8.0	35.0	57.0	9.9	48.6	41.4	16.1	53.1	30.8
	2011	8.2	33.8	58.0	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	6.9	47.6	45.5	9.6	53.5	36.8	18.3	59.6	22.1
	2011	7.6	51.4	41.0	10.0	58.2	31.8	18.7	61.5

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

"na" indicates too few students for School Progress rules., "/\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Beverly Farms Elementary

0226

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	32.1	35.5	26.1	29.0	29.0	30.8
Advanced Professional	64.3	64.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1102**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1078	0.9979	0.9992
Reading	1.0813	0.8850	1.0640
Science	1.1862	1.5909	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	54.9	41.8	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	≤5.0	54.9	41.8	11.2	62.7	26.1	15.0	64.4	20.6
2011	≤5.0	56.3	38.8	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	≤5.0	42.4	54.5	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	40.6	54.5	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	16.8	78.2	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	17.0	81.1	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	25.0	70.7	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	45.1	52.0	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	≤5.0	32.3	65.7	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	29.7	66.3	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	≤5.0	43.6	51.5	12.4	48.5	39.1	14.7	54.8	30.5
2011	6.7	42.9	50.5	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	17.9	66.0	16.0	27.0	58.1	14.9	31.5	57.5	11.1
2011	7.6	71.4	21.0	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Bradley Hills Elementary

0410

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	40.0	45.8	26.1	29.0	29.0	30.8
Advanced Professional	52.0	54.2	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0991**      **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1439		0.9393
Reading	1.1204	1.0773	1.0590
Science	1.4199		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	54.4	45.6	11.2	62.7	26.1	15.0	64.4	20.6
<b>3 2012</b>	≤5.0	54.4	45.6	11.2	62.7	26.1	15.0	64.4	20.6
2011	≤5.0	43.4	55.6	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	≤5.0	30.9	68.0	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	21.3	76.6	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	≤5.0	≤5.0	≥95.0	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	7.8	90.6	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	≤5.0	30.9	69.1	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	35.4	64.6	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	≤5.0	33.0	67.0	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	16.0	83.0	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	≤5.0	33.0	67.0	12.4	48.5	39.1	14.7	54.8	30.5
2011	≤5.0	42.9	54.0	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	≤5.0	62.0	37.0	27.0	58.1	14.9	31.5	57.5	11.1
2011	9.2	76.9	13.8	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Briggs Chaney Middle

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

Teacher Qualifications	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	16.0	10.0	26.1	29.0	29.0	30.8
Advanced Professional	82.0	82.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	5.5	5.5	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9803** **Strand: 4**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.0036	0.8908	0.9676
Reading	0.9602	0.8773	0.9632
Science	0.9861	1.1992	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	17.6	34.9	47.4	9.8	35.9	54.3	15.5	42.7	41.8
	2011	14.9	39.6	45.5	10.5	35.1	54.3	16.2	41.0
7 2012	14.5	33.9	51.6	11.0	31.7	57.2	18.8	35.5	45.7
	2011	11.2	46.7	42.1	9.3	32.4	58.4	15.9	40.6
8 2012	13.5	40.7	45.8	12.4	31.5	56.1	19.2	36.6	44.2
	2011	12.4	38.1	49.5	10.8	32.0	57.2	17.3	36.8
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	21.5	55.0	23.5	14.7	44.3	41.1	17.0	47.6	35.5
	2011	25.3	52.4	22.2	16.3	45.6	38.1	19.0	48.9
7 2012	28.3	52.4	19.3	18.5	47.3	34.2	23.7	49.5	26.9
	2011	30.8	50.5	18.7	19.2	46.3	34.5	25.7	48.9
8 2012	25.3	45.6	29.1	23.3	34.2	42.5	30.7	36.2	33.1
	2011	28.2	42.9	28.9	25.3	32.0	42.7	33.9	33.7
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	28.3	66.0	5.7	22.0	64.5	13.5	29.3	63.3	7.4
	2011	28.9	67.5	≤5.0	24.3	66.6	9.1	30.5	63.1
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology



# Broad Acres Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	*	*	*	*
Two or more races	*	*	*	*
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	22.7	35.7	26.1	29.0	29.0	30.8
Advanced Professional	68.2	59.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	1.9	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0001**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0781	0.9704	0.9815
Reading	0.9760	1.0537	1.0382
Science	0.9728	0.9342	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	25.3	63.9	10.8	11.2	62.7	26.1	15.0	64.4	20.6
	2011	15.4	74.4	10.3	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	7.7	66.7	25.6	7.0	50.8	42.2	10.2	55.6	34.2
	2011	10.1	69.6	20.3	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	8.3	40.5	51.2	6.5	28.5	65.0	10.1	34.9	55.1
	2011	8.0	46.7	45.3	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	13.3	47.0	39.8	9.8	45.9	44.3	12.2	49.0	38.7
	2011	14.3	55.8	29.9	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	6.4	29.5	64.1	8.8	37.4	53.8	10.1	38.6	51.2
	2011	≤5.0	29.0	69.6	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	≤5.0	46.4	50.0	12.4	48.5	39.1	14.7	54.8	30.5
	2011	≤5.0	61.3	36.0	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	59.4	40.6	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	63.3	34.2	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Brooke Grove Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	4.5	12.5	26.1	29.0	29.0	30.8
Advanced Professional	95.5	87.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

## % of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	4.4	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9891**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0228	0.9761	0.8907
Reading	1.0544	1.0473	0.9727
Science	0.9722		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	65.7	30.0	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	8.1	46.8	45.2	10.7	62.9	26.4	14.9	64.6	20.5
2011									
4 2012	10.2	45.8	44.1	7.0	50.8	42.2	10.2	55.6	34.2
2011	12.3	41.5	46.2	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	5.9	19.1	75.0	6.5	28.5	65.0	10.1	34.9	55.1
2011	8.5	15.5	76.1	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	34.3	61.4	9.8	45.9	44.3	12.2	49.0	38.7
2011	9.7	37.1	53.2	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	13.6	28.8	57.6	8.8	37.4	53.8	10.1	38.6	51.2
2011	16.9	15.4	67.7	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	16.2	38.2	45.6	12.4	48.5	39.1	14.7	54.8	30.5
2011	18.3	49.3	32.4	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	25.0	63.2	11.8	27.0	58.1	14.9	31.5	57.5	11.1
2011	26.8	66.2	7.0	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2011	*	*	*						
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Brookhaven Elementary

0807

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
	Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	46.9	50.0	26.1	29.0	29.0	30.8
Advanced Professional	43.8	46.4	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

SPI: 1.0196	Strand: 2	Focus
Values 1.0000 and above met the target.		
Achievement	Gap Red.	Growth
Elementary		
Math	1.0348	1.1723
Reading	1.0697	1.1590
Science	0.7847	0.8573

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	12.0	68.0	20.0	11.2	62.7	26.1	15.0	64.4	20.6
	2011	20.8	69.8	9.4	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	8.0	68.0	24.0	7.0	50.8	42.2	10.2	55.6	34.2
	2011	16.2	70.6	13.2	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	9.7	45.8	44.4	6.5	28.5	65.0	10.1	34.9	55.1
	2011	11.5	38.5	50.0	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	16.0	48.0	36.0	9.8	45.9	44.3	12.2	49.0	38.7
	2011	13.2	71.7	15.1	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	8.0	48.0	44.0	8.8	37.4	53.8	10.1	38.6	51.2
	2011	17.6	51.5	30.9	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	13.9	66.7	19.4	12.4	48.5	39.1	14.7	54.8	30.5
	2011	19.2	55.8	25.0	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	50.7	49.3	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	42.6	57.4	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Brown Station Elementary

0559

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	36.7	34.5	26.1	29.0	29.0	30.8
Advanced Professional	60.0	62.1	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9570**    **Strand: 3**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9298	0.7483	0.8385
Reading	0.9419	0.8125	0.9175
Science	0.7296	1.6899	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	21.3	66.7	12.0	11.2	62.7	26.1	15.0	64.4	20.6
	2011	13.2	60.4	26.4	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	9.3	61.1	29.6	7.0	50.8	42.2	10.2	55.6	34.2
	2011	19.4	62.5	18.1	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	18.9	40.5	40.5	6.5	28.5	65.0	10.1	34.9	55.1
	2011	9.8	43.1	47.1	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	18.7	60.0	21.3	9.8	45.9	44.3	12.2	49.0	38.7
	2011	13.0	46.3	40.7	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	15.1	35.8	49.1	8.8	37.4	53.8	10.1	38.6	51.2
	2011	15.1	58.9	26.0	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	21.6	64.9	13.5	12.4	48.5	39.1	14.7	54.8	30.5
	2011	21.6	60.8	17.6	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	53.3	44.0	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	39.2	60.8	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Burning Tree Elementary

0419

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

**% of certificates:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	32.1	37.0	26.1	29.0	29.0	30.8
Advanced Professional	64.3	63.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

**% of classes NOT taught by:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9417**    **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0068	0.8789	1.0731
Reading	1.0269	0.8346	0.9512
Science	0.9197		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	11.4	46.6	42.0	11.2	62.7	26.1	15.0	64.4	20.6
	2011	8.4	50.5	41.1	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	8.8	35.2	56.0	7.0	50.8	42.2	10.2	55.6	34.2
	2011	10.8	33.8	55.4	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	6.7	17.3	76.0	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	7.2	88.0	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	10.2	38.6	51.1	9.8	45.9	44.3	12.2	49.0	38.7
	2011	10.5	27.4	62.1	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	8.8	23.1	68.1	8.8	37.4	53.8	10.1	38.6	51.2
	2011	14.1	26.9	59.0	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	8.0	38.7	53.3	12.4	48.5	39.1	14.7	54.8	30.5
	2011	7.2	38.6	54.2	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	15.8	55.3	28.9	27.0	58.1	14.9	31.5	57.5	11.1
	2011	12.8	67.4	19.8	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Burnt Mills Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	29.6	36.0	26.1	29.0	29.0	30.8
Advanced Professional	63.0	64.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	3.7	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9508**    **Strand: 4**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9179	0.9258	0.9362
Reading	0.9450	1.0793	0.9188
Science	0.8658	0.9922	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	18.1	68.1	13.9	11.2	62.7	26.1	15.0	64.4	20.6
	2011	11.5	78.7	9.8	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	20.3	66.7	13.0	7.0	50.8	42.2	10.2	55.6	34.2
	2011	16.1	69.4	14.5	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	16.4	31.5	52.1	6.5	28.5	65.0	10.1	34.9	55.1
	2011	9.1	45.5	45.5	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	25.0	50.0	25.0	9.8	45.9	44.3	12.2	49.0	38.7
	2011	13.1	62.3	24.6	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	17.4	63.8	18.8	8.8	37.4	53.8	10.1	38.6	51.2
	2011	17.7	64.5	17.7	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	27.4	60.3	12.3	12.4	48.5	39.1	14.7	54.8	30.5
	2011	29.1	52.7	18.2	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	49.3	50.7	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	49.1	49.1	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Burtonsville Elementary

0302

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	25.0	29.7	26.1	29.0	29.0	30.8
Advanced Professional	61.4	70.3	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.3	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.6	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1077**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0701	1.0417	1.0102
Reading	1.0552	1.0115	0.9830
Science	1.0036	1.6656	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	11.7	73.9	14.4	11.2	62.7	26.1	15.0	64.4	20.6
	2011	7.3	80.5	12.2	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	59.8	35.4	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	65.0	30.0	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	46.9	50.4	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	42.6	56.5	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>Mathematics</b>	8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	5.4	59.8	34.8	9.8	45.9	44.3	12.2	49.0	38.7
	2011	5.7	64.2	30.1	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	6.3	49.2	44.4	8.8	37.4	53.8	10.1	38.6	51.2
	2011	7.5	55.0	37.5	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	8.8	64.6	26.5	12.4	48.5	39.1	14.7	54.8	30.5
	2011	13.9	62.0	24.1	13.8	53.1	33.1	17.7	59.4	22.8
<b>Science</b>	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	29.8	65.8	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	30.8	63.6	5.6	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>Mathematics</b>	8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>Science</b>	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Cabin John Middle

0606

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	29.8	40.0	26.1	29.0	29.0	30.8
Advanced Professional	57.4	55.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	11.9	3.5	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0465**    **Strand: 1**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Middle</b>			
Math	1.0246	1.2316	1.1097
Reading	1.1147	0.9895	1.0178
Science	0.9975	0.8818	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
		2011	*	*	*	10.7	62.9	26.4	14.9	64.6
	<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
		2011	*	*	*	8.0	53.8	38.2	11.3	59.3
	<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
		2011	*	*	*	5.9	28.2	66.0	9.8	34.4
	<b>6 2012</b>	≤5.0	21.8	75.0	9.8	35.9	54.3	15.5	42.7	41.8
		2011	5.2	20.4	74.3	10.5	35.1	54.3	16.2	41.0
	<b>7 2012</b>	6.4	16.8	76.8	11.0	31.7	57.2	18.8	35.5	45.7
		2011	6.0	20.8	73.3	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	7.3	21.8	71.0	12.4	31.5	56.1	19.2	36.6	44.2	
	2011	≤5.0	20.4	75.1	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>Mathematics</b>	<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
		2011	*	*	*	11.1	47.1	41.8	13.7	50.9
	<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
		2011	*	*	*	8.9	38.9	52.2	9.7	40.6
	<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
		2011	*	*	*	13.8	53.1	33.1	17.7	59.4
	<b>6 2012</b>	≤5.0	32.7	62.3	14.7	44.3	41.1	17.0	47.6	35.5
		2011	10.7	38.1	51.1	16.3	45.6	38.1	19.0	48.9
	<b>7 2012</b>	7.1	36.4	56.4	18.5	47.3	34.2	23.7	49.5	26.9
		2011	12.6	39.3	48.1	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	13.0	28.8	58.2	23.3	34.2	42.5	30.7	36.2	33.1	
	2011	11.6	23.5	64.9	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>Science</b>	<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
		2011	*	*	*	27.7	58.5	13.8	33.2	57.0
	<b>8 2012</b>	9.7	64.5	25.9	22.0	64.5	13.5	29.3	63.3	7.4
		2011	8.8	77.4	13.8	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
		2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
	<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
		2011	*	*	*	9.9	25.7	64.4	10.3	24.2
	<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
		2011	*	*	*	5.3	34.2	60.5	7.9	29.7
	<b>6 2012</b>	10.0	20.0	70.0	6.0	17.2	76.7	7.2	17.6	75.2
		2011	≤5.0	33.3	66.7	7.0	26.0	67.0	6.0	27.9
	<b>7 2012</b>	≤5.0	25.0	75.0	5.6	13.0	81.5	6.1	13.1	80.7
		2011	7.1	50.0	42.9	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	7.1	7.1	85.7	7.4	8.5	84.0	8.1	15.2	76.7	
	2011	≤5.0	20.0	80.0	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>Mathematics</b>	<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
		2011	*	*	*	8.3	38.9	52.8	12.0	40.0
	<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
		2011	*	*	*	12.9	42.6	44.6	12.4	40.4
	<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
		2011	*	*	*	6.1	43.0	50.9	10.3	46.3
	<b>6 2012</b>	≤5.0	30.0	70.0	5.2	31.9	62.9	9.8	30.9	59.3
		2011	8.3	75.0	16.7	9.0	37.0	54.0	10.7	41.3
	<b>7 2012</b>	8.3	50.0	41.7	6.5	37.0	56.5	8.7	31.2	60.1
		2011	14.3	71.4	14.3	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	7.1	57.1	35.7	5.3	41.5	53.2	9.9	36.8	53.3	
	2011	6.7	60.0	33.3	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>Science</b>	<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
		2011	*	*	*	8.8	40.4	50.9	13.5	50.3
	<b>8 2012</b>	7.1	85.7	7.1	6.4	47.9	45.7	16.8	42.6	40.6
		2011	20.0	60.0	20.0	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology



# Candlewood Elementary

0508

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	10.5	10.5	26.1	29.0	29.0	30.8
Advanced Professional	78.9	78.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	5.3	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	5.1	5.1	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1365**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0800	1.1900	1.0280
Reading	1.0898	1.1921	0.9889
Science	1.4063		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	7.4	63.0	29.6	11.2	62.7	26.1	15.0	64.4	20.6
	2011	≤5.0	66.1	33.9	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	56.9	43.1	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	44.0	56.0	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	11.5	88.5	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	17.2	82.8	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>Mathematics</b>	8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	5.7	41.5	52.8	9.8	45.9	44.3	12.2	49.0	38.7
	2011	5.1	40.7	54.2	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	6.8	44.1	49.2	8.8	37.4	53.8	10.1	38.6	51.2
	2011	≤5.0	36.0	62.0	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	≤5.0	57.7	38.5	12.4	48.5	39.1	14.7	54.8	30.5
	2011	7.8	56.3	35.9	13.8	53.1	33.1	17.7	59.4	22.8
<b>Science</b>	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	≤5.0	76.5	21.6	27.0	58.1	14.9	31.5	57.5	11.1
	2011	9.5	65.1	25.4	27.7	58.5	13.8	33.2	57.0	9.9

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>Mathematics</b>	8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>Science</b>	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Cannon Road Elementary

0310

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	14.8	24.1	26.1	29.0	29.0	30.8
Advanced Professional	70.4	69.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	3.7	3.4	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	6.7	3.2	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0606** **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1138	1.3161	1.0522
Reading	0.9968	0.9225	0.9365
Science	1.0778	1.0872	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	22.0	57.6	20.3	11.2	62.7	26.1	15.0	64.4	20.6
	2011	9.2	75.0	15.8	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	8.1	68.9	23.0	7.0	50.8	42.2	10.2	55.6	34.2
	2011	16.1	64.3	19.6	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	10.0	53.3	36.7	6.5	28.5	65.0	10.1	34.9	55.1
	2011	15.7	44.3	40.0	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	13.6	50.8	35.6	9.8	45.9	44.3	12.2	49.0	38.7
	2011	26.3	48.7	25.0	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	13.5	45.9	40.5	8.8	37.4	53.8	10.1	38.6	51.2
	2011	17.5	50.9	31.6	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	18.3	58.3	23.3	12.4	48.5	39.1	14.7	54.8	30.5
	2011	31.4	51.4	17.1	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	37.1	56.5	6.5	27.0	58.1	14.9	31.5	57.5	11.1
	2011	44.3	55.7	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Captain James E. Daly Elementary

0111

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Not Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

**% of certificates:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	34.3	34.3	26.1	29.0	29.0	30.8
Advanced Professional	54.3	60.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

**% of classes NOT taught by:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	2.6	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9074**    **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9414	0.7617	1.0407
Reading	0.9203	0.8939	0.8951
Science	0.9117	0.8925	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	31.8	58.0	10.2	11.2	62.7	26.1	15.0	64.4	20.6
	2011	26.2	67.9	6.0	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	21.3	63.8	15.0	7.0	50.8	42.2	10.2	55.6	34.2
	2011	19.3	66.3	14.5	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	18.5	39.5	42.0	6.5	28.5	65.0	10.1	34.9	55.1
	2011	10.5	39.5	50.0	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	26.1	50.0	23.9	9.8	45.9	44.3	12.2	49.0	38.7
	2011	23.8	59.5	16.7	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	22.5	55.0	22.5	8.8	37.4	53.8	10.1	38.6	51.2
	2011	18.1	54.2	27.7	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	28.4	55.6	16.0	12.4	48.5	39.1	14.7	54.8	30.5
	2011	30.3	59.2	10.5	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	44.6	53.0	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	42.1	51.3	6.6	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na\* indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Carderock Springs Elementary

0604

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

### % of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	47.8	33.3	26.1	29.0	29.0	30.8
Advanced Professional	43.5	47.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

### % of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1786**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1372	1.3298	1.0134
Reading	1.1116	1.2217	1.0386
Science	1.3562		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	32.3	66.2	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	≤5.0	32.3	66.2	11.2	62.7	26.1	15.0	64.4	20.6
2011	≤5.0	51.1	48.9	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	≤5.0	24.5	73.5	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	28.3	71.7	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	7.7	92.3	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	12.3	87.7	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	21.5	78.5	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	22.2	77.8	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	≤5.0	8.2	89.8	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	24.5	75.5	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	≤5.0	30.8	69.2	12.4	48.5	39.1	14.7	54.8	30.5
2011	≤5.0	22.8	73.7	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	5.6	57.4	37.0	27.0	58.1	14.9	31.5	57.5	11.1
2011	5.2	37.9	56.9	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	≤5.0	17.5	80.4	7.2	18.5	74.3			
2011	≤5.0	25.9	70.4	7.5	30.9	61.6			
4 2012	≤5.0	6.7	16.2	77.1	8.7	16.8	74.5		
2011	≤5.0	9.9	25.7	64.4	10.3	24.2	65.5		
5 2012	≤5.0	10.9	13.9	75.2	6.5	16.2	77.3		
2011	≤5.0	5.3	34.2	60.5	7.9	29.7	62.4		
6 2012	≤5.0	6.0	17.2	76.7	7.2	17.6	75.2		
2011	≤5.0	7.0	26.0	67.0	6.0	27.9	66.1		
7 2012	≤5.0	5.6	13.0	81.5	6.1	13.1	80.7		
2011	≤5.0	6.5	25.0	68.5	5.6	23.2	71.1		
8 2012	≤5.0	7.4	8.5	84.0	8.1	15.2	76.7		
2011	≤5.0	≤5.0	22.3	73.1	8.1	24.7	67.2		
10 2012	≤5.0	7.6	12.4	80.0	10.7	15.3	74.0		
2011	≤5.0	9.7	14.2	76.1	9.1	21.0	69.9		
3 2012	≤5.0	19.6	76.3	10.9	30.7	58.5			
2011	≤5.0	8.3	38.9	52.8	12.0	40.0	47.9		
4 2012	≤5.0	9.5	27.6	62.9	9.9	30.0	60.1		
2011	≤5.0	12.9	42.6	44.6	12.4	40.4	47.2		
5 2012	≤5.0	9.9	29.7	60.4	9.5	33.7	56.8		
2011	≤5.0	6.1	43.0	50.9	10.3	46.3	43.4		
6 2012	≤5.0	5.2	31.9	62.9	9.8	30.9	59.3		
2011	≤5.0	9.0	37.0	54.0	10.7	41.3	48.0		
7 2012	≤5.0	6.5	37.0	56.5	8.7	31.2	60.1		
2011	≤5.0	7.6	40.2	52.2	8.7	38.2	53.1		
8 2012	≤5.0	5.3	41.5	53.2	9.9	36.8	53.3		
2011	≤5.0	9.2	36.2	54.6	13.2	36.3	50.5		
10 2012	≤5.0	9.5	28.6	61.9	14.0	31.8	54.2		
2011	≤5.0	8.0	44.2	47.8	11.8	42.8	45.5		
5 2012	≤5.0	16.8	16.8	66.3	15.5	37.2	47.3		
2011	≤5.0	8.8	40.4	50.9	13.5	50.3	36.2		
8 2012	≤5.0	6.4	47.9	45.7	16.8	42.6	40.6		
2011	≤5.0	10.0	33.8	56.2	17.0	48.7	34.3		
10 2012	≤5.0	6.7	42.9	50.5	21.7	41.4	36.9		
2011	≤5.0	16.8	46.0	37.2	23.8	46.8	29.5		

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

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## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	<b>Not Met</b>	<b>Met</b>	na	na
American Indian or Alaska Native	*	*	*	*
Asian	<b>Met</b>	<b>Met</b>	na	na
Black or African American	<b>Met</b>	<b>Met</b>	na	na
Hispanic/Latino of any race	<b>Met</b>	<b>Met</b>	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	<b>Met</b>	<b>Met</b>	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	<b>Met</b>	<b>Met</b>	na	na
Special Education	<b>Met</b>	<b>Met</b>	na	na
Limited English Proficient	<b>Met</b>	<b>Met</b>	na	na
<b>All Students Attendance Rate:</b>			<b>Met</b>	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	<b>94.8</b>	93.9	≥95.0	≥95.0	<b>95.9</b>	95.6
Middle	*	*	≥95.0	≥95.0	<b>95.4</b>	95.3
High	*	*	<b>93.4</b>	≥95.0	<b>92.2</b>	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	<b>33.3</b>	47.4	<b>26.1</b>	29.0	<b>29.0</b>	30.8
Advanced Professional	<b>50.0</b>	47.4	<b>66.4</b>	65.8	<b>65.2</b>	62.8
Resident Teacher	<b>0.0</b>	0.0	<b>0.0</b>	0.0	<b>0.9</b>	1.4
Conditional Teacher	<b>5.6</b>	0.0	<b>0.4</b>	0.3	<b>0.9</b>	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	<b>10.5</b>	5.3	<b>3.3</b>	3.1	<b>6.9</b>	7.6

## 2012 School Progress Index

**SPI: 0.8666**    **Strand: 5**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	<b>0.8579</b>		<b>0.9840</b>
Reading	<b>0.8435</b>		<b>0.7107</b>
Science	<b>0.9563</b>		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
<b>3 2012</b>	*	*	*	<b>11.2</b>	<b>62.7</b>	<b>26.1</b>	<b>15.0</b>	<b>64.4</b>	<b>20.6</b>
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	<b>7.0</b>	<b>50.8</b>	<b>42.2</b>	<b>10.2</b>	<b>55.6</b>	<b>34.2</b>
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	<b>6.5</b>	<b>28.5</b>	<b>65.0</b>	<b>10.1</b>	<b>34.9</b>	<b>55.1</b>
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	<b>9.8</b>	<b>35.9</b>	<b>54.3</b>	<b>15.5</b>	<b>42.7</b>	<b>41.8</b>
	2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	<b>11.0</b>	<b>31.7</b>	<b>57.2</b>	<b>18.8</b>	<b>35.5</b>	<b>45.7</b>
	2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	<b>12.4</b>	<b>31.5</b>	<b>56.1</b>	<b>19.2</b>	<b>36.6</b>	<b>44.2</b>
	2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	<b>11.0</b>	<b>50.1</b>	<b>38.9</b>	<b>16.9</b>	<b>54.9</b>	<b>28.2</b>
	2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	<b>9.8</b>	<b>45.9</b>	<b>44.3</b>	<b>12.2</b>	<b>49.0</b>	<b>38.7</b>
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	<b>8.8</b>	<b>37.4</b>	<b>53.8</b>	<b>10.1</b>	<b>38.6</b>	<b>51.2</b>
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	<b>12.4</b>	<b>48.5</b>	<b>39.1</b>	<b>14.7</b>	<b>54.8</b>	<b>30.5</b>
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	<b>14.7</b>	<b>44.3</b>	<b>41.1</b>	<b>17.0</b>	<b>47.6</b>	<b>35.5</b>
	2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	<b>18.5</b>	<b>47.3</b>	<b>34.2</b>	<b>23.7</b>	<b>49.5</b>	<b>26.9</b>
	2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	<b>23.3</b>	<b>34.2</b>	<b>42.5</b>	<b>30.7</b>	<b>36.2</b>	<b>33.1</b>
	2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	<b>9.9</b>	<b>48.6</b>	<b>41.4</b>	<b>16.1</b>	<b>53.1</b>	<b>30.8</b>
	2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	<b>27.0</b>	<b>58.1</b>	<b>14.9</b>	<b>31.5</b>	<b>57.5</b>	<b>11.1</b>
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	<b>22.0</b>	<b>64.5</b>	<b>13.5</b>	<b>29.3</b>	<b>63.3</b>	<b>7.4</b>
	2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	<b>9.6</b>	<b>53.5</b>	<b>36.8</b>	<b>18.3</b>	<b>59.6</b>	<b>22.1</b>
	2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	≤5.0	≥95.0	≤5.0	17.5	80.4	7.2	18.5	74.3
<b>3 2012</b>	≤5.0	9.1	90.9	≤5.0	25.9	70.4	7.5	30.9	61.6
	2011	6.7	≤5.0	93.3	9.9	25.7	64.4	10.3	24.2
<b>4 2012</b>	<b>21.1</b>	<b>5.3</b>	<b>73.7</b>	<b>6.7</b>	<b>16.2</b>	<b>77.1</b>	<b>8.7</b>	<b>16.8</b>	<b>74.5</b>
	2011	6.7	≤5.0	93.3	9.9	25.7	64.4	10.3	24.2
<b>5 2012</b>	<b>23.1</b>	≤5.0	<b>76.9</b>	<b>10.9</b>	<b>13.9</b>	<b>75.2</b>	<b>6.5</b>	<b>16.2</b>	<b>77.3</b>
	2011	≤5.0	9.1	90.9	5.3	34.2	60.5	7.9	29.7
<b>6 2012</b>	*	*	*	<b>6.0</b>	<b>17.2</b>	<b>76.7</b>	<b>7.2</b>	<b>17.6</b>	<b>75.2</b>
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9
<b>7 2012</b>	*	*	*	<b>5.6</b>	<b>13.0</b>	<b>81.5</b>	<b>6.1</b>	<b>13.1</b>	<b>80.7</b>
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	*	*	*	<b>7.4</b>	<b>8.5</b>	<b>84.0</b>	<b>8.1</b>	<b>15.2</b>	<b>76.7</b>
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
<b>10 2012</b>	*	*	*	<b>7.6</b>	<b>12.4</b>	<b>80.0</b>	<b>10.7</b>	<b>15.3</b>	<b>74.0</b>
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0
<b>3 2012</b>	≤5.0	≤5.0	≥95.0	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	≤5.0	9.1	90.9	8.3	38.9	52.8	12.0	40.0
<b>4 2012</b>	<b>26.3</b>	<b>5.3</b>	<b>68.4</b>	<b>9.5</b>	<b>27.6</b>	<b>62.9</b>	<b>9.9</b>	<b>30.0</b>	<b>60.1</b>
	2011	6.7	≤5.0	93.3	12.9	42.6	44.6	12.4	40.4
<b>5 2012</b>	<b>23.1</b>	≤5.0	<b>76.9</b>	<b>9.9</b>	<b>29.7</b>	<b>60.4</b>	<b>9.5</b>	<b>33.7</b>	<b>56.8</b>
	2011	≤5.0	9.1	90.9	6.1	43.0	50.9	10.3	46.3
<b>6 2012</b>	*	*	*	<b>5.2</b>	<b>31.9</b>	<b>62.9</b>	<b>9.8</b>	<b>30.9</b>	<b>59.3</b>
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3
<b>7 2012</b>	*	*	*	<b>6.5</b>	<b>37.0</b>	<b>56.5</b>	<b>8.7</b>	<b>31.2</b>	<b>60.1</b>
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	*	*	*	<b>5.3</b>	<b>41.5</b>	<b>53.2</b>	<b>9.9</b>	<b>36.8</b>	<b>53.3</b>
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3
<b>10 2012</b>	*	*	*	<b>9.5</b>	<b>28.6</b>	<b>61.9</b>	<b>14.0</b>	<b>31.8</b>	<b>54.2</b>
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8
<b>5 2012</b>	<b>23.1</b>	≤5.0	<b>76.9</b>	<b>16.8</b>	<b>16.8</b>	<b>66.3</b>	<b>15.5</b>	<b>37.2</b>	<b>47.3</b>
	2011	≤5.0	9.1	90.9	8.8	40.4	50.9	13.5	50.3
<b>8 2012</b>	*	*	*	<b>6.4</b>	<b>47.9</b>	<b>45.7</b>	<b>16.8</b>	<b>42.6</b>	<b>40.6</b>
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	<b>6.7</b>	<b>42.9</b>	<b>50.5</b>	<b>21.7</b>	<b>41.4</b>	<b>36.9</b>
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8

\*na\* indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Cashell Elementary

0511

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	11.1	16.7	26.1	29.0	29.0	30.8
Advanced Professional	83.3	83.3	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	5.1	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1328**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1352	1.3240	1.0151
Reading	1.0906	1.1495	0.9154
Science	1.2595		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	54.0	44.0	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	≤5.0	61.0	34.1	10.7	62.9	26.4	14.9	64.6	20.5
2011	≤5.0	61.0	34.1	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	≤5.0	53.7	46.3	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	33.3	66.7	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	7.3	9.8	82.9	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	14.9	85.1	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	46.0	54.0	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	41.5	56.1	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	≤5.0	31.7	65.9	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	13.9	86.1	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	≤5.0	53.7	43.9	12.4	48.5	39.1	14.7	54.8	30.5
2011	≤5.0	53.2	46.8	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	12.2	70.7	17.1	27.0	58.1	14.9	31.5	57.5	11.1
2011	≤5.0	78.7	17.0	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Cedar Grove Elementary

0703

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

**% of certificates:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	16.0	10.0	26.1	29.0	29.0	30.8
Advanced Professional	84.0	90.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

**% of classes NOT taught by:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0888**    **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1018	1.2693	1.0410
Reading	1.0971	1.1708	0.9385
Science	0.8400		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	57.4	41.0	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	7.3	56.4	36.4	10.7	62.9	26.4	14.9	64.6	20.5
2011									
4 2012	≤5.0	65.6	32.8	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	51.1	48.9	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	30.2	66.0	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	30.4	69.6	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	29.5	67.2	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	58.2	40.0	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	6.6	50.8	42.6	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	34.0	66.0	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	≤5.0	67.3	30.8	12.4	48.5	39.1	14.7	54.8	30.5
2011	8.7	73.9	17.4	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	30.2	67.9	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
2011	21.7	73.9	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2011	*	*	*						
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Chevy Chase Elementary

0403

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	26.1	28.0	26.1	29.0	29.0	30.8
Advanced Professional	65.2	72.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1137** **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1223	1.2453	1.1244
Reading	1.1116	1.0076	0.9426
Science	1.2965		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	54.6	42.3	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	≤5.0	54.6	42.3	11.2	62.7	26.1	15.0	64.4	20.6
2011	≤5.0	44.3	51.1	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	≤5.0	26.7	71.2	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	23.4	74.7	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	10.8	87.9	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	7.0	91.6	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	≤5.0	16.7	80.2	9.8	35.9	54.3	15.5	42.7	41.8
2011	≤5.0	16.0	81.9	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	33.0	64.9	9.8	45.9	44.3	12.2	49.0	38.7
2011	8.0	31.8	60.2	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	≤5.0	24.7	74.7	8.8	37.4	53.8	10.1	38.6	51.2
2011	5.8	17.5	76.6	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	5.7	31.6	62.7	12.4	48.5	39.1	14.7	54.8	30.5
2011	5.6	35.7	58.7	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	≤5.0	40.6	55.2	14.7	44.3	41.1	17.0	47.6	35.5
2011	9.6	41.5	48.9	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	9.5	43.0	47.5	27.0	58.1	14.9	31.5	57.5	11.1
2011	9.0	52.1	38.9	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Clarksburg Elementary

0101

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

Teacher Qualifications	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	0.0	11.1	26.1	29.0	29.0	30.8
Advanced Professional	100.0	88.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0085**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0399	0.8664	0.9898
Reading	1.0782	1.1708	1.0211
Science	0.8756		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	47.2	50.0	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	6.1	57.1	36.7	10.7	62.9	26.4	14.9	64.6	20.5
2011									
4 2012	≤5.0	45.5	50.0	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	40.0	57.5	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	20.0	75.6	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	20.5	76.9	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	5.6	30.6	63.9	9.8	45.9	44.3	12.2	49.0	38.7
2011	10.2	28.6	61.2	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	6.8	31.8	61.4	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	20.0	80.0	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	17.8	26.7	55.6	12.4	48.5	39.1	14.7	54.8	30.5
2011	≤5.0	48.7	48.7	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	25.5	55.3	19.1	27.0	58.1	14.9	31.5	57.5	11.1
2011	12.8	56.4	30.8	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2011	*	*	*						
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Clarksburg High

0249

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Not Met	Met	na	na	na

	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	93.5	≥95.0	93.4	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	27.9	31.3	26.1	29.0	29.0	30.8
Advanced Professional	67.4	63.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	1.2	0.0	0.4	0.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	6.4	5.5	3.3	3.1	6.9	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		89.08		86.75		82.82
Class of 2011 (5-Yr Rate)	93.86		89.39		85.51	

## 2012 School Progress Index

**SPI: 0.9842**    **Strand: 2**

Values 1.0000 and above met the target.

High Achievement	Gap Red.	CCR
Algebra	0.9736	0.7932
English	0.9829	0.6652
Biology	1.0928	0.9157
<sup>††</sup> Dropout	1.0000	
<sup>††</sup> Grad	1.1108	1.1023
<sup>†</sup> CCP		1.0823

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	14.1	61.4	24.5	11.0	50.1	38.9	16.9	54.9	28.2
2011	13.6	57.2	29.1	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	13.0	52.9	34.2	9.9	48.6	41.4	16.1	53.1	30.8
2011	11.6	54.2	34.2	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	8.6	59.4	32.0	9.6	53.5	36.8	18.3	59.6	22.1
2011	6.3	60.4	33.2	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Clearspring Elementary

0706

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

### Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	22.2	30.6	26.1	29.0	29.0	30.8
Advanced Professional	75.0	69.4	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0615**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0589	0.9038	0.9361
Reading	1.0561	1.0057	0.9573
Science	1.0038	1.5824	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	14.8	64.2	21.0	11.2	62.7	26.1	15.0	64.4	20.6
	2011	9.6	68.7	21.7	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	30.2	64.8	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	32.2	63.0	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	16.8	79.7	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	14.5	80.9	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	14.8	58.0	27.2	9.8	45.9	44.3	12.2	49.0	38.7
	2011	7.2	50.6	42.2	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	≤5.0	19.5	76.7	8.8	37.4	53.8	10.1	38.6	51.2
	2011	6.2	21.2	72.6	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	8.4	32.9	58.7	12.4	48.5	39.1	14.7	54.8	30.5
	2011	10.5	30.3	59.2	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	11.9	53.1	35.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	13.8	51.3	34.9	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na\* indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Clopper Mill Elementary

0100

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	27.6	35.5	26.1	29.0	29.0	30.8
Advanced Professional	55.2	54.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	5.9	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0296**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0789	0.9403	1.2325
Reading	0.9552	1.0055	0.9845
Science	1.0451		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	30.0	63.3	6.7	11.2	62.7	26.1	15.0	64.4	20.6
	2011	25.0	66.7	8.3	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	18.0	70.5	11.5	7.0	50.8	42.2	10.2	55.6	34.2
	2011	10.9	73.9	15.2	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	15.2	47.8	37.0	6.5	28.5	65.0	10.1	34.9	55.1
	2011	21.1	46.5	32.4	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
3 2012	16.9	59.3	23.7	9.8	45.9	44.3	12.2	49.0	38.7	
2011	26.7	55.0	18.3	11.1	47.1	41.8	13.7	50.9	35.4	
4 2012	23.0	55.7	21.3	8.8	37.4	53.8	10.1	38.6	51.2	
2011	13.3	71.1	15.6	8.9	38.9	52.2	9.7	40.6	49.7	
5 2012	22.2	64.4	13.3	12.4	48.5	39.1	14.7	54.8	30.5	
2011	47.9	45.1	7.0	13.8	53.1	33.1	17.7	59.4	22.8	
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5	
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1	
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9	
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4	
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
5 2012	51.1	44.7	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1	
2011	58.6	37.1	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9	
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
<b>All Students Attendance Rate:</b>			<b>Met</b>	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
	Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

Teacher Qualifications						
% of certificates:						
Standard Professional	24.0	15.4	26.1	29.0	29.0	30.8
Advanced Professional	72.0	76.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	3.8	0.4	0.3	0.9	1.2

% of classes NOT taught by:						
Highly Qualified Teachers	3.7	6.9	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0044**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0505	1.0131	1.0267
Reading	1.0444	0.9903	0.9757
Science	0.9387		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
<b>3 2012</b>	9.1	62.1	28.8	11.2	62.7	26.1	15.0	64.4	20.6
2011	12.5	56.9	30.6	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	≤5.0	50.8	44.6	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	54.1	41.0	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	6.7	21.7	71.7	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	22.4	75.0	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	≤5.0	65.2	30.3	9.8	45.9	44.3	12.2	49.0	38.7
2011	6.9	52.8	40.3	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	6.2	33.8	60.0	8.8	37.4	53.8	10.1	38.6	51.2
2011	6.6	39.3	54.1	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	11.7	56.7	31.7	12.4	48.5	39.1	14.7	54.8	30.5
2011	11.7	63.6	24.7	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	16.7	63.3	20.0	27.0	58.1	14.9	31.5	57.5	11.1
2011	15.4	75.6	9.0	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Not Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	94.7	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

Teacher Qualifications	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	15.0	11.8	26.1	29.0	29.0	30.8
Advanced Professional	70.0	73.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	2.9	0.4	0.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	4.7	11.4	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9522**    **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9645	0.9315	1.0719
Reading	0.9351	0.8061	0.8763
Science	0.9477	1.0769	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4
<b>6 2012</b>	19.6	48.7	31.7	9.8	35.9	54.3	15.5	42.7	41.8
	2011	12.2	60.6	27.1	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	18.9	44.3	36.8	11.0	31.7	57.2	18.8	35.5	45.7
	2011	16.5	46.0	37.5	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	21.2	42.5	36.3	12.4	31.5	56.1	19.2	36.6	44.2
	2011	16.6	40.4	43.0	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4
<b>6 2012</b>	25.8	57.4	16.8	14.7	44.3	41.1	17.0	47.6	35.5
	2011	18.4	65.3	16.3	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	32.6	57.9	9.5	18.5	47.3	34.2	23.7	49.5	26.9
	2011	39.5	48.6	11.9	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	39.4	41.9	18.7	23.3	34.2	42.5	30.7	36.2	33.1
	2011	41.9	33.3	24.7	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0
<b>8 2012</b>	40.5	56.5	≤5.0	22.0	64.5	13.5	29.3	63.3	7.4
	2011	39.2	59.8	≤5.0	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Col. Zadok Magruder High

0510

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Not Met
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Met	Met	Met	Met	Not Met
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	93.5	94.9	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	20.7	25.8	26.1	29.0	29.0	30.8
Advanced Professional	72.4	70.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	1.1	1.1	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	4.0	3.0	3.3	3.1	6.9	7.6
<b>Cohort Graduation Rate %</b>						
Class of 2011 (4-Yr Rate)	86.24		86.75		82.82	
Class of 2011 (5-Yr Rate)	89.67	89.39		85.51		

## 2012 School Progress Index

SPI: 1.0269		Strand: 1	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.0119	0.9959	
English	1.0083	1.3713	
Biology	1.0903	1.0971	
<sup>††</sup> Dropout	0.7814		
<sup>††</sup> Grad	0.7643		1.0531
<sup>†</sup> CCP	1.0619		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	11.1	55.5	33.4	11.0	50.1	38.9	16.9	54.9	28.2
	2011	13.2	50.7	36.1	13.2	47.5	39.3	18.3	53.4
3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	8.3	51.6	40.1	9.9	48.6	41.4	16.1	53.1	30.8
	2011	10.9	52.1	37.0	11.1	48.4	40.5	16.4	53.6
5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	8.7	57.6	33.7	9.6	53.5	36.8	18.3	59.6	22.1
	2011	5.8	66.4	27.7	10.0	58.2	31.8	18.7	61.5

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

\*na indicates too few students for School Progress rules, \*\* indicates no students or fewer than 10 students in category, • E: English, • A: Algebra/Data Analysis, • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Cold Spring Elementary

0238

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	5.0	0.0	26.1	29.0	29.0	30.8
Advanced Professional	90.0	100.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1897**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1154	1.1763	1.0246
Reading	1.1014	1.0807	1.0687
Science	1.3330	1.6481	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	56.0	44.0	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	≤5.0	56.0	44.0	11.2	62.7	26.1	15.0	64.4	20.6
2011	≤5.0	41.9	58.1	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	≤5.0	9.9	90.1	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	24.0	73.0	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	7.9	87.1	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	≤5.0	≥95.0	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	24.0	76.0	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	25.6	74.4	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	≤5.0	5.5	94.5	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	11.0	87.0	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	5.9	13.9	80.2	12.4	48.5	39.1	14.7	54.8	30.5
2011	≤5.0	21.8	78.2	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	7.0	27.0	66.0	27.0	58.1	14.9	31.5	57.5	11.1
2011	≤5.0	29.0	69.0	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

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# College Gardens Elementary

0229

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
<b>All Students Attendance Rate:</b>			<b>Met</b>	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
	Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	55.6	57.1	26.1	29.0	29.0	30.8
Advanced Professional	35.6	33.3	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	4.1	2.8	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1243**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0734	0.9295	1.1169
Reading	1.0743	1.0816	0.9681
Science	1.0472	1.6794	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	5.8	57.0	37.2	11.2	62.7	26.1	15.0	64.4	20.6
	2011	8.3	58.3	33.3	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	5.5	44.5	50.0	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	55.7	40.6	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	26.0	70.0	6.5	28.5	65.0	10.1	34.9	55.1
	2011	5.2	29.9	64.9	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
Mathematics	3 2012	6.6	33.9	59.5	9.8	45.9	44.3	12.2	49.0	38.7
	2011	10.7	32.1	57.2	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	≤5.0	27.4	67.8	8.8	37.4	53.8	10.1	38.6	51.2
	2011	5.7	31.1	63.2	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	13.0	40.0	47.0	12.4	48.5	39.1	14.7	54.8	30.5
	2011	13.3	57.1	29.6	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
Science	5 2012	22.8	62.4	14.9	27.0	58.1	14.9	31.5	57.5	11.1
	2011	27.8	56.7	15.5	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
Science	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Cresthaven Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Not Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	13.6	18.2	26.1	29.0	29.0	30.8
Advanced Professional	77.3	81.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9165**    **Strand: 3**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9414	0.7968	1.1022
Reading	0.9354	0.8863	0.9054
Science	0.9274	0.8288	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	22.5	70.4	7.0	11.2	62.7	26.1	15.0	64.4	20.6
	2011	16.3	68.1	15.6	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	11.0	71.0	17.9	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	75.2	20.4	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	13.9	39.3	46.7	6.5	28.5	65.0	10.1	34.9	55.1
	2011	11.3	46.6	42.1	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
Mathematics	3 2012	21.1	59.2	19.7	9.8	45.9	44.3	12.2	49.0	38.7
	2011	20.7	55.0	24.3	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	19.3	49.7	31.0	8.8	37.4	53.8	10.1	38.6	51.2
	2011	13.3	66.4	20.4	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	25.4	58.2	16.4	12.4	48.5	39.1	14.7	54.8	30.5
	2011	19.5	59.4	21.1	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
Science	5 2012	53.2	46.0	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	53.3	44.5	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
Science	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Damascus Elementary

0702

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
American Indian or Alaska Native	*	*	*	*
Asian	na	na	na	na
Black or African American	<b>Met</b>	<b>Met</b>	na	na
Hispanic/Latino of any race	<b>Met</b>	<b>Met</b>	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Two or more races	<b>Met</b>	<b>Met</b>	na	na
Free/Reduced Meals	<b>Met</b>	<b>Met</b>	na	na
Special Education	<b>Met</b>	<b>Met</b>	na	na
Limited English Proficient	<b>Met</b>	<b>Met</b>	na	na
<b>All Students Attendance Rate:</b>			<b>Met</b>	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	10.5	22.2	26.1	29.0	29.0	30.8
Advanced Professional	89.5	77.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9794**      **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0413	0.8268	0.9600
Reading	1.0937	1.0073	1.0168
Science	1.0249		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	7.5	77.4	15.1	11.2	62.7	26.1	15.0	64.4	20.6
	2011	5.9	62.7	31.4	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	58.5	39.6	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	65.0	35.0	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	36.4	63.6	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	36.0	64.0	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	15.1	56.6	28.3	9.8	45.9	44.3	12.2	49.0	38.7
	2011	11.8	54.9	33.3	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	7.5	45.3	47.2	8.8	37.4	53.8	10.1	38.6	51.2
	2011	≤5.0	37.5	57.5	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	6.8	63.6	29.5	12.4	48.5	39.1	14.7	54.8	30.5
	2011	≤5.0	70.0	28.0	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	18.2	70.5	11.4	27.0	58.1	14.9	31.5	57.5	11.1
	2011	16.7	75.0	8.3	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Damascus High

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	na	na	na
Black or African American	Met	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	na	na	na	na	*

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	94.0	≥95.0	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	16.4	16.2	26.1	29.0	29.0	30.8
Advanced Professional	80.6	82.4	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	4.3	3.9	3.3	3.1	6.9	7.6
<b>Cohort Graduation Rate %</b>						
Class of 2011 (4-Yr Rate)	93.29		86.75		82.82	
Class of 2011 (5-Yr Rate)	94.46	89.39	85.51			

## 2012 School Progress Index

SPI: 1.0377		Strand: 2		CCR
Achievement	Gap Red.			
Algebra	1.0952	0.9218		
English	1.0316	0.8877		
Biology	1.1192	1.0140		
<sup>††</sup> Dropout		1.0033		
<sup>††</sup> Grad	1.0375	1.1094		
<sup>†</sup> CCP		1.0326		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	7.1	52.6	40.4	11.0	50.1	38.9	16.9	54.9	28.2
	2011	10.1	48.1	41.8	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	5.2	50.6	44.2	9.9	48.6	41.4	16.1	53.1	30.8
	2011	7.9	53.3	38.8	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	6.5	55.8	37.7	9.6	53.5	36.8	18.3	59.6	22.1
	2011	7.8	65.2	27.0	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011  
<sup>na</sup> indicates too few students for School Progress rules, <sup>\*\*\*</sup> indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Darnestown Elementary

0351

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	31.6	20.0	26.1	29.0	29.0	30.8
Advanced Professional	68.4	75.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0653**      **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0685		1.1332
Reading	1.0753		1.0059
Science	1.0395		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	10.3	69.0	20.7	11.2	62.7	26.1	15.0	64.4	20.6
	2011	7.4	58.8	33.8	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	43.1	56.9	7.0	50.8	42.2	10.2	55.6	34.2
	2011	6.6	42.6	50.8	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	11.7	85.0	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	17.1	81.4	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>Mathematics</b>	8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	12.1	37.9	50.0	9.8	45.9	44.3	12.2	49.0	38.7
	2011	≤5.0	45.6	50.0	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	≤5.0	26.2	73.8	8.8	37.4	53.8	10.1	38.6	51.2
	2011	6.6	24.6	68.9	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	6.8	39.0	54.2	12.4	48.5	39.1	14.7	54.8	30.5
	2011	≤5.0	61.4	35.7	13.8	53.1	33.1	17.7	59.4	22.8
<b>Science</b>	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	8.3	66.7	25.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	11.6	78.3	10.1	27.7	58.5	13.8	33.2	57.0	9.9

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Diamond Elementary

0570

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

### % of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	29.4	36.4	26.1	29.0	29.0	30.8
Advanced Professional	64.7	60.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

### % of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0832** **Strand: 2**  
Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary	1.0825	1.0007	0.9393
Math	1.0730	0.8856	1.0136
Reading	0.9861	1.6846	
Science			

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	<b>6.8</b>	<b>55.6</b>	<b>37.6</b>	<b>11.2</b>	<b>62.7</b>	<b>26.1</b>	<b>15.0</b>	<b>64.4</b>	<b>20.6</b>
	2011	≤5.0	48.0	48.0	10.7	62.9	26.4	14.9	64.6
<b>4 2012</b>	<b>≤5.0</b>	<b>42.9</b>	<b>55.7</b>	<b>7.0</b>	<b>50.8</b>	<b>42.2</b>	<b>10.2</b>	<b>55.6</b>	<b>34.2</b>
	2011	6.4	47.4	46.2	8.0	53.8	38.2	11.3	59.3
<b>5 2012</b>	<b>≤5.0</b>	<b>22.1</b>	<b>75.3</b>	<b>6.5</b>	<b>28.5</b>	<b>65.0</b>	<b>10.1</b>	<b>34.9</b>	<b>55.1</b>
	2011	≤5.0	23.5	76.5	5.9	28.2	66.0	9.8	34.4
<b>6 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.8</b>	<b>35.9</b>	<b>54.3</b>	<b>15.5</b>	<b>42.7</b>	<b>41.8</b>
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>11.0</b>	<b>31.7</b>	<b>57.2</b>	<b>18.8</b>	<b>35.5</b>	<b>45.7</b>
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>12.4</b>	<b>31.5</b>	<b>56.1</b>	<b>19.2</b>	<b>36.6</b>	<b>44.2</b>
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>11.0</b>	<b>50.1</b>	<b>38.9</b>	<b>16.9</b>	<b>54.9</b>	<b>28.2</b>
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	<b>6.8</b>	<b>36.8</b>	<b>56.4</b>	<b>9.8</b>	<b>45.9</b>	<b>44.3</b>	<b>12.2</b>	<b>49.0</b>	<b>38.7</b>
	2011	6.7	32.0	61.3	11.1	47.1	41.8	13.7	50.9
<b>4 2012</b>	<b>≤5.0</b>	<b>28.6</b>	<b>67.1</b>	<b>8.8</b>	<b>37.4</b>	<b>53.8</b>	<b>10.1</b>	<b>38.6</b>	<b>51.2</b>
	2011	5.2	32.5	62.3	8.9	38.9	52.2	9.7	40.6
<b>5 2012</b>	<b>≤5.0</b>	<b>44.2</b>	<b>53.2</b>	<b>12.4</b>	<b>48.5</b>	<b>39.1</b>	<b>14.7</b>	<b>54.8</b>	<b>30.5</b>
	2011	11.8	38.2	50.0	13.8	53.1	33.1	17.7	59.4
<b>6 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>14.7</b>	<b>44.3</b>	<b>41.1</b>	<b>17.0</b>	<b>47.6</b>	<b>35.5</b>
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>18.5</b>	<b>47.3</b>	<b>34.2</b>	<b>23.7</b>	<b>49.5</b>	<b>26.9</b>
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>23.3</b>	<b>34.2</b>	<b>42.5</b>	<b>30.7</b>	<b>36.2</b>	<b>33.1</b>
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.9</b>	<b>48.6</b>	<b>41.4</b>	<b>16.1</b>	<b>53.1</b>	<b>30.8</b>
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	<b>15.0</b>	<b>65.0</b>	<b>20.0</b>	<b>27.0</b>	<b>58.1</b>	<b>14.9</b>	<b>31.5</b>	<b>57.5</b>	<b>11.1</b>
	2011	15.7	58.6	25.7	27.7	58.5	13.8	33.2	57.0
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>22.0</b>	<b>64.5</b>	<b>13.5</b>	<b>29.3</b>	<b>63.3</b>	<b>7.4</b>
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.6</b>	<b>53.5</b>	<b>36.8</b>	<b>18.3</b>	<b>59.6</b>	<b>22.1</b>
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>≤5.0</b>	<b>17.5</b>	<b>80.4</b>	<b>7.2</b>	<b>18.5</b>	<b>74.3</b>
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.7</b>	<b>16.2</b>	<b>77.1</b>	<b>8.7</b>	<b>16.8</b>	<b>74.5</b>
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>10.9</b>	<b>13.9</b>	<b>75.2</b>	<b>6.5</b>	<b>16.2</b>	<b>77.3</b>
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.0</b>	<b>17.2</b>	<b>76.7</b>	<b>7.2</b>	<b>17.6</b>	<b>75.2</b>
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>5.6</b>	<b>13.0</b>	<b>81.5</b>	<b>6.1</b>	<b>13.1</b>	<b>80.7</b>
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>7.4</b>	<b>8.5</b>	<b>84.0</b>	<b>8.1</b>	<b>15.2</b>	<b>76.7</b>
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>7.6</b>	<b>12.4</b>	<b>80.0</b>	<b>10.7</b>	<b>15.3</b>	<b>74.0</b>
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>≤5.0</b>	<b>19.6</b>	<b>76.3</b>	<b>10.9</b>	<b>30.7</b>	<b>58.5</b>
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.5</b>	<b>27.6</b>	<b>62.9</b>	<b>9.9</b>	<b>30.0</b>	<b>60.1</b>
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.9</b>	<b>29.7</b>	<b>60.4</b>	<b>9.5</b>	<b>33.7</b>	<b>56.8</b>
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>5.2</b>	<b>31.9</b>	<b>62.9</b>	<b>9.8</b>	<b>30.9</b>	<b>59.3</b>
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.5</b>	<b>37.0</b>	<b>56.5</b>	<b>8.7</b>	<b>31.2</b>	<b>60.1</b>
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>5.3</b>	<b>41.5</b>	<b>53.2</b>	<b>9.9</b>	<b>36.8</b>	<b>53.3</b>
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.5</b>	<b>28.6</b>	<b>61.9</b>	<b>14.0</b>	<b>31.8</b>	<b>54.2</b>
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>16.8</b>	<b>16.8</b>	<b>66.3</b>	<b>15.5</b>	<b>37.2</b>	<b>47.3</b>
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.4</b>	<b>47.9</b>	<b>45.7</b>	<b>16.8</b>	<b>42.6</b>	<b>40.6</b>
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.7</b>	<b>42.9</b>	<b>50.5</b>	<b>21.7</b>	<b>41.4</b>	<b>36.9</b>
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Dr. Charles R. Drew Elementary

0747

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	26.7	29.6	26.1	29.0	29.0	30.8
Advanced Professional	63.3	55.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	3.3	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9827** **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0062	0.9433	1.1252
Reading	1.0263	0.9518	1.0506
Science	1.0259	0.7333	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	25.0	60.7	14.3	11.2	62.7	26.1	15.0	64.4	20.6
	2011	12.2	77.6	10.2	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	5.3	29.5	65.3	7.0	50.8	42.2	10.2	55.6	34.2
	2011	9.2	28.7	62.1	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	15.1	80.2	6.5	28.5	65.0	10.1	34.9	55.1
	2011	7.4	22.1	70.5	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
Mathematics	3 2012	21.4	41.1	37.5	9.8	45.9	44.3	12.2	49.0	38.7
	2011	18.4	40.8	40.8	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	8.4	21.1	70.5	8.8	37.4	53.8	10.1	38.6	51.2
	2011	6.9	23.0	70.1	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	8.1	22.1	69.8	12.4	48.5	39.1	14.7	54.8	30.5
	2011	14.7	42.1	43.2	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
Science	5 2012	18.6	50.0	31.4	27.0	58.1	14.9	31.5	57.5	11.1
	2011	21.1	57.9	21.1	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
Science	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Dr. Sally K. Ride Elementary

0242

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	20.6	27.0	26.1	29.0	29.0	30.8
Advanced Professional	76.5	73.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9943**    **Strand: 2**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9886	0.9125	1.1044
Reading	0.9746	1.0232	1.0072
Science	0.7931	1.0789	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	<b>16.7</b>	<b>68.1</b>	<b>15.3</b>	<b>11.2</b>	<b>62.7</b>	<b>26.1</b>	<b>15.0</b>	<b>64.4</b>	<b>20.6</b>
	17.6	61.2	21.2	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	<b>15.1</b>	<b>52.3</b>	<b>32.6</b>	<b>7.0</b>	<b>50.8</b>	<b>42.2</b>	<b>10.2</b>	<b>55.6</b>	<b>34.2</b>
	21.5	54.4	24.1	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	<b>18.3</b>	<b>32.9</b>	<b>48.8</b>	<b>6.5</b>	<b>28.5</b>	<b>65.0</b>	<b>10.1</b>	<b>34.9</b>	<b>55.1</b>
	6.3	32.5	61.3	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	<b>9.8</b>	<b>35.9</b>	<b>54.3</b>	<b>15.5</b>	<b>42.7</b>	<b>41.8</b>
	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	<b>11.0</b>	<b>31.7</b>	<b>57.2</b>	<b>18.8</b>	<b>35.5</b>	<b>45.7</b>
	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	<b>12.4</b>	<b>31.5</b>	<b>56.1</b>	<b>19.2</b>	<b>36.6</b>	<b>44.2</b>
	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	<b>11.0</b>	<b>50.1</b>	<b>38.9</b>	<b>16.9</b>	<b>54.9</b>	<b>28.2</b>
	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	<b>14.1</b>	<b>52.1</b>	<b>33.8</b>	<b>9.8</b>	<b>45.9</b>	<b>44.3</b>	<b>12.2</b>	<b>49.0</b>	<b>38.7</b>
	23.5	44.7	31.8	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	<b>18.4</b>	<b>44.8</b>	<b>36.8</b>	<b>8.8</b>	<b>37.4</b>	<b>53.8</b>	<b>10.1</b>	<b>38.6</b>	<b>51.2</b>
	21.5	41.8	36.7	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	<b>23.2</b>	<b>47.6</b>	<b>29.3</b>	<b>12.4</b>	<b>48.5</b>	<b>39.1</b>	<b>14.7</b>	<b>54.8</b>	<b>30.5</b>
	12.5	52.5	35.0	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	<b>14.7</b>	<b>44.3</b>	<b>41.1</b>	<b>17.0</b>	<b>47.6</b>	<b>35.5</b>
	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	<b>18.5</b>	<b>47.3</b>	<b>34.2</b>	<b>23.7</b>	<b>49.5</b>	<b>26.9</b>
	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	<b>23.3</b>	<b>34.2</b>	<b>42.5</b>	<b>30.7</b>	<b>36.2</b>	<b>33.1</b>
	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	<b>9.9</b>	<b>48.6</b>	<b>41.4</b>	<b>16.1</b>	<b>53.1</b>	<b>30.8</b>
	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	<b>41.3</b>	<b>55.0</b>	<b>≤5.0</b>	<b>27.0</b>	<b>58.1</b>	<b>14.9</b>	<b>31.5</b>	<b>57.5</b>	<b>11.1</b>
	30.9	64.2	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	<b>22.0</b>	<b>64.5</b>	<b>13.5</b>	<b>29.3</b>	<b>63.3</b>	<b>7.4</b>
	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	<b>9.6</b>	<b>53.5</b>	<b>36.8</b>	<b>18.3</b>	<b>59.6</b>	<b>22.1</b>
	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	<b>6.7</b>	<b>16.2</b>	<b>77.1</b>	<b>8.7</b>	<b>16.8</b>	<b>74.5</b>
	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	<b>10.9</b>	<b>13.9</b>	<b>75.2</b>	<b>6.5</b>	<b>16.2</b>	<b>77.3</b>
	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	<b>6.0</b>	<b>17.2</b>	<b>76.7</b>	<b>7.2</b>	<b>17.6</b>	<b>75.2</b>
	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	<b>5.6</b>	<b>13.0</b>	<b>81.5</b>	<b>6.1</b>	<b>13.1</b>	<b>80.7</b>
	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	<b>7.4</b>	<b>8.5</b>	<b>84.0</b>	<b>8.1</b>	<b>15.2</b>	<b>76.7</b>
	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	<b>7.6</b>	<b>12.4</b>	<b>80.0</b>	<b>10.7</b>	<b>15.3</b>	<b>74.0</b>
	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	<b>9.5</b>	<b>27.6</b>	<b>62.9</b>	<b>9.9</b>	<b>30.0</b>	<b>60.1</b>
	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	<b>9.9</b>	<b>29.7</b>	<b>60.4</b>	<b>9.5</b>	<b>33.7</b>	<b>56.8</b>
	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	<b>5.2</b>	<b>31.9</b>	<b>62.9</b>	<b>9.8</b>	<b>30.9</b>	<b>59.3</b>
	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	<b>6.5</b>	<b>37.0</b>	<b>56.5</b>	<b>8.7</b>	<b>31.2</b>	<b>60.1</b>
	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	<b>5.3</b>	<b>41.5</b>	<b>53.2</b>	<b>9.9</b>	<b>36.8</b>	<b>53.3</b>
	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	<b>9.5</b>	<b>28.6</b>	<b>61.9</b>	<b>14.0</b>	<b>31.8</b>	<b>54.2</b>
	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	<b>16.8</b>	<b>16.8</b>	<b>66.3</b>	<b>15.5</b>	<b>37.2</b>	<b>47.3</b>
	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	<b>6.4</b>	<b>47.9</b>	<b>45.7</b>	<b>16.8</b>	<b>42.6</b>	<b>40.6</b>
	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	<b>6.7</b>	<b>42.9</b>	<b>50.5</b>	<b>21.7</b>	<b>41.4</b>	<b>36.9</b>
	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# DuFief Elementary

0241

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	4.3	4.5	26.1	29.0	29.0	30.8
Advanced Professional	91.3	95.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	4.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9370**      **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0256	0.8992	1.0531
Reading	1.0139	0.5690	1.0233
Science	0.9670	0.9684	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	12.3	53.4	34.2	11.2	62.7	26.1	15.0	64.4	20.6
	2011	7.2	58.0	34.8	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	8.6	47.1	44.3	7.0	50.8	42.2	10.2	55.6	34.2
	2011	6.3	46.9	46.9	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	10.8	15.4	73.8	6.5	28.5	65.0	10.1	34.9	55.1
	2011	6.3	15.6	78.1	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	11.1	33.3	55.6	9.8	45.9	44.3	12.2	49.0	38.7
	2011	7.2	46.4	46.4	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	11.4	31.4	57.1	8.8	37.4	53.8	10.1	38.6	51.2
	2011	9.4	31.3	59.4	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	9.2	35.4	55.4	12.4	48.5	39.1	14.7	54.8	30.5
	2011	9.4	35.9	54.7	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	15.2	60.6	24.2	27.0	58.1	14.9	31.5	57.5	11.1
	2011	12.5	60.9	26.6	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

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# Earle B. Wood Middle

0820

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	40.8	40.4	26.1	29.0	29.0	30.8
Advanced Professional	57.1	57.4	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.6	3.3	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9697**    **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Middle</b>			
Math	0.9700	0.8962	0.9846
Reading	1.0304	0.9566	0.9303
Science	1.1135	0.9302	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4
<b>6 2012</b>	13.0	43.8	43.2	9.8	35.9	54.3	15.5	42.7	41.8
	2011	13.4	41.3	45.3	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	15.4	38.9	45.7	11.0	31.7	57.2	18.8	35.5	45.7
	2011	7.0	34.8	58.2	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	9.9	31.3	58.8	12.4	31.5	56.1	19.2	36.6	44.2
	2011	9.5	42.5	48.1	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4
<b>6 2012</b>	20.5	50.0	29.5	14.7	44.3	41.1	17.0	47.6	35.5
	2011	18.1	53.1	28.9	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	19.5	55.3	25.3	18.5	47.3	34.2	23.7	49.5	26.9
	2011	12.9	54.4	32.8	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	10.6	46.5	43.0	23.3	34.2	42.5	30.7	36.2	33.1
	2011	16.8	46.7	36.5	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0
<b>8 2012</b>	15.7	71.9	12.5	22.0	64.5	13.5	29.3	63.3	7.4
	2011	27.6	65.4	7.1	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8

"na" indicates too few students for School Progress rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# East Silver Spring Elementary

0756

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

### Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	36.0	33.3	26.1	29.0	29.0	30.8
Advanced Professional	52.0	61.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0000**      **Strand: 1**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0000	1.0000	1.0000
Reading	1.0000	1.0000	1.0000
Science	1.0000	1.0000	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	24.2	62.9	12.9	11.2	62.7	26.1	15.0	64.4	20.6
	2011	18.2	67.3	14.5	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	10.0	63.3	26.7	7.0	50.8	42.2	10.2	55.6	34.2
	2011	21.4	66.7	11.9	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	10.9	45.7	43.5	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	15.9	47.6	36.5	9.8	45.9	44.3	12.2	49.0	38.7
	2011	16.4	54.5	29.1	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	11.7	41.7	46.7	8.8	37.4	53.8	10.1	38.6	51.2
	2011	14.3	35.7	50.0	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	20.4	55.1	24.5	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	45.1	51.0	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na\* indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

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# Eastern Middle

0775

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	<b>Not Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
American Indian or Alaska Native	na	na	na	na
Asian	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Black or African American	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Hispanic/Latino of any race	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Two or more races	<b>Met</b>	<b>Met</b>	na	na
Free/Reduced Meals	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Special Education	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Limited English Proficient	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
<b>All Students Attendance Rate:</b>			<b>Met</b>	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	20.8	22.7	26.1	29.0	29.0	30.8
Advanced Professional	70.8	68.2	66.4	65.8	65.2	62.8
Resident Teacher	0.0	2.3	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	2.2	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0088**    **Strand: 2**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Middle</b>			
Math	1.0055	0.6719	0.9744
Reading	0.9549	0.7811	0.9200
Science	1.1062	1.6818	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	13.2	34.1	52.7	9.8	35.9	54.3	15.5	42.7	41.8
2011	12.7	32.5	54.8	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	14.3	29.3	56.4	11.0	31.7	57.2	18.8	35.5	45.7
2011	10.2	27.3	62.5	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	19.4	21.6	59.0	12.4	31.5	56.1	19.2	36.6	44.2
2011	17.2	28.9	53.9	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	20.5	38.4	41.1	14.7	44.3	41.1	17.0	47.6	35.5
2011	20.1	36.7	43.1	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	25.2	35.4	39.4	18.5	47.3	34.2	23.7	49.5	26.9
2011	26.7	32.9	40.4	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	28.4	26.5	45.1	23.3	34.2	42.5	30.7	36.2	33.1
2011	38.1	23.7	38.1	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	27.0	47.6	25.5	22.0	64.5	13.5	29.3	63.3	7.4
2011	37.5	46.7	15.7	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Fairland Elementary

0303

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

### Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	13.2	21.6	26.1	29.0	29.0	30.8
Advanced Professional	78.9	75.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1044**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9937	1.1697	0.9732
Reading	0.9761	0.9116	1.0173
Science	1.1024	1.6579	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	22.4	61.7	15.9	11.2	62.7	26.1	15.0	64.4	20.6
	2011	13.4	70.1	16.5	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	6.5	55.9	37.6	7.0	50.8	42.2	10.2	55.6	34.2
	2011	13.5	62.5	24.0	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	11.1	30.3	58.6	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	39.8	55.7	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	11.2	57.9	30.8	9.8	45.9	44.3	12.2	49.0	38.7
	2011	10.3	57.7	32.0	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	8.6	52.7	38.7	8.8	37.4	53.8	10.1	38.6	51.2
	2011	13.5	57.3	29.2	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	21.2	57.6	21.2	12.4	48.5	39.1	14.7	54.8	30.5
	2011	21.6	63.6	14.8	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	33.0	60.0	7.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	47.3	51.6	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Fallsmead Elementary

0233

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	32.1	41.4	26.1	29.0	29.0	30.8
Advanced Professional	60.7	51.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	3.4	3.3	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0731**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1106	1.0529	1.0098
Reading	1.1084	1.0226	1.1413
Science	1.0217	1.1225	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	47.3	52.7	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	7.9	61.8	30.3	10.7	62.9	26.4	14.9	64.6	20.5
2011									
4 2012	≤5.0	43.4	53.9	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	58.6	37.8	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	21.1	76.3	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	18.1	78.7	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	24.7	74.2	9.8	45.9	44.3	12.2	49.0	38.7
2011	7.9	31.6	60.5	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	5.3	22.7	72.0	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	33.3	63.1	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	≤5.0	45.6	50.0	12.4	48.5	39.1	14.7	54.8	30.5
2011	6.4	43.6	50.0	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	16.1	65.2	18.8	27.0	58.1	14.9	31.5	57.5	11.1
2011	20.0	67.4	12.6	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2011	*	*	*						
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Farmland Elementary

0219

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	18.4	21.9	26.1	29.0	29.0	30.8
Advanced Professional	76.3	78.1	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.6	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1576**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0909	1.2501	0.9992
Reading	1.0903	1.1579	0.9894
Science	0.9389	1.6972	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	52.8	44.3	11.2	62.7	26.1	15.0	64.4	20.6
<b>3 2012</b>	≤5.0	48.7	50.0	10.7	62.9	26.4	14.9	64.6	20.5
2011									
<b>4 2012</b>	≤5.0	34.1	65.9	7.0	50.8	42.2	10.2	55.6	34.2
2011	5.6	55.1	39.3	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	5.6	20.2	74.2	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	16.0	84.0	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	≤5.0	35.5	60.7	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	23.1	75.6	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	≤5.0	22.9	72.9	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	39.3	57.3	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	6.5	61.3	32.3	12.4	48.5	39.1	14.7	54.8	30.5
2011	9.2	51.3	39.5	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	16.0	73.4	10.6	27.0	58.1	14.9	31.5	57.5	11.1
2011	12.3	58.0	29.6	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
<b>3 2012</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2011	*	*	*						
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na\* indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Fields Road Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Not Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	23.1	16.7	26.1	29.0	29.0	30.8
Advanced Professional	69.2	79.2	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

**% of classes NOT taught by:**

Highly Qualified Teachers	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9337**    **Strand: 3**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9665	0.7187	1.2892
Reading	0.9457	0.8109	0.9345
Science	1.0306		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
<b>3 2012</b>	25.0	53.6	21.4	11.2	62.7	26.1	15.0	64.4	20.6
2011	11.4	64.3	24.3	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	11.1	55.6	33.3	7.0	50.8	42.2	10.2	55.6	34.2
2011	9.4	65.6	25.0	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	10.9	31.3	57.8	6.5	28.5	65.0	10.1	34.9	55.1
2011	6.2	35.4	58.5	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	25.0	39.3	35.7	9.8	45.9	44.3	12.2	49.0	38.7
2011	5.6	40.8	53.5	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	≤5.0	40.3	54.8	8.8	37.4	53.8	10.1	38.6	51.2
2011	16.9	50.8	32.3	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	20.3	50.0	29.7	12.4	48.5	39.1	14.7	54.8	30.5
2011	29.2	50.8	20.0	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	33.3	57.1	9.5	27.0	58.1	14.9	31.5	57.5	11.1
2011	40.9	53.0	6.1	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology



# Flower Hill Elementary

0549

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

### Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	28.1	27.3	26.1	29.0	29.0	30.8
Advanced Professional	62.5	63.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.9	2.6	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0352**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9735	0.8243	1.0691
Reading	0.9806	0.9257	1.0925
Science	1.2507	1.1787	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	22.7	66.7	10.7	11.2	62.7	26.1	15.0	64.4	20.6
	2011	19.7	74.6	5.6	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	9.1	66.7	24.2	7.0	50.8	42.2	10.2	55.6	34.2
	2011	7.8	75.0	17.2	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	13.2	36.8	50.0	6.5	28.5	65.0	10.1	34.9	55.1
	2011	15.9	52.2	31.9	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	25.3	53.3	21.3	9.8	45.9	44.3	12.2	49.0	38.7
	2011	19.7	49.3	31.0	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	16.7	36.4	47.0	8.8	37.4	53.8	10.1	38.6	51.2
	2011	7.8	48.4	43.8	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	22.1	58.8	19.1	12.4	48.5	39.1	14.7	54.8	30.5
	2011	33.3	56.5	10.1	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	38.0	59.2	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	55.7	44.3	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Flower Valley Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

### % of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	48.1	50.0	26.1	29.0	29.0	30.8
Advanced Professional	40.7	38.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

### % of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	3.4	6.4	3.3	3.1	6.9	7.6

## 2012 School Progress Index

SPI: 0.9706

Strand: 3

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0230	1.0445	1.1036
Reading	1.0207	0.8281	0.9679
Science	0.8095		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	12.8	57.4	29.8	11.2	62.7	26.1	15.0	64.4	20.6
	2011	6.0	52.2	41.8	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	7.4	47.1	45.6	7.0	50.8	42.2	10.2	55.6	34.2
	2011	8.5	57.7	33.8	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	11.1	38.9	50.0	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	19.3	78.4	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
Mathematics	3 2012	17.0	41.5	41.5	9.8	45.9	44.3	12.2	49.0	38.7
	2011	9.0	41.8	49.3	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	7.4	30.9	61.8	8.8	37.4	53.8	10.1	38.6	51.2
	2011	≤5.0	63.4	33.8	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	9.7	63.9	26.4	12.4	48.5	39.1	14.7	54.8	30.5
	2011	14.9	57.5	27.6	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
Science	5 2012	32.9	52.1	15.1	27.0	58.1	14.9	31.5	57.5	11.1
	2011	20.0	63.3	16.7	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
Science	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Forest Knolls Elementary

0803

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	26.2	28.9	26.1	29.0	29.0	30.8
Advanced Professional	71.4	68.4	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	3.5	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0259**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0261	0.9207	1.2292
Reading	1.0627	0.9726	0.9244
Science	1.0694	1.0098	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	6.5	66.4	27.1	11.2	62.7	26.1	15.0	64.4	20.6
	2011	5.7	61.0	33.3	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	57.1	40.8	7.0	50.8	42.2	10.2	55.6	34.2
	2011	6.6	52.6	40.8	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	8.1	31.1	60.8	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	35.7	60.7	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	9.3	48.6	42.1	9.8	45.9	44.3	12.2	49.0	38.7
	2011	9.5	46.7	43.8	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	9.2	41.8	49.0	8.8	37.4	53.8	10.1	38.6	51.2
	2011	6.6	55.3	38.2	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	12.2	55.4	32.4	12.4	48.5	39.1	14.7	54.8	30.5
	2011	11.9	69.0	19.0	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	17.6	67.6	14.9	27.0	58.1	14.9	31.5	57.5	11.1
	2011	24.7	58.8	16.5	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Forest Oak Middle

0248

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	94.8	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

Teacher Qualifications	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	11.4	14.9	26.1	29.0	29.0	30.8
Advanced Professional	77.3	78.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	1.6	3.7	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9161**    **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9372	0.8354	0.8927
Reading	0.9908	0.9621	0.9084
Science	1.0295	0.8291	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	13.1	44.2	42.7	9.8	35.9	54.3	15.5	42.7	41.8
	2011	16.9	46.8	36.3	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	17.2	40.6	42.3	11.0	31.7	57.2	18.8	35.5	45.7
	2011	13.7	36.8	49.5	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	16.5	41.8	41.8	12.4	31.5	56.1	19.2	36.6	44.2
	2011	16.8	38.7	44.5	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	20.1	50.2	29.7	14.7	44.3	41.1	17.0	47.6	35.5
	2011	16.5	56.9	26.6	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	22.3	55.9	21.8	18.5	47.3	34.2	23.7	49.5	26.9
	2011	26.7	52.3	21.1	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	37.1	36.4	26.5	23.3	34.2	42.5	30.7	36.2	33.1
	2011	30.0	42.4	27.6	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	32.4	63.2	≤5.0	22.0	64.5	13.5	29.3	63.3	7.4
	2011	36.1	62.2	≤5.0	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Fox Chapel Elementary

0106

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	26.3	25.6	26.1	29.0	29.0	30.8
Advanced Professional	73.7	66.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	4.5	1.7	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9093**    **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0108	0.8000	1.1608
Reading	1.0126	0.7489	0.9614
Science	0.9275	0.6698	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	14.1	62.8	23.1	11.2	62.7	26.1	15.0	64.4	20.6
	2011	16.5	63.3	20.3	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	13.1	30.3	56.6	7.0	50.8	42.2	10.2	55.6	34.2
	2011	6.4	37.3	56.4	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	28.8	66.9	6.5	28.5	65.0	10.1	34.9	55.1
	2011	5.7	21.1	73.2	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	10.3	44.9	44.9	9.8	45.9	44.3	12.2	49.0	38.7
	2011	22.8	54.4	22.8	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	9.0	30.3	60.7	8.8	37.4	53.8	10.1	38.6	51.2
	2011	8.2	26.4	65.5	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	11.9	34.7	53.4	12.4	48.5	39.1	14.7	54.8	30.5
	2011	8.1	41.5	50.4	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	19.5	40.7	39.8	27.0	58.1	14.9	31.5	57.5	11.1
	2011	14.6	49.6	35.8	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Francis Scott Key Middle

0311

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	28.3	37.5	26.1	29.0	29.0	30.8
Advanced Professional	66.0	56.3	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	1.9	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	13.7	14.2	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0792**    **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Middle</b>			
Math	0.9316	0.8343	0.8512
Reading	0.9771	1.0429	0.9184
Science	1.0400	2.0147	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	20.0	44.8	35.2	9.8	35.9	54.3	15.5	42.7	41.8
	2011	23.7	46.0	30.3	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	19.9	49.0	31.0	11.0	31.7	57.2	18.8	35.5	45.7
	2011	15.1	50.7	34.2	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	22.1	41.5	36.5	12.4	31.5	56.1	19.2	36.6	44.2
	2011	20.2	46.7	33.1	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	19.4	55.7	24.9	14.7	44.3	41.1	17.0	47.6	35.5
	2011	20.1	54.7	25.3	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	30.7	53.9	15.4	18.5	47.3	34.2	23.7	49.5	26.9
	2011	20.4	60.6	19.0	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	34.8	48.5	16.7	23.3	34.2	42.5	30.7	36.2	33.1
	2011	34.0	39.9	26.0	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	38.0	59.3	≤5.0	22.0	64.5	13.5	29.3	63.3	7.4
	2011	43.1	55.3	≤5.0	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Gaithersburg Elementary

0553

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	≥95.0	94.2	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	28.9	35.9	26.1	29.0	29.0	30.8
Advanced Professional	53.3	59.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9901**    **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.8971	0.9971	1.0803
Reading	0.9422	0.9029	1.0333
Science	1.0142	1.0077	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	35.6	52.9	11.5	11.2	62.7	26.1	15.0	64.4	20.6
	2011	24.1	60.9	14.9	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	13.9	68.4	17.7	7.0	50.8	42.2	10.2	55.6	34.2
	2011	13.8	76.3	10.0	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	16.2	47.3	36.5	6.5	28.5	65.0	10.1	34.9	55.1
	2011	18.6	45.8	35.6	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	29.9	48.3	21.8	9.8	45.9	44.3	12.2	49.0	38.7
	2011	24.1	54.0	21.8	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	16.5	46.8	36.7	8.8	37.4	53.8	10.1	38.6	51.2
	2011	17.7	60.8	21.5	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	37.8	50.0	12.2	12.4	48.5	39.1	14.7	54.8	30.5
	2011	28.3	61.7	10.0	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	51.9	45.6	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	54.1	42.6	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Gaithersburg High

0551

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Not Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Not Met
Limited English Proficient	Met	Met	Met	Met	Met

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	90.3	94.3	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	28.4	33.3	26.1	29.0	29.0	30.8
Advanced Professional	64.7	59.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	1.0	2.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	7.4	4.7	3.3	3.1	6.9	7.6
<b>Cohort Graduation Rate %</b>						
Class of 2011 (4-Yr Rate)	76.19		86.75		82.82	
Class of 2011 (5-Yr Rate)	81.25	89.39	85.51			

## 2012 School Progress Index

SPI: 1.0221		Strand: 1		CCR
Achievement	Gap Red.	Values 1.0000 and above met the target.		
Algebra	1.0082	1.0959		
English	1.0488	1.1085		
Biology	1.0159	1.0439		
<sup>††</sup> Dropout	0.9109			
<sup>††</sup> Grad	0.9602	0.9834		
<sup>†</sup> CCP		1.0597		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	11.6	60.9	27.5	11.0	50.1	38.9	16.9	54.9	28.2
	2011	17.1	55.5	27.4	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	9.0	59.0	32.0	9.9	48.6	41.4	16.1	53.1	30.8
	2011	10.5	58.8	30.7	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	11.2	56.1	32.8	9.6	53.5	36.8	18.3	59.6	22.1
	2011	14.0	65.7	20.2	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Gaithersburg Middle

0554

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	94.9	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

### Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	22.7	30.0	26.1	29.0	29.0	30.8
Advanced Professional	68.2	67.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	3.0	0.6	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0185**      **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.0229	0.9539	0.9783
Reading	0.9699	0.9600	0.9127
Science	1.0201	1.3375	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	14.2	36.5	49.2	9.8	35.9	54.3	15.5	42.7	41.8
	2011	19.1	44.9	36.0	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	17.2	41.0	41.9	11.0	31.7	57.2	18.8	35.5	45.7
	2011	13.2	35.0	51.8	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	19.1	37.3	43.5	12.4	31.5	56.1	19.2	36.6	44.2
	2011	14.2	36.2	49.5	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	15.7	49.7	34.5	14.7	44.3	41.1	17.0	47.6	35.5
	2011	25.8	51.1	23.1	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	24.0	55.1	20.9	18.5	47.3	34.2	23.7	49.5	26.9
	2011	21.3	45.7	33.0	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	29.3	41.3	29.3	23.3	34.2	42.5	30.7	36.2	33.1
	2011	34.7	32.4	32.9	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	29.3	66.0	≤5.0	22.0	64.5	13.5	29.3	63.3	7.4
	2011	33.0	65.2	≤5.0	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	36.5	44.9	26.1	29.0	29.0	30.8
Advanced Professional	46.2	42.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	2.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	6.9	11.7	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9887**    **Strand: 3**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0484	1.0162	1.0333
Reading	0.9996	0.9427	0.9137
Science	1.0006	0.9796	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	18.1	70.1	11.8	11.2	62.7	26.1	15.0	64.4	20.6
	2011	20.8	67.5	11.7	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	19.4	65.3	15.3	7.0	50.8	42.2	10.2	55.6	34.2
	2011	26.3	58.8	14.9	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	19.1	33.9	47.0	6.5	28.5	65.0	10.1	34.9	55.1
	2011	17.7	40.0	42.3	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	16.7	45.8	37.5	9.8	45.9	44.3	12.2	49.0	38.7
	2011	25.0	52.5	22.5	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	17.7	53.2	29.0	8.8	37.4	53.8	10.1	38.6	51.2
	2011	30.7	38.6	30.7	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	28.7	48.7	22.6	12.4	48.5	39.1	14.7	54.8	30.5
	2011	26.9	53.8	19.2	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	40.0	54.8	5.2	27.0	58.1	14.9	31.5	57.5	11.1
	2011	45.4	50.8	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Garrett Park Elementary

0204

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

**% of certificates:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	24.2	28.6	26.1	29.0	29.0	30.8
Advanced Professional	69.7	67.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

**% of classes NOT taught by:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9895**    **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0611	0.9454	1.0701
Reading	1.0864	1.0355	0.9410
Science	0.8912	0.8987	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

	Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	54.9	42.7	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	≤5.0	58.1	40.5	10.7	62.9	26.4	14.9	64.6	20.5
2011									
4 2012	≤5.0	47.2	50.0	7.0	50.8	42.2	10.2	55.6	34.2
2011	5.1	49.4	45.6	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	22.4	74.1	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	24.4	74.4	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	41.5	58.5	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	31.1	66.2	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	6.9	31.9	61.1	8.8	37.4	53.8	10.1	38.6	51.2
2011	5.1	46.8	48.1	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	14.1	45.9	40.0	12.4	48.5	39.1	14.7	54.8	30.5
2011	11.0	58.5	30.5	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	25.3	56.0	18.7	27.0	58.1	14.9	31.5	57.5	11.1
2011	18.4	71.3	10.3	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2011	*	*	*						
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Gateway to College Program

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Not Met
American Indian or Alaska Native	*	*	*	*	na
Asian	na	na	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	na	na	Met
Two or more races	na	na	na	na	na
Free/Reduced Meals	na	Met	na	na	na
Special Education	na	na	na	na	na
Limited English Proficient	*	*	*	*	*

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	≥95.0	≥95.0	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	*	*	26.1	29.0	29.0	30.8
Advanced Professional	*	*	66.4	65.8	65.2	62.8
Resident Teacher	*	*	0.0	0.0	0.9	1.4
Conditional Teacher	*	*	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	*	*	3.3	3.1	6.9	7.6
<b>Cohort Graduation Rate %</b>						
Class of 2011 (4-Yr Rate)			≤5.0		86.75	82.82
Class of 2011 (5-Yr Rate)	≤5.0		89.39		85.51	

## 2012 School Progress Index

**SPI: 0.8995**    **Strand: 5**

Values 1.0000 and above met the target.

High Achievement	Gap Red.	CCR
Algebra	0.9349	
English	1.1061	
Biology	0.9630	
<sup>††</sup> Dropout	0.9346	
<sup>††</sup> Grad	0.9901	0.2889
<sup>†</sup> CCP		0.9918

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	≤5.0	65.5	31.0	11.0	50.1	38.9	16.9	54.9	28.2
2011	5.7	62.9	31.4	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	18.8	50.0	31.3	9.9	48.6	41.4	16.1	53.1	30.8
2011	14.3	57.1	28.6	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	10.0	73.3	16.7	9.6	53.5	36.8	18.3	59.6	22.1
2011	8.6	80.0	11.4	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Georgian Forest Elementary

0786

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

**% of certificates:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	45.2	52.9	26.1	29.0	29.0	30.8
Advanced Professional	35.5	38.2	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	2.9	0.4	0.3	0.9	1.2

**% of classes NOT taught by:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	8.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.8438**    **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0161	0.5266	0.8983
Reading	1.0122	0.7308	0.8780
Science	1.1334	0.7019	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	17.9	62.8	19.2	11.2	62.7	26.1	15.0	64.4	20.6
	2011	19.7	61.8	18.4	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	14.9	68.9	16.2	7.0	50.8	42.2	10.2	55.6	34.2
	2011	13.4	64.2	22.4	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	11.1	43.1	45.8	6.5	28.5	65.0	10.1	34.9	55.1
	2011	16.9	49.2	33.8	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
Mathematics	8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	13.9	58.2	27.8	9.8	45.9	44.3	12.2	49.0	38.7
	2011	26.3	53.9	19.7	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	21.3	49.3	29.3	8.8	37.4	53.8	10.1	38.6	51.2
	2011	15.9	43.5	40.6	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	23.6	59.7	16.7	12.4	48.5	39.1	14.7	54.8	30.5
	2011	30.8	60.0	9.2	13.8	53.1	33.1	17.7	59.4	22.8
Science	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	46.6	49.3	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	56.9	40.0	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
Mathematics	8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
Science	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Germantown Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	25.0	22.2	26.1	29.0	29.0	30.8
Advanced Professional	70.0	72.2	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9784**    **Strand: 3**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0553	0.8378	1.0284
Reading	1.0297	0.9269	1.1604
Science	0.8860		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	11.4	54.5	34.1	11.2	62.7	26.1	15.0	64.4	20.6
	2011	12.2	65.9	22.0	10.7	62.9	26.4	14.9	64.6
<b>4 2012</b>	≤5.0	56.1	39.0	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	76.6	19.1	8.0	53.8	38.2	11.3	59.3
<b>5 2012</b>	11.4	36.4	52.3	6.5	28.5	65.0	10.1	34.9	55.1
	2011	5.7	28.6	65.7	5.9	28.2	66.0	9.8	34.4
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	≤5.0	36.4	59.1	9.8	45.9	44.3	12.2	49.0	38.7
	2011	≤5.0	45.0	50.0	11.1	47.1	41.8	13.7	50.9
<b>4 2012</b>	7.3	43.9	48.8	8.8	37.4	53.8	10.1	38.6	51.2
	2011	≤5.0	63.8	34.0	8.9	38.9	52.2	9.7	40.6
<b>5 2012</b>	13.6	63.6	22.7	12.4	48.5	39.1	14.7	54.8	30.5
	2011	14.3	65.7	20.0	13.8	53.1	33.1	17.7	59.4
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	37.8	57.8	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	28.6	68.6	≤5.0	27.7	58.5	13.8	33.2	57.0
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Glen Haven Elementary

0767

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

Teacher Qualifications	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	43.2	43.2	26.1	29.0	29.0	30.8
Advanced Professional	54.1	51.4	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0259**    **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0153	0.9821	1.0022
Reading	0.9822	0.9654	0.9396
Science	0.8962	1.3920	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	16.5	72.2	11.4	11.2	62.7	26.1	15.0	64.4	20.6
	2011	20.7	69.5	9.8	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	23.3	60.3	16.4	7.0	50.8	42.2	10.2	55.6	34.2
	2011	12.9	72.6	14.5	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	51.6	45.2	6.5	28.5	65.0	10.1	34.9	55.1
	2011	13.6	42.0	44.4	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	11.4	58.2	30.4	9.8	45.9	44.3	12.2	49.0	38.7
	2011	15.9	63.4	20.7	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	20.3	54.1	25.7	8.8	37.4	53.8	10.1	38.6	51.2
	2011	7.9	58.7	33.3	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	11.3	66.1	22.6	12.4	48.5	39.1	14.7	54.8	30.5
	2011	31.7	59.8	8.5	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	44.3	54.1	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	43.9	56.1	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	35.7	33.3	26.1	29.0	29.0	30.8
Advanced Professional	64.3	66.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	3.4	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

SPI: 1.0337    Strand: 2  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0299	1.1592	0.9448
Reading	0.9674	1.0453	0.9147
Science	1.1931	1.0639	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	23.4	62.5	14.1	11.2	62.7	26.1	15.0	64.4	20.6
	2011	24.2	59.1	16.7	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	9.8	65.6	24.6	7.0	50.8	42.2	10.2	55.6	34.2
	2011	8.5	70.2	21.3	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	14.6	27.1	58.3	6.5	28.5	65.0	10.1	34.9	55.1
	2011	8.3	55.0	36.7	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	23.4	48.4	28.1	9.8	45.9	44.3	12.2	49.0	38.7
	2011	28.8	47.0	24.2	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	14.8	50.8	34.4	8.8	37.4	53.8	10.1	38.6	51.2
	2011	12.8	55.3	31.9	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	18.8	64.6	16.7	12.4	48.5	39.1	14.7	54.8	30.5
	2011	28.3	63.3	8.3	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	41.3	56.5	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	53.2	45.2	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology



## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
<b>All Students Attendance Rate:</b>			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
	Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

Teacher Qualifications						
% of certificates:						
Standard Professional	30.6	39.4	26.1	29.0	29.0	30.8
Advanced Professional	61.1	57.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0247**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9748	0.9502	1.0557
Reading	1.0073	1.1425	1.0537
Science	0.9780	0.9991	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2012	12.7	69.6	17.6	11.2	62.7	26.1	15.0	64.4
2011	13.8	60.6	25.5	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	10.8	60.2	29.0	7.0	50.8	42.2	10.2	55.6	34.2
2011	10.0	67.0	23.0	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	30.1	66.0	6.5	28.5	65.0	10.1	34.9	55.1
2011	7.5	34.4	58.1	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	14.7	50.0	35.3	9.8	45.9	44.3	12.2	49.0	38.7
2011	14.9	52.1	33.0	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	10.9	39.1	50.0	8.8	37.4	53.8	10.1	38.6	51.2
2011	9.1	43.4	47.5	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	15.5	58.3	26.2	12.4	48.5	39.1	14.7	54.8	30.5
2011	10.8	59.1	30.1	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	33.7	61.5	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
2011	33.7	61.1	5.3	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na\* indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Great Seneca Creek Elementary

0340

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	24.4	37.2	26.1	29.0	29.0	30.8
Advanced Professional	70.7	58.1	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

**% of classes NOT taught by:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	2.3	2.2	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0057**    **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary	1.0300	1.1015	1.0018
Math	1.0707	0.9569	0.9902
Reading	1.0174	0.9047	
Science			

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	9.6	68.1	22.2	11.2	62.7	26.1	15.0	64.4	20.6
	2011	9.8	75.4	14.8	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	53.2	43.7	7.0	50.8	42.2	10.2	55.6	34.2
	2011	5.4	61.5	33.1	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	32.5	64.3	6.5	28.5	65.0	10.1	34.9	55.1
	2011	5.9	29.7	64.4	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
Mathematics	3 2012	8.9	48.9	42.2	9.8	45.9	44.3	12.2	49.0	38.7
	2011	8.2	47.5	44.3	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	10.3	48.4	41.3	8.8	37.4	53.8	10.1	38.6	51.2
	2011	12.3	43.1	44.6	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	10.2	53.5	36.2	12.4	48.5	39.1	14.7	54.8	30.5
	2011	17.8	59.3	22.9	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
Science	5 2012	27.9	62.0	10.1	27.0	58.1	14.9	31.5	57.5	11.1
	2011	30.5	66.1	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
Science	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Greencastle Elementary

0334

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	na	na	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	31.0	36.8	26.1	29.0	29.0	30.8
Advanced Professional	61.9	57.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0433**    **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9969	0.8750	0.8635
Reading	0.9793	1.0492	0.8927
Science	0.9809	1.7072	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

	Basic %			Proficient %			Advanced %			
GRADE	SCHOOL %			COUNTY %			STATE %			
Reading	3 2012	16.7	76.9	6.5	11.2	62.7	26.1	15.0	64.4	20.6
	2011	15.7	67.4	16.9	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	9.0	70.8	20.2	7.0	50.8	42.2	10.2	55.6	34.2
	2011	12.6	73.8	13.6	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	10.6	53.8	35.6	6.5	28.5	65.0	10.1	34.9	55.1
	2011	5.4	51.4	43.2	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
Mathematics	8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	18.5	50.9	30.6	9.8	45.9	44.3	12.2	49.0	38.7
	2011	13.3	54.4	32.2	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	12.4	59.6	28.1	8.8	37.4	53.8	10.1	38.6	51.2
	2011	17.5	65.0	17.5	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	21.2	70.2	8.7	12.4	48.5	39.1	14.7	54.8	30.5
	2011	31.1	55.4	13.5	13.8	53.1	33.1	17.7	59.4	22.8
Science	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	49.5	50.5	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	53.3	45.3	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Greenwood Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
<b>All Students Attendance Rate:</b>			<b>Met</b>	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	25.9	29.6	26.1	29.0	29.0	30.8
Advanced Professional	70.4	66.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	3.5	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0487**      **Strand: 2**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Elementary</b>			
Math	1.0919	1.1503	0.8897
Reading	1.1011	1.0634	1.0207
Science	1.0009		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	66.0	29.2	11.2	62.7	26.1	15.0	64.4	20.6
<b>3 2012</b>	≤5.0	66.0	29.2	11.2	62.7	26.1	15.0	64.4	20.6
2011	≤5.0	71.6	24.7	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	≤5.0	59.3	40.7	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	56.3	39.8	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	≤5.0	27.2	70.9	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	27.6	70.4	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	≤5.0	52.8	42.5	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	51.9	46.9	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	6.2	33.3	60.5	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	35.9	60.2	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	≤5.0	56.3	40.8	12.4	48.5	39.1	14.7	54.8	30.5
2011	8.2	54.1	37.8	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	16.0	72.0	12.0	27.0	58.1	14.9	31.5	57.5	11.1
2011	20.0	67.0	13.0	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Harmony Hills Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	<b>Met</b>	<b>Not Met</b>	<b>Met</b>	<b>Met</b>
American Indian or Alaska Native	*	*	*	*
Asian	<b>Met</b>	<b>Met</b>	na	na
Black or African American	<b>Met</b>	<b>Met</b>	na	na
Hispanic/Latino of any race	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	<b>Not Met</b>	<b>Met</b>	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	<b>Not Met</b>	<b>Not Met</b>	<b>Met</b>	<b>Met</b>
Special Education	<b>Not Met</b>	<b>Not Met</b>	na	na
Limited English Proficient	<b>Met</b>	<b>Not Met</b>	<b>Met</b>	<b>Met</b>
<b>All Students Attendance Rate:</b>			<b>Met</b>	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

### Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	39.0	48.7	26.1	29.0	29.0	30.8
Advanced Professional	34.1	38.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.6	2.3	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9731**    **Strand: 3**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Elementary</b>			
Math	0.8772	1.0046	0.8578
Reading	0.9329	0.9963	0.8851
Science	1.1868	1.0890	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	28.4	65.3	6.3	11.2	62.7	26.1	15.0	64.4	20.6
	2011	25.7	64.9	9.5	10.7	62.9	26.4	14.9	64.6
<b>4 2012</b>	28.6	61.0	10.4	7.0	50.8	42.2	10.2	55.6	34.2
	2011	12.1	74.2	13.6	8.0	53.8	38.2	11.3	59.3
<b>5 2012</b>	11.0	50.7	38.4	6.5	28.5	65.0	10.1	34.9	55.1
	2011	16.7	51.4	31.9	5.9	28.2	66.0	9.8	34.4
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	22.1	63.2	14.7	9.8	45.9	44.3	12.2	49.0	38.7
	2011	28.4	55.4	16.2	11.1	47.1	41.8	13.7	50.9
<b>4 2012</b>	40.3	46.8	13.0	8.8	37.4	53.8	10.1	38.6	51.2
	2011	13.6	59.1	27.3	8.9	38.9	52.2	9.7	40.6
<b>5 2012</b>	23.3	67.1	9.6	12.4	48.5	39.1	14.7	54.8	30.5
	2011	20.8	70.8	8.3	13.8	53.1	33.1	17.7	59.4
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	55.7	43.0	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	67.1	31.5	≤5.0	27.7	58.5	13.8	33.2	57.0
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Herbert Hoover Middle

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	14.0	17.2	26.1	29.0	29.0	30.8
Advanced Professional	78.9	81.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

## % of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	5.0	1.3	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1190    Strand: 1**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.2876	1.0182	1.0061
Reading	1.1542	1.0305	1.0099
Science	1.3192	1.2552	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	≤5.0	19.3	79.8	9.8	35.9	54.3	15.5	42.7	41.8
	2011	≤5.0	18.8	79.0	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	≤5.0	13.9	83.5	11.0	31.7	57.2	18.8	35.5	45.7
	2011	≤5.0	13.9	82.3	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	≤5.0	17.6	79.0	12.4	31.5	56.1	19.2	36.6	44.2
	2011	≤5.0	19.4	78.0	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	≤5.0	18.9	79.2	14.7	44.3	41.1	17.0	47.6	35.5
	2011	≤5.0	25.7	71.5	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	≤5.0	19.7	78.4	18.5	47.3	34.2	23.7	49.5	26.9
	2011	≤5.0	26.2	72.5	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	≤5.0	14.9	81.9	23.3	34.2	42.5	30.7	36.2	33.1
	2011	≤5.0	16.7	79.2	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	≤5.0	71.4	23.5	22.0	64.5	13.5	29.3	63.3	7.4
	2011	8.8	72.3	18.9	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Highland Elementary

0774

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	na	na	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	45.5	48.6	26.1	29.0	29.0	30.8
Advanced Professional	51.5	48.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1345**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0244	1.1699	0.9856
Reading	1.0089	1.0704	1.1108
Science	0.9124	1.7008	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	12.9	81.4	5.7	11.2	62.7	26.1	15.0	64.4	20.6
	2011	15.3	73.6	11.1	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	8.3	61.1	30.6	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	79.7	17.4	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	11.1	51.4	37.5	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	53.3	41.7	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	7.2	68.1	24.6	9.8	45.9	44.3	12.2	49.0	38.7
	2011	16.7	61.1	22.2	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	8.3	44.4	47.2	8.8	37.4	53.8	10.1	38.6	51.2
	2011	8.7	49.3	42.0	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	14.1	66.2	19.7	12.4	48.5	39.1	14.7	54.8	30.5
	2011	10.0	71.7	18.3	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	54.9	45.1	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	55.6	44.4	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Highland View Elementary

0784

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	19.2	23.1	26.1	29.0	29.0	30.8
Advanced Professional	80.8	76.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0388**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0471	1.0483	1.0776
Reading	1.0981	1.0789	1.0509
Science	0.9550	0.9438	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	53.1	43.8	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	13.3	60.0	26.7	10.7	62.9	26.4	14.9	64.6	20.5
2011									
4 2012	6.9	53.4	39.7	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	62.3	35.8	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	35.7	62.5	6.5	28.5	65.0	10.1	34.9	55.1
2011	5.3	34.2	60.5	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	6.3	43.8	50.0	9.8	45.9	44.3	12.2	49.0	38.7
2011	6.7	48.3	45.0	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	10.3	46.6	43.1	8.8	37.4	53.8	10.1	38.6	51.2
2011	13.5	32.7	53.8	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	14.3	46.4	39.3	12.4	48.5	39.1	14.7	54.8	30.5
2011	21.1	57.9	21.1	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	31.7	56.7	11.7	27.0	58.1	14.9	31.5	57.5	11.1
2011	37.2	58.1	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2011	*	*	*						
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na\* indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

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# Jackson Road Elementary

0305

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

### Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	44.4	41.7	26.1	29.0	29.0	30.8
Advanced Professional	47.2	47.2	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0948**     **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0567	1.1107	1.2649
Reading	0.9885	0.9932	1.0453
Science	0.9796	1.2396	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	25.0	67.7	7.3	11.2	62.7	26.1	15.0	64.4	20.6
	2011	17.4	70.9	11.6	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	10.2	77.3	12.5	7.0	50.8	42.2	10.2	55.6	34.2
	2011	13.3	68.0	18.7	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	6.8	46.6	46.6	6.5	28.5	65.0	10.1	34.9	55.1
	2011	12.5	42.5	45.0	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
Mathematics	3 2012	13.5	63.5	22.9	9.8	45.9	44.3	12.2	49.0	38.7
	2011	22.1	64.0	14.0	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	15.9	54.5	29.5	8.8	37.4	53.8	10.1	38.6	51.2
	2011	21.3	62.7	16.0	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	16.4	68.5	15.1	12.4	48.5	39.1	14.7	54.8	30.5
	2011	21.3	70.0	8.8	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
Science	5 2012	41.1	56.2	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	45.0	50.0	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
Science	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

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# James Hubert Blake High

0321

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Not Met
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na

	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
<b>Attendance Rate %</b>						
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	94.3	≥95.0	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	32.9	32.5	26.1	29.0	29.0	30.8
Advanced Professional	62.4	61.4	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	1.2	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	3.3	4.8	3.3	3.1	6.9	7.6
<b>Cohort Graduation Rate %</b>						
Class of 2011 (4-Yr Rate)		89.85		86.75		82.82
Class of 2011 (5-Yr Rate)	92.44		89.39		85.51	

## 2012 School Progress Index

SPI: 1.0151		Strand: 2		CCR
Achievement	Gap Red.	Achievement	Gap Red.	
Algebra	1.0212	0.8440		
English	1.0100	0.9136		
Biology	1.0425	0.9282		
<sup>††</sup> Dropout		1.0650		
<sup>††</sup> Grad		1.1696	1.0857	
<sup>†</sup> CCP			1.0165	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	11.2	61.2	27.6	11.0	50.1	38.9	16.9	54.9	28.2
2011	13.4	54.4	32.2	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	11.1	57.4	31.4	9.9	48.6	41.4	16.1	53.1	30.8
2011	14.5	58.3	27.2	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	8.0	66.2	25.8	9.6	53.5	36.8	18.3	59.6	22.1
2011	13.0	62.2	24.8	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# John F. Kennedy High

0815

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	na	na	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met	na

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	92.8	≥95.0	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	22.1	24.1	26.1	29.0	29.0	30.8
Advanced Professional	69.8	68.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	1.2	2.4	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	3.8	5.0	3.3	3.1	6.9	7.6
<b>Cohort Graduation Rate %</b>						
Class of 2011 (4-Yr Rate)		81.98		86.75		82.82
Class of 2011 (5-Yr Rate)	86.77		89.39		85.51	

## 2012 School Progress Index

SPI: 1.0623		Strand: 1	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.0586	1.1267	
English	1.0668	0.9216	
Biology	1.0084	0.9464	
<sup>††</sup> Dropout		1.0196	
<sup>††</sup> Grad		1.4431	1.0277
<sup>†</sup> CCP			1.0565

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	16.9	64.5	18.6	11.0	50.1	38.9	16.9	54.9	28.2
	2011	24.2	58.7	17.1	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	10.9	66.9	22.1	9.9	48.6	41.4	16.1	53.1	30.8
	2011	17.5	56.9	25.6	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	21.3	63.6	15.1	9.6	53.5	36.8	18.3	59.6	22.1
	2011	23.6	63.5	12.8	10.0	58.2	31.8	18.7	61.5

### Reading

### Mathematics

### Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011  
 \*na indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., • E: English, • A: Algebra/Data Analysis, • B: Biology

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na
<b>All Students Attendance Rate:</b>			<b>Met</b>	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	9.1	5.3	26.1	29.0	29.0	30.8
Advanced Professional	77.3	94.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	1.2	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0199**    **Strand: 2**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Middle</b>			
Math	0.9859	1.0062	0.9836
Reading	1.1251	0.9708	1.0171
Science	1.1327		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4
<b>6 2012</b>	≤5.0	38.7	57.3	9.8	35.9	54.3	15.5	42.7	41.8
	2011	9.8	37.4	52.8	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	6.6	34.7	58.7	11.0	31.7	57.2	18.8	35.5	45.7
	2011	≤5.0	28.3	66.9	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	≤5.0	32.3	64.6	12.4	31.5	56.1	19.2	36.6	44.2
	2011	5.8	32.0	62.1	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4
<b>6 2012</b>	8.9	35.5	55.6	14.7	44.3	41.1	17.0	47.6	35.5
	2011	13.1	36.1	50.8	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	14.9	29.8	55.4	18.5	47.3	34.2	23.7	49.5	26.9
	2011	6.3	46.5	47.2	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	11.8	30.7	57.5	23.3	34.2	42.5	30.7	36.2	33.1
	2011	16.5	28.2	55.3	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0
<b>8 2012</b>	≤5.0	78.6	16.7	22.0	64.5	13.5	29.3	63.3	7.4
	2011	14.6	69.9	15.5	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# John T. Baker Middle

0705

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
<b>All Students Attendance Rate:</b>			<b>Met</b>	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	94.6	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	16.7	13.5	26.1	29.0	29.0	30.8
Advanced Professional	83.3	86.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	4.9	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9430**    **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.0011	0.8918	0.9671
Reading	1.0817	0.9018	0.9153
Science	1.0404	0.8189	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	
<b>Reading</b>	<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	<b>6 2012</b>	6.8	35.8	57.3	9.8	35.9	54.3	15.5	42.7	41.8
	2011	7.3	36.8	55.9	10.5	35.1	54.3	16.2	41.0	42.8
	<b>7 2012</b>	8.4	34.0	57.6	11.0	31.7	57.2	18.8	35.5	45.7
	2011	6.3	34.4	59.3	9.3	32.4	58.4	15.9	40.6	43.4
<b>Mathematics</b>	<b>8 2012</b>	11.2	30.8	58.0	12.4	31.5	56.1	19.2	36.6	44.2
	2011	6.5	34.3	59.1	10.8	32.0	57.2	17.3	36.8	45.9
	<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>Science</b>	<b>6 2012</b>	11.8	45.5	42.7	14.7	44.3	41.1	17.0	47.6	35.5
	2011	15.8	48.6	35.6	16.3	45.6	38.1	19.0	48.9	32.1
	<b>7 2012</b>	15.7	52.6	31.7	18.5	47.3	34.2	23.7	49.5	26.9
	2011	10.9	53.3	35.8	19.2	46.3	34.5	25.7	48.9	25.4
	<b>8 2012</b>	20.6	38.5	40.9	23.3	34.2	42.5	30.7	36.2	33.1
	2011	24.8	36.5	38.7	25.3	32.0	42.7	33.9	33.7	32.4
	<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	14.7	76.6	8.6	22.0	64.5	13.5	29.3	63.3	7.4	
2011	19.9	73.9	6.2	24.3	66.6	9.1	30.5	63.1	6.5	
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	
<b>Reading</b>	<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>Mathematics</b>	<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>Science</b>	<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Jones Lane Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
American Indian or Alaska Native	*	*	*	*
Asian	<b>Met</b>	<b>Met</b>	na	na
Black or African American	<b>Met</b>	<b>Met</b>	na	na
Hispanic/Latino of any race	<b>Met</b>	<b>Met</b>	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Two or more races	<b>Met</b>	<b>Met</b>	na	na
Free/Reduced Meals	<b>Met</b>	<b>Met</b>	na	na
Special Education	<b>Met</b>	<b>Met</b>	na	na
Limited English Proficient	<b>Met</b>	<b>Met</b>	na	na
<b>All Students Attendance Rate:</b>			<b>Met</b>	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	30.3	30.3	26.1	29.0	29.0	30.8
Advanced Professional	63.6	63.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
% of classes NOT taught by:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	2.9	5.7	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0521** **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0400	1.0822	1.0253
Reading	1.0561	0.9306	1.0290
Science	1.0727	1.1903	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	61.7	33.3	11.2	62.7	26.1	15.0	64.4	20.6
<b>3 2012</b>	12.0	50.6	37.3	10.7	62.9	26.4	14.9	64.6	20.5
2011									
<b>4 2012</b>	7.2	27.7	65.1	7.0	50.8	42.2	10.2	55.6	34.2
2011	6.8	43.2	50.0	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	5.8	19.8	74.4	6.5	28.5	65.0	10.1	34.9	55.1
2011	6.8	23.3	69.9	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	≤5.0	39.5	55.6	9.8	45.9	44.3	12.2	49.0	38.7
2011	8.4	33.7	57.8	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	7.2	16.9	75.9	8.8	37.4	53.8	10.1	38.6	51.2
2011	8.0	26.1	65.9	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	≤5.0	43.0	52.3	12.4	48.5	39.1	14.7	54.8	30.5
2011	16.4	46.6	37.0	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	20.0	60.0	20.0	27.0	58.1	14.9	31.5	57.5	11.1
2011	27.4	64.4	8.2	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
<b>3 2012</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2011	*	*	*						
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Judith A. Resnik Elementary

0514

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	<b>Not Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
American Indian or Alaska Native	*	*	*	*
Asian	<b>Met</b>	<b>Met</b>	na	na
Black or African American	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Hispanic/Latino of any race	<b>Not Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	<b>Met</b>	<b>Met</b>	na	na
Two or more races	<b>Met</b>	<b>Met</b>	na	na
Free/Reduced Meals	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Special Education	<b>Met</b>	<b>Met</b>	na	na
Limited English Proficient	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
<b>All Students Attendance Rate:</b>			<b>Met</b>	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	29.7	31.4	26.1	29.0	29.0	30.8
Advanced Professional	62.2	65.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.7	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	5.6	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1250 Strand: 2**  
Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0692	1.2923	1.1403
Reading	0.9269	0.8930	0.9925
Science	0.9163	1.6683	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	20.9	61.5	17.6	11.2	62.7	26.1	15.0	64.4	20.6
	2011	15.3	71.8	12.9	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	15.7	61.4	22.9	7.0	50.8	42.2	10.2	55.6	34.2
	2011	11.9	64.2	23.9	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	12.1	36.4	51.5	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	44.7	51.3	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	7.7	60.4	31.9	9.8	45.9	44.3	12.2	49.0	38.7
	2011	22.4	49.4	28.2	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	11.8	44.7	43.5	8.8	37.4	53.8	10.1	38.6	51.2
	2011	13.2	44.1	42.6	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	15.2	48.5	36.4	12.4	48.5	39.1	14.7	54.8	30.5
	2011	15.8	59.2	25.0	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	30.9	61.8	7.4	27.0	58.1	14.9	31.5	57.5	11.1
	2011	27.8	57.0	15.2	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Not Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Not Met	Met	Met	Met
All Students Attendance Rate:			Met	

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	25.0	21.4	26.1	29.0	29.0	30.8
Advanced Professional	66.7	73.2	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	7.5	6.1	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9720**    **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.0444	1.0056	1.0315
Reading	1.0711	0.9282	0.9173
Science	0.9922	0.8327	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	7.1	39.3	53.6	9.8	35.9	54.3	15.5	42.7	41.8
	2011	8.4	30.3	61.3	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	7.7	30.8	61.5	11.0	31.7	57.2	18.8	35.5	45.7
	2011	6.2	29.0	64.8	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	10.8	27.0	62.2	12.4	31.5	56.1	19.2	36.6	44.2
	2011	8.9	33.6	57.5	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	7.9	48.9	43.2	14.7	44.3	41.1	17.0	47.6	35.5
	2011	13.2	45.3	41.4	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	12.9	54.8	32.3	18.5	47.3	34.2	23.7	49.5	26.9
	2011	15.2	48.9	35.9	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	19.5	34.3	46.2	23.3	34.2	42.5	30.7	36.2	33.1
	2011	25.5	34.7	39.8	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	19.6	61.0	19.3	22.0	64.5	13.5	29.3	63.3	7.4
	2011	22.0	69.0	9.1	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology



# Kemp Mill Elementary

0805

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	35.5	25.0	26.1	29.0	29.0	30.8
Advanced Professional	51.6	65.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	1.5	3.3	3.1	6.9	7.6

## 2012 School Progress Index

SPI: 1.0319	Strand: 2	Focus
Values 1.0000 and above met the target.		
Achievement	Gap Red.	Growth
Elementary		
Math	1.0267	1.0280
Reading	1.0481	1.0099
Science	1.2834	1.1057
		0.9281
		0.9180

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	21.7	70.0	8.3	11.2	62.7	26.1	15.0	64.4	20.6
	2011	24.2	68.1	7.7	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	15.0	73.8	11.3	7.0	50.8	42.2	10.2	55.6	34.2
	2011	13.2	69.1	17.6	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	12.7	26.8	60.6	6.5	28.5	65.0	10.1	34.9	55.1
	2011	22.6	41.9	35.5	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
Mathematics	3 2012	21.7	68.3	10.0	9.8	45.9	44.3	12.2	49.0	38.7
	2011	27.8	53.3	18.9	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	17.5	53.8	28.8	8.8	37.4	53.8	10.1	38.6	51.2
	2011	17.6	38.2	44.1	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	23.9	53.5	22.5	12.4	48.5	39.1	14.7	54.8	30.5
	2011	28.6	52.4	19.0	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
Science	5 2012	45.1	45.1	9.9	27.0	58.1	14.9	31.5	57.5	11.1
	2011	63.9	32.8	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
Science	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Kensington Parkwood Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

### % of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	30.6	26.5	26.1	29.0	29.0	30.8
Advanced Professional	58.3	70.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

### % of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0586** **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1228	1.2703	0.9091
Reading	1.1005	1.0422	0.9718
Science	0.9162		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	66.9	30.8	11.2	62.7	26.1	15.0	64.4	20.6
2011	6.2	53.6	40.2	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	<b>≤5.0</b>	<b>38.8</b>	<b>60.2</b>	<b>7.0</b>	<b>50.8</b>	<b>42.2</b>	<b>10.2</b>	<b>55.6</b>	<b>34.2</b>
2011	≤5.0	40.6	55.4	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	<b>≤5.0</b>	<b>16.0</b>	<b>81.0</b>	<b>6.5</b>	<b>28.5</b>	<b>65.0</b>	<b>10.1</b>	<b>34.9</b>	<b>55.1</b>
2011	≤5.0	14.4	82.7	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.8</b>	<b>35.9</b>	<b>54.3</b>	<b>15.5</b>	<b>42.7</b>	<b>41.8</b>
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>11.0</b>	<b>31.7</b>	<b>57.2</b>	<b>18.8</b>	<b>35.5</b>	<b>45.7</b>
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>12.4</b>	<b>31.5</b>	<b>56.1</b>	<b>19.2</b>	<b>36.6</b>	<b>44.2</b>
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>11.0</b>	<b>50.1</b>	<b>38.9</b>	<b>16.9</b>	<b>54.9</b>	<b>28.2</b>
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	<b>≤5.0</b>	<b>46.6</b>	<b>52.6</b>	<b>9.8</b>	<b>45.9</b>	<b>44.3</b>	<b>12.2</b>	<b>49.0</b>	<b>38.7</b>
2011	≤5.0	47.4	50.5	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	<b>≤5.0</b>	<b>27.6</b>	<b>68.4</b>	<b>8.8</b>	<b>37.4</b>	<b>53.8</b>	<b>10.1</b>	<b>38.6</b>	<b>51.2</b>
2011	≤5.0	25.7	73.3	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	<b>≤5.0</b>	<b>38.0</b>	<b>61.0</b>	<b>12.4</b>	<b>48.5</b>	<b>39.1</b>	<b>14.7</b>	<b>54.8</b>	<b>30.5</b>
2011	≤5.0	46.2	52.9	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>14.7</b>	<b>44.3</b>	<b>41.1</b>	<b>17.0</b>	<b>47.6</b>	<b>35.5</b>
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>18.5</b>	<b>47.3</b>	<b>34.2</b>	<b>23.7</b>	<b>49.5</b>	<b>26.9</b>
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>23.3</b>	<b>34.2</b>	<b>42.5</b>	<b>30.7</b>	<b>36.2</b>	<b>33.1</b>
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.9</b>	<b>48.6</b>	<b>41.4</b>	<b>16.1</b>	<b>53.1</b>	<b>30.8</b>
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	<b>16.8</b>	<b>63.4</b>	<b>19.8</b>	<b>27.0</b>	<b>58.1</b>	<b>14.9</b>	<b>31.5</b>	<b>57.5</b>	<b>11.1</b>
2011	9.7	68.0	22.3	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>22.0</b>	<b>64.5</b>	<b>13.5</b>	<b>29.3</b>	<b>63.3</b>	<b>7.4</b>
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.6</b>	<b>53.5</b>	<b>36.8</b>	<b>18.3</b>	<b>59.6</b>	<b>22.1</b>
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.7</b>	<b>16.2</b>	<b>77.1</b>	<b>8.7</b>	<b>16.8</b>	<b>74.5</b>
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>10.9</b>	<b>13.9</b>	<b>75.2</b>	<b>6.5</b>	<b>16.2</b>	<b>77.3</b>
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.0</b>	<b>17.2</b>	<b>76.7</b>	<b>7.2</b>	<b>17.6</b>	<b>75.2</b>
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>5.6</b>	<b>13.0</b>	<b>81.5</b>	<b>6.1</b>	<b>13.1</b>	<b>80.7</b>
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>7.4</b>	<b>8.5</b>	<b>84.0</b>	<b>8.1</b>	<b>15.2</b>	<b>76.7</b>
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>7.6</b>	<b>12.4</b>	<b>80.0</b>	<b>10.7</b>	<b>15.3</b>	<b>74.0</b>
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>≤5.0</b>	<b>19.6</b>	<b>76.3</b>	<b>10.9</b>	<b>30.7</b>	<b>58.5</b>
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.5</b>	<b>27.6</b>	<b>62.9</b>	<b>9.9</b>	<b>30.0</b>	<b>60.1</b>
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.9</b>	<b>29.7</b>	<b>60.4</b>	<b>9.5</b>	<b>33.7</b>	<b>56.8</b>
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>5.2</b>	<b>31.9</b>	<b>62.9</b>	<b>9.8</b>	<b>30.9</b>	<b>59.3</b>
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.5</b>	<b>37.0</b>	<b>56.5</b>	<b>8.7</b>	<b>31.2</b>	<b>60.1</b>
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>5.3</b>	<b>41.5</b>	<b>53.2</b>	<b>9.9</b>	<b>36.8</b>	<b>53.3</b>
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.5</b>	<b>28.6</b>	<b>61.9</b>	<b>14.0</b>	<b>31.8</b>	<b>54.2</b>
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>16.8</b>	<b>16.8</b>	<b>66.3</b>	<b>15.5</b>	<b>37.2</b>	<b>47.3</b>
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.4</b>	<b>47.9</b>	<b>45.7</b>	<b>16.8</b>	<b>42.6</b>	<b>40.6</b>
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.7</b>	<b>42.9</b>	<b>50.5</b>	<b>21.7</b>	<b>41.4</b>	<b>36.9</b>
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Kingsview Middle

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
<b>All Students Attendance Rate:</b>			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	17.4	17.8	26.1	29.0	29.0	30.8
Advanced Professional	80.4	77.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.2	2.2	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	4.7	7.4	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9761**     **Strand: 2**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.0166	0.9377	1.1086
Reading	1.0814	0.8091	0.9187
Science	1.0168	0.9573	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	7.6	35.2	57.2	9.8	35.9	54.3	15.5	42.7	41.8
	2011	5.6	37.7	56.7	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	7.3	30.4	62.3	11.0	31.7	57.2	18.8	35.5	45.7
	2011	5.1	27.2	67.7	9.3	32.4	58.4	15.9	40.6	43.4
Mathematics	8 2012	11.7	27.5	60.8	12.4	31.5	56.1	19.2	36.6	44.2
	2011	6.5	33.6	59.9	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
Science	6 2012	8.6	38.3	53.1	14.7	44.3	41.1	17.0	47.6	35.5
	2011	13.3	46.7	40.0	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	17.1	46.3	36.6	18.5	47.3	34.2	23.7	49.5	26.9
	2011	14.8	47.6	37.5	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	15.2	34.3	50.5	23.3	34.2	42.5	30.7	36.2	33.1
	2011	20.1	36.4	43.5	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
Mathematics	8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
Science	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	94.9	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	36.0	39.1	26.1	29.0	29.0	30.8
Advanced Professional	60.0	60.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	3.5	3.8	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0515**    **Strand: 1**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary	1.0535	1.0693	1.2248
Math	1.0524	0.9861	0.9540
Reading	1.0302		
Science			

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %    Proficient %    Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	6.9	79.3	13.8	11.2	62.7	26.1	15.0	64.4	20.6
	2011	22.0	72.0	6.0	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	6.4	70.2	23.4	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	72.7	22.7	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	6.1	28.6	65.3	6.5	28.5	65.0	10.1	34.9	55.1
	2011	5.8	30.8	63.5	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	13.8	48.3	37.9	9.8	45.9	44.3	12.2	49.0	38.7
	2011	24.5	65.3	10.2	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	14.9	51.1	34.0	8.8	37.4	53.8	10.1	38.6	51.2
	2011	15.9	54.5	29.5	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	10.2	67.3	22.4	12.4	48.5	39.1	14.7	54.8	30.5
	2011	17.3	69.2	13.5	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	27.7	57.4	14.9	27.0	58.1	14.9	31.5	57.5	11.1
	2011	28.8	61.5	9.6	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Lakelands Park Middle

0522

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Not Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	31.3	32.6	26.1	29.0	29.0	30.8
Advanced Professional	62.5	58.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	3.0	5.2	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9945**     **Strand: 3**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9950	1.0222	1.0074
Reading	1.0919	0.8780	0.8819
Science	1.0356	1.0914	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

	Basic %	Proficient %	Advanced %
Reading	11.2	62.7	26.1
Mathematics	11.8	47.6	40.5
Science	14.3	71.0	14.7

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
		2011	*	*	*	10.7	62.9	26.4	14.9	64.6
	4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
		2011	*	*	*	8.0	53.8	38.2	11.3	59.3
	5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
		2011	*	*	*	5.9	28.2	66.0	9.8	34.4
	6 2012	6.8	30.7	62.5	9.8	35.9	54.3	15.5	42.7	41.8
		2011	6.4	29.8	63.8	10.5	35.1	54.3	16.2	41.0
	7 2012	7.7	31.5	60.8	11.0	31.7	57.2	18.8	35.5	45.7
		2011	5.1	27.2	67.8	9.3	32.4	58.4	15.9	40.6
8 2012	9.1	27.2	63.8	12.4	31.5	56.1	19.2	36.6	44.2	
	2011	10.9	25.7	63.4	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>Mathematics</b>	3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
		2011	*	*	*	11.1	47.1	41.8	13.7	50.9
	4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
		2011	*	*	*	8.9	38.9	52.2	9.7	40.6
	5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
		2011	*	*	*	13.8	53.1	33.1	17.7	59.4
	6 2012	11.8	47.6	40.5	14.7	44.3	41.1	17.0	47.6	35.5
		2011	12.8	53.2	34.0	16.3	45.6	38.1	19.0	48.9
	7 2012	14.4	54.5	31.1	18.5	47.3	34.2	23.7	49.5	26.9
		2011	16.7	41.3	42.0	19.2	46.3	34.5	25.7	48.9
8 2012	17.7	33.0	49.3	23.3	34.2	42.5	30.7	36.2	33.1	
	2011	17.1	27.3	55.6	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>Science</b>	5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
		2011	*	*	*	27.7	58.5	13.8	33.2	57.0
	8 2012	14.3	71.0	14.7	22.0	64.5	13.5	29.3	63.3	7.4
		2011	18.3	70.9	10.8	24.3	66.6	9.1	30.5	63.1
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
		2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
		2011	*	*	*	9.9	25.7	64.4	10.3	24.2
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
		2011	*	*	*	5.3	34.2	60.5	7.9	29.7
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
		2011	*	*	*	7.0	26.0	67.0	6.0	27.9
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
		2011	*	*	*	6.5	25.0	68.5	5.6	23.2
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
		2011	*	*	*	8.3	38.9	52.8	12.0	40.0
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
		2011	*	*	*	12.9	42.6	44.6	12.4	40.4
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
		2011	*	*	*	6.1	43.0	50.9	10.3	46.3
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
		2011	*	*	*	9.0	37.0	54.0	10.7	41.3
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
		2011	*	*	*	7.6	40.2	52.2	8.7	38.2
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
		2011	*	*	*	8.8	40.4	50.9	13.5	50.3
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
		2011	*	*	*	10.0	33.8	56.2	17.0	48.7
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Lakewood Elementary

0209

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

### % of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	25.8	32.4	26.1	29.0	29.0	30.8
Advanced Professional	74.2	61.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

### % of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	2.8	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1606**    **Strand: 2**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1329	1.0759	0.9613
Reading	1.1067	1.0833	1.0134
Science	1.3372	1.6415	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	63.5	31.8	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	≤5.0	63.5	31.8	11.2	62.7	26.1	15.0	64.4	20.6
2011	≤5.0	63.2	32.5	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	≤5.0	44.6	54.5	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	37.2	61.9	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	12.9	87.1	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	13.6	85.4	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	28.2	70.6	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	34.2	65.8	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	≤5.0	27.4	71.7	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	15.0	84.1	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	≤5.0	31.4	66.1	12.4	48.5	39.1	14.7	54.8	30.5
2011	≤5.0	37.9	59.2	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	8.2	57.4	34.4	27.0	58.1	14.9	31.5	57.5	11.1
2011	5.8	71.8	22.3	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Laytonsville Elementary

0051

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
<b>All Students Attendance Rate:</b>			<b>Met</b>	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
	Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

Teacher Qualifications						
% of certificates:						
Standard Professional	16.0	19.2	26.1	29.0	29.0	30.8
Advanced Professional	84.0	80.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

% of classes NOT taught by:						
Highly Qualified Teachers	3.8	3.4	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9795**      **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0673	0.8341	1.0860
Reading	1.0695	1.0224	0.9759
Science	0.8523		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	7.0	67.4	25.6	11.2	62.7	26.1	15.0	64.4	20.6
	2011	≤5.0	57.8	39.1	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	50.0	47.0	7.0	50.8	42.2	10.2	55.6	34.2
	2011	8.5	42.4	49.2	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	31.3	64.1	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	24.1	73.5	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	≤5.0	53.5	43.0	9.8	45.9	44.3	12.2	49.0	38.7
	2011	≤5.0	34.4	64.1	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	≤5.0	36.4	63.6	8.8	37.4	53.8	10.1	38.6	51.2
	2011	5.1	45.8	49.2	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	18.8	46.9	34.4	12.4	48.5	39.1	14.7	54.8	30.5
	2011	6.0	61.4	32.5	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	26.6	62.5	10.9	27.0	58.1	14.9	31.5	57.5	11.1
	2011	15.9	74.4	9.8	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Little Bennett Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
<b>All Students Attendance Rate:</b>			<b>Met</b>	

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>Attendance Rate %</b>						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	16.7	27.3	26.1	29.0	29.0	30.8
Advanced Professional	75.0	68.2	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	4.2	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0760**     **Strand: 1**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Elementary</b>			
Math	1.1122	0.9988	1.0663
Reading	1.0936	1.0960	1.0321
Science	0.9912	1.2167	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	5.6	58.0	36.4	11.2	62.7	26.1	15.0	64.4	20.6
	2011	5.3	53.8	40.9	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	32.8	66.4	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	44.7	53.4	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	20.2	77.9	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	24.8	71.1	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
3 2012	≤5.0	44.8	51.7	9.8	45.9	44.3	12.2	49.0	38.7	
2011	5.3	35.6	59.1	11.1	47.1	41.8	13.7	50.9	35.4	
4 2012	≤5.0	28.7	69.7	8.8	37.4	53.8	10.1	38.6	51.2	
2011	≤5.0	31.1	68.9	8.9	38.9	52.2	9.7	40.6	49.7	
5 2012	≤5.0	49.0	46.2	12.4	48.5	39.1	14.7	54.8	30.5	
2011	9.4	54.4	36.2	13.8	53.1	33.1	17.7	59.4	22.8	
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5	
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1	
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9	
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4	
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
5 2012	20.2	74.0	5.8	27.0	58.1	14.9	31.5	57.5	11.1	
2011	24.7	67.3	8.0	27.7	58.5	13.8	33.2	57.0	9.9	
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology



# Lois P. Rockwell Elementary

0156

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

**% of certificates:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	13.6	22.7	26.1	29.0	29.0	30.8
Advanced Professional	86.4	77.3	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

**% of classes NOT taught by:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0617**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1162	1.0190	1.1379
Reading	1.1111	1.0350	0.9724
Science	1.1164		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	62.3	37.7	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	8.5	57.6	33.9	10.7	62.9	26.4	14.9	64.6	20.5
2011									
4 2012	≤5.0	59.3	37.0	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	54.4	45.6	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	22.8	77.2	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	26.2	73.8	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	55.7	44.3	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	44.1	52.5	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	≤5.0	35.2	61.1	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	29.8	68.4	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	5.3	49.1	45.6	12.4	48.5	39.1	14.7	54.8	30.5
2011	7.8	71.9	20.3	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	5.6	72.2	22.2	27.0	58.1	14.9	31.5	57.5	11.1
2011	17.2	71.9	10.9	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2011	*	*	*						
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	na	na	na
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	na	na	na
Two or more races	*	*	*	*	na
Free/Reduced Meals	Met	Met	na	na	*
Special Education	Met	Met	na	na	na
Limited English Proficient	*	*	*	*	*
<b>All Students Attendance Rate:</b>					<b>Met</b>

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	87.0	84.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	86.9	84.9	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	40.0	60.0	26.1	29.0	29.0	30.8
Advanced Professional	50.0	30.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	10.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	41.0	30.0	3.3	3.1	6.9	7.6
<b>Cohort Graduation Rate %</b>						
Class of 2011 (4-Yr Rate)		*			86.75	82.82
Class of 2011 (5-Yr Rate)	*		89.39		85.51	

## 2012 School Progress Index

**SPI: 1.9249**    **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Elementary</b>			
Math	1.1678		12.0000
Reading	1.1285		1.3846
Science			
<b>Middle</b>			
Math	1.3192		0.7535
Reading	1.1826		1.6875
Science	1.3970		
<b>High</b>			
Achievement	0.0000		
Algebra	1.8462		
English	1.8462		
Biology	1.8462		
††Dropout			
††Grad			
†CCP			

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

†College and Career Preparation (CCP) - 2010 ††Data from 2011

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Lucy V. Barnsley Elementary

0505

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

**% of certificates:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	35.0	41.0	26.1	29.0	29.0	30.8
Advanced Professional	57.5	51.3	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

**% of classes NOT taught by:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	2.4	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9564**    **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0483	0.8649	1.0134
Reading	1.0639	1.0106	0.9682
Science	0.9749	0.7526	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	8.6	67.7	23.7	11.2	62.7	26.1	15.0	64.4	20.6
	2011	17.2	67.7	15.2	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	5.1	34.9	60.0	7.0	50.8	42.2	10.2	55.6	34.2
	2011	5.9	30.7	63.4	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	16.3	80.4	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	19.3	78.9	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	10.8	58.1	31.2	9.8	45.9	44.3	12.2	49.0	38.7
	2011	16.2	52.5	31.3	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	6.3	19.5	74.1	8.8	37.4	53.8	10.1	38.6	51.2
	2011	≤5.0	19.5	76.0	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	7.8	33.3	58.8	12.4	48.5	39.1	14.7	54.8	30.5
	2011	9.6	43.4	47.0	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	15.5	44.5	40.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	13.3	52.1	34.5	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Luxmanor Elementary

0220

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	48.1	46.2	26.1	29.0	29.0	30.8
Advanced Professional	51.9	53.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0406**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0965	0.9641	1.0360
Reading	1.1014	1.0250	1.0873
Science	1.0453		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	49.3	49.3	11.2	62.7	26.1	15.0	64.4	20.6
2011	≤5.0	55.4	41.1	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	≤5.0	<b>43.8</b>	<b>54.2</b>	<b>7.0</b>	<b>50.8</b>	<b>42.2</b>	<b>10.2</b>	<b>55.6</b>	<b>34.2</b>
2011	≤5.0	52.3	46.2	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	≤5.0	<b>18.9</b>	<b>77.0</b>	<b>6.5</b>	<b>28.5</b>	<b>65.0</b>	<b>10.1</b>	<b>34.9</b>	<b>55.1</b>
2011	≤5.0	16.4	80.0	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	<b>9.8</b>	<b>35.9</b>	<b>54.3</b>	<b>15.5</b>	<b>42.7</b>	<b>41.8</b>
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	<b>11.0</b>	<b>31.7</b>	<b>57.2</b>	<b>18.8</b>	<b>35.5</b>	<b>45.7</b>
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	<b>12.4</b>	<b>31.5</b>	<b>56.1</b>	<b>19.2</b>	<b>36.6</b>	<b>44.2</b>
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	<b>11.0</b>	<b>50.1</b>	<b>38.9</b>	<b>16.9</b>	<b>54.9</b>	<b>28.2</b>
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	≤5.0	<b>31.0</b>	<b>67.6</b>	<b>9.8</b>	<b>45.9</b>	<b>44.3</b>	<b>12.2</b>	<b>49.0</b>	<b>38.7</b>
2011	≤5.0	36.8	61.4	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	<b>8.3</b>	<b>31.3</b>	<b>60.4</b>	<b>8.8</b>	<b>37.4</b>	<b>53.8</b>	<b>10.1</b>	<b>38.6</b>	<b>51.2</b>
2011	≤5.0	27.3	71.2	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	≤5.0	<b>42.5</b>	<b>53.4</b>	<b>12.4</b>	<b>48.5</b>	<b>39.1</b>	<b>14.7</b>	<b>54.8</b>	<b>30.5</b>
2011	9.1	52.7	38.2	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	<b>14.7</b>	<b>44.3</b>	<b>41.1</b>	<b>17.0</b>	<b>47.6</b>	<b>35.5</b>
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	<b>18.5</b>	<b>47.3</b>	<b>34.2</b>	<b>23.7</b>	<b>49.5</b>	<b>26.9</b>
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	<b>23.3</b>	<b>34.2</b>	<b>42.5</b>	<b>30.7</b>	<b>36.2</b>	<b>33.1</b>
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	<b>9.9</b>	<b>48.6</b>	<b>41.4</b>	<b>16.1</b>	<b>53.1</b>	<b>30.8</b>
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	<b>14.5</b>	<b>72.4</b>	<b>13.2</b>	<b>27.0</b>	<b>58.1</b>	<b>14.9</b>	<b>31.5</b>	<b>57.5</b>	<b>11.1</b>
2011	14.5	61.8	23.6	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	<b>22.0</b>	<b>64.5</b>	<b>13.5</b>	<b>29.3</b>	<b>63.3</b>	<b>7.4</b>
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	<b>9.6</b>	<b>53.5</b>	<b>36.8</b>	<b>18.3</b>	<b>59.6</b>	<b>22.1</b>
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
2011	≤5.0	25.9	70.4	7.5	30.9	61.6			
<b>4 2012</b>	<b>6.7</b>	<b>16.2</b>	<b>77.1</b>	<b>8.7</b>	<b>16.8</b>	<b>74.5</b>			
2011	9.9	25.7	64.4	10.3	24.2	65.5			
<b>5 2012</b>	<b>10.9</b>	<b>13.9</b>	<b>75.2</b>	<b>6.5</b>	<b>16.2</b>	<b>77.3</b>			
2011	5.3	34.2	60.5	7.9	29.7	62.4			
<b>6 2012</b>	<b>6.0</b>	<b>17.2</b>	<b>76.7</b>	<b>7.2</b>	<b>17.6</b>	<b>75.2</b>			
2011	7.0	26.0	67.0	6.0	27.9	66.1			
<b>7 2012</b>	<b>5.6</b>	<b>13.0</b>	<b>81.5</b>	<b>6.1</b>	<b>13.1</b>	<b>80.7</b>			
2011	6.5	25.0	68.5	5.6	23.2	71.1			
<b>8 2012</b>	<b>7.4</b>	<b>8.5</b>	<b>84.0</b>	<b>8.1</b>	<b>15.2</b>	<b>76.7</b>			
2011	≤5.0	22.3	73.1	8.1	24.7	67.2			
<b>10 2012</b>	<b>7.6</b>	<b>12.4</b>	<b>80.0</b>	<b>10.7</b>	<b>15.3</b>	<b>74.0</b>			
2011	9.7	14.2	76.1	9.1	21.0	69.9			
<b>3 2012</b>	≤5.0	<b>19.6</b>	<b>76.3</b>	<b>10.9</b>	<b>30.7</b>	<b>58.5</b>			
2011	8.3	38.9	52.8	12.0	40.0	47.9			
<b>4 2012</b>	<b>9.5</b>	<b>27.6</b>	<b>62.9</b>	<b>9.9</b>	<b>30.0</b>	<b>60.1</b>			
2011	12.9	42.6	44.6	12.4	40.4	47.2			
<b>5 2012</b>	<b>9.9</b>	<b>29.7</b>	<b>60.4</b>	<b>9.5</b>	<b>33.7</b>	<b>56.8</b>			
2011	6.1	43.0	50.9	10.3	46.3	43.4			
<b>6 2012</b>	<b>5.2</b>	<b>31.9</b>	<b>62.9</b>	<b>9.8</b>	<b>30.9</b>	<b>59.3</b>			
2011	9.0	37.0	54.0	10.7	41.3	48.0			
<b>7 2012</b>	<b>6.5</b>	<b>37.0</b>	<b>56.5</b>	<b>8.7</b>	<b>31.2</b>	<b>60.1</b>			
2011	7.6	40.2	52.2	8.7	38.2	53.1			
<b>8 2012</b>	<b>5.3</b>	<b>41.5</b>	<b>53.2</b>	<b>9.9</b>	<b>36.8</b>	<b>53.3</b>			
2011	9.2	36.2	54.6	13.2	36.3	50.5			
<b>10 2012</b>	<b>9.5</b>	<b>28.6</b>	<b>61.9</b>	<b>14.0</b>	<b>31.8</b>	<b>54.2</b>			
2011	8.0	44.2	47.8	11.8	42.8	45.5			
<b>5 2012</b>	<b>16.8</b>	<b>16.8</b>	<b>66.3</b>	<b>15.5</b>	<b>37.2</b>	<b>47.3</b>			
2011	8.8	40.4	50.9	13.5	50.3	36.2			
<b>8 2012</b>	<b>6.4</b>	<b>47.9</b>	<b>45.7</b>	<b>16.8</b>	<b>42.6</b>	<b>40.6</b>			
2011	10.0	33.8	56.2	17.0	48.7	34.3			
<b>10 2012</b>	<b>6.7</b>	<b>42.9</b>	<b>50.5</b>	<b>21.7</b>	<b>41.4</b>	<b>36.9</b>			
2011	16.8	46.0	37.2	23.8	46.8	29.5			

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Martin Luther King Jr. Middle

0107

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	28.1	26.5	26.1	29.0	29.0	30.8
Advanced Professional	65.6	73.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	3.7	3.6	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9782**    **Strand: 2**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.0673	1.0474	1.0548
Reading	0.9879	1.0490	0.9527
Science	0.9849	0.7016	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	10.4	45.1	44.6	9.8	35.9	54.3	15.5	42.7	41.8
	2011	11.7	53.1	35.2	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	13.7	43.7	42.6	11.0	31.7	57.2	18.8	35.5	45.7
	2011	13.1	42.2	44.7	9.3	32.4	58.4	15.9	40.6	43.4
<b>Mathematics</b>	8 2012	15.5	36.1	48.4	12.4	31.5	56.1	19.2	36.6	44.2
	2011	14.6	34.8	50.5	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>Science</b>	6 2012	17.1	58.0	24.9	14.7	44.3	41.1	17.0	47.6	35.5
	2011	28.1	54.1	17.9	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	26.2	57.9	15.9	18.5	47.3	34.2	23.7	49.5	26.9
	2011	30.7	48.7	20.6	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	23.4	42.2	34.4	23.3	34.2	42.5	30.7	36.2	33.1
	2011	29.6	43.7	26.6	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	31.1	64.4	≤5.0	22.0	64.5	13.5	29.3	63.3	7.4	
2011	31.5	65.5	≤5.0	24.3	66.6	9.1	30.5	63.1	6.5	
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>Mathematics</b>	8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>Science</b>	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Maryvale Elementary

0210

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	22.6	33.3	26.1	29.0	29.0	30.8
Advanced Professional	64.5	63.3	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	3.2	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.9	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0924**    **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0390	0.9318	0.9897
Reading	1.0143	1.1139	0.9622
Science	0.9192	1.7223	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	16.2	71.6	12.2	11.2	62.7	26.1	15.0	64.4	20.6
	2011	14.1	70.6	15.3	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	63.0	32.1	7.0	50.8	42.2	10.2	55.6	34.2
	2011	21.2	47.0	31.8	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	11.9	29.9	58.2	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	29.6	65.4	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	6.8	52.7	40.5	9.8	45.9	44.3	12.2	49.0	38.7
	2011	9.4	56.5	34.1	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	≤5.0	43.2	53.1	8.8	37.4	53.8	10.1	38.6	51.2
	2011	≤5.0	45.5	51.5	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	19.4	47.8	32.8	12.4	48.5	39.1	14.7	54.8	30.5
	2011	16.0	59.3	24.7	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	30.3	57.6	12.1	27.0	58.1	14.9	31.5	57.5	11.1
	2011	28.8	62.5	8.8	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

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# Meadow Hall Elementary

0212

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	94.8	94.7	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	43.3	53.6	26.1	29.0	29.0	30.8
Advanced Professional	50.0	42.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	4.8	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0344**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9862	0.8566	0.9935
Reading	0.9583	0.8968	1.0174
Science	0.9023	1.6069	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	31.9	52.8	15.3	11.2	62.7	26.1	15.0	64.4	20.6
	2011	10.2	74.6	15.3	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	5.2	56.9	37.9	7.0	50.8	42.2	10.2	55.6	34.2
	2011	31.3	56.7	11.9	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	13.8	40.0	46.2	6.5	28.5	65.0	10.1	34.9	55.1
	2011	5.9	51.0	43.1	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	23.6	54.2	22.2	9.8	45.9	44.3	12.2	49.0	38.7
	2011	16.9	59.3	23.7	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	15.5	50.0	34.5	8.8	37.4	53.8	10.1	38.6	51.2
	2011	31.3	44.8	23.9	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	26.2	60.0	13.8	12.4	48.5	39.1	14.7	54.8	30.5
	2011	19.6	62.7	17.6	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	38.3	61.7	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	38.9	55.6	5.6	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Mill Creek Towne Elementary

0556

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

### Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	29.6	28.6	26.1	29.0	29.0	30.8
Advanced Professional	66.7	67.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	3.3	9.8	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1369**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0523	1.2437	1.1117
Reading	1.0274	1.2069	0.9919
Science	0.9840	1.4118	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	13.5	69.2	17.3	11.2	62.7	26.1	15.0	64.4	20.6
	2011	13.4	71.6	14.9	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	10.3	63.8	25.9	7.0	50.8	42.2	10.2	55.6	34.2
	2011	12.9	64.3	22.9	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	7.1	32.9	60.0	6.5	28.5	65.0	10.1	34.9	55.1
	2011	17.5	22.2	60.3	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	15.4	42.3	42.3	9.8	45.9	44.3	12.2	49.0	38.7
	2011	16.4	61.2	22.4	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	15.5	43.1	41.4	8.8	37.4	53.8	10.1	38.6	51.2
	2011	18.6	48.6	32.9	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	10.0	55.7	34.3	12.4	48.5	39.1	14.7	54.8	30.5
	2011	27.0	50.8	22.2	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	37.1	57.1	5.7	27.0	58.1	14.9	31.5	57.5	11.1
	2011	41.3	54.0	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology



# Monocacy Elementary

0652

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	94.3	93.9	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	0.0	9.1	26.1	29.0	29.0	30.8
Advanced Professional	90.0	90.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0294**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0486		1.0745
Reading	1.0712		0.9233
Science	1.0600		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	8.0	72.0	20.0	11.2	62.7	26.1	15.0	64.4	20.6
	2011	≤5.0	78.3	17.4	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	45.8	50.0	7.0	50.8	42.2	10.2	55.6	34.2
	2011	7.9	60.5	31.6	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	25.7	74.3	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	17.5	80.0	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
3 2012	8.0	48.0	44.0	9.8	45.9	44.3	12.2	49.0	38.7	
2011	8.7	47.8	43.5	11.1	47.1	41.8	13.7	50.9	35.4	
4 2012	8.3	29.2	62.5	8.8	37.4	53.8	10.1	38.6	51.2	
2011	7.9	31.6	60.5	8.9	38.9	52.2	9.7	40.6	49.7	
5 2012	5.7	45.7	48.6	12.4	48.5	39.1	14.7	54.8	30.5	
2011	7.5	57.5	35.0	13.8	53.1	33.1	17.7	59.4	22.8	
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5	
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1	
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9	
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4	
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
5 2012	8.6	71.4	20.0	27.0	58.1	14.9	31.5	57.5	11.1	
2011	12.8	74.4	12.8	27.7	58.5	13.8	33.2	57.0	9.9	
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Montgomery Blair High

0757

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met	Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
	Elementary	*	*	≥95.0	≥95.0	95.9
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	93.5	≥95.0	93.4	≥95.0	92.2	92.3

Teacher Qualifications						
% of certificates:						
Standard Professional	17.8	20.3	26.1	29.0	29.0	30.8
Advanced Professional	78.1	77.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

% of classes NOT taught by:						
Highly Qualified Teachers	3.3	2.0	3.3	3.1	6.9	7.6

Cohort Graduation Rate %				
Class of 2011 (4-Yr Rate)		85.80	86.75	82.82
Class of 2011 (5-Yr Rate)	88.99		89.39	85.51

## 2012 School Progress Index

**SPI: 1.0062**    **Strand: 2**

Values 1.0000 and above met the target.

High Achievement	Gap Red.	CCR
Algebra	1.0626	1.0304
English	0.9786	0.9066
Biology	1.0754	0.9784
<sup>††</sup> Dropout	0.8937	
<sup>††</sup> Grad	1.0093	1.0379
<sup>†</sup> CCP		1.0084

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	11.2	44.8	43.9	11.0	50.1	38.9	16.9	54.9	28.2
	2011	10.0	41.0	49.0	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	8.0	48.8	43.2	9.9	48.6	41.4	16.1	53.1	30.8
	2011	8.2	46.6	45.1	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	10.1	51.4	38.6	9.6	53.5	36.8	18.3	59.6	22.1
	2011	7.2	50.4	42.4	10.0	58.2	31.8	18.7	61.5

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

"na" indicates too few students for School Progress rules., "/\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Montgomery Knolls Elementary

0776

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

### Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	28.6	40.7	26.1	29.0	29.0	30.8
Advanced Professional	53.6	51.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	3.1	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0672**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1532	0.9918	
Reading	1.0126	1.1192	
Science			

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
		2011	*	*	*	10.7	62.9	26.4	14.9	64.6
	4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
		2011	*	*	*	8.0	53.8	38.2	11.3	59.3
	5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
		2011	*	*	*	5.9	28.2	66.0	9.8	34.4
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
		2011	*	*	*	10.5	35.1	54.3	16.2	41.0
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
		2011	*	*	*	9.3	32.4	58.4	15.9	40.6
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>Mathematics</b>	3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
		2011	*	*	*	11.1	47.1	41.8	13.7	50.9
	4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
		2011	*	*	*	8.9	38.9	52.2	9.7	40.6
	5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
		2011	*	*	*	13.8	53.1	33.1	17.7	59.4
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
		2011	*	*	*	16.3	45.6	38.1	19.0	48.9
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
		2011	*	*	*	19.2	46.3	34.5	25.7	48.9
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>Science</b>	5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
		2011	*	*	*	27.7	58.5	13.8	33.2	57.0
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
		2011	*	*	*	24.3	66.6	9.1	30.5	63.1
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
		2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
		2011	*	*	*	9.9	25.7	64.4	10.3	24.2
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
		2011	*	*	*	5.3	34.2	60.5	7.9	29.7
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
		2011	*	*	*	7.0	26.0	67.0	6.0	27.9
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
		2011	*	*	*	6.5	25.0	68.5	5.6	23.2
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
		2011	*	*	*	8.3	38.9	52.8	12.0	40.0
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
		2011	*	*	*	12.9	42.6	44.6	12.4	40.4
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
		2011	*	*	*	6.1	43.0	50.9	10.3	46.3
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
		2011	*	*	*	9.0	37.0	54.0	10.7	41.3
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
		2011	*	*	*	7.6	40.2	52.2	8.7	38.2
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
		2011	*	*	*	8.8	40.4	50.9	13.5	50.3
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
		2011	*	*	*	10.0	33.8	56.2	17.0	48.7
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Montgomery Village Middle

0557

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	94.8	94.3	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	25.6	28.9	26.1	29.0	29.0	30.8
Advanced Professional	53.8	63.2	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.6	2.6	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	16.8	17.3	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.8745**    **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Middle</b>			
Math	0.9770	0.8658	0.9759
Reading	0.9760	0.9194	0.9105
Science	0.8815	0.5257	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	20.4	46.0	33.6	9.8	35.9	54.3	15.5	42.7	41.8
	2011	22.6	48.2	29.2	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	18.5	45.1	36.4	11.0	31.7	57.2	18.8	35.5	45.7
	2011	18.2	45.3	36.5	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	15.0	41.4	43.6	12.4	31.5	56.1	19.2	36.6	44.2
	2011	12.1	45.7	42.2	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	36.5	47.9	15.6	14.7	44.3	41.1	17.0	47.6	35.5
	2011	41.1	43.5	15.5	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	41.6	47.4	11.0	18.5	47.3	34.2	23.7	49.5	26.9
	2011	36.5	51.7	11.8	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	40.7	41.6	17.6	23.3	34.2	42.5	30.7	36.2	33.1
	2011	48.3	29.4	22.4	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	37.6	58.8	≤5.0	22.0	64.5	13.5	29.3	63.3	7.4
	2011	31.0	65.5	≤5.0	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	≤5.0	8.3	91.7	≤5.0	22.3	73.1	8.1	24.7
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	≤5.0	33.3	66.7	9.2	36.2	54.6	13.2	36.3
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	≤5.0	8.3	91.7	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Neelsville Middle

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	<b>Not Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
American Indian or Alaska Native	na	na	na	na
Asian	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Black or African American	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Hispanic/Latino of any race	<b>Not Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Two or more races	<b>Met</b>	<b>Met</b>	na	na
Free/Reduced Meals	<b>Not Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Special Education	<b>Not Met</b>	<b>Not Met</b>	<b>Met</b>	<b>Met</b>
Limited English Proficient	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
<b>All Students Attendance Rate:</b>			<b>Met</b>	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	<b>94.8</b>	94.7	≥95.0	≥95.0	<b>95.4</b>	95.3
High	*	*	<b>93.4</b>	≥95.0	<b>92.2</b>	92.3

## Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	<b>10.6</b>	10.0	<b>26.1</b>	29.0	<b>29.0</b>	30.8
Advanced Professional	<b>66.0</b>	74.0	<b>66.4</b>	65.8	<b>65.2</b>	62.8
Resident Teacher	<b>0.0</b>	0.0	<b>0.0</b>	0.0	<b>0.9</b>	1.4
Conditional Teacher	<b>0.0</b>	0.0	<b>0.4</b>	0.3	<b>0.9</b>	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	<b>3.6</b>	8.2	<b>3.3</b>	3.1	<b>6.9</b>	7.6

## 2012 School Progress Index

**SPI: 0.8567**    **Strand: 5**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Middle</b>			
Math	<b>0.9386</b>	<b>0.7113</b>	<b>0.9686</b>
Reading	<b>0.9333</b>	<b>0.7109</b>	<b>0.8985</b>
Science	<b>0.7420</b>	<b>0.9421</b>	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	<b>11.2</b>	<b>62.7</b>	<b>26.1</b>	<b>15.0</b>	<b>64.4</b>	<b>20.6</b>
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	<b>7.0</b>	<b>50.8</b>	<b>42.2</b>	<b>10.2</b>	<b>55.6</b>	<b>34.2</b>
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	<b>6.5</b>	<b>28.5</b>	<b>65.0</b>	<b>10.1</b>	<b>34.9</b>	<b>55.1</b>
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	<b>18.1</b>	<b>46.9</b>	<b>35.0</b>	<b>9.8</b>	<b>35.9</b>	<b>54.3</b>	<b>15.5</b>	<b>42.7</b>	<b>41.8</b>
	2011	15.7	41.1	43.2	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	<b>18.5</b>	<b>39.9</b>	<b>41.7</b>	<b>11.0</b>	<b>31.7</b>	<b>57.2</b>	<b>18.8</b>	<b>35.5</b>	<b>45.7</b>
	2011	15.8	45.5	38.7	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	<b>20.2</b>	<b>46.5</b>	<b>33.3</b>	<b>12.4</b>	<b>31.5</b>	<b>56.1</b>	<b>19.2</b>	<b>36.6</b>	<b>44.2</b>
	2011	16.7	42.2	41.2	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	<b>11.0</b>	<b>50.1</b>	<b>38.9</b>	<b>16.9</b>	<b>54.9</b>	<b>28.2</b>
	2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	<b>9.8</b>	<b>45.9</b>	<b>44.3</b>	<b>12.2</b>	<b>49.0</b>	<b>38.7</b>
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	<b>8.8</b>	<b>37.4</b>	<b>53.8</b>	<b>10.1</b>	<b>38.6</b>	<b>51.2</b>
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	<b>12.4</b>	<b>48.5</b>	<b>39.1</b>	<b>14.7</b>	<b>54.8</b>	<b>30.5</b>
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	<b>28.4</b>	<b>47.5</b>	<b>24.1</b>	<b>14.7</b>	<b>44.3</b>	<b>41.1</b>	<b>17.0</b>	<b>47.6</b>	<b>35.5</b>
	2011	27.9	49.8	22.3	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	<b>34.7</b>	<b>47.3</b>	<b>18.1</b>	<b>18.5</b>	<b>47.3</b>	<b>34.2</b>	<b>23.7</b>	<b>49.5</b>	<b>26.9</b>
	2011	39.3	47.5	13.2	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	<b>54.8</b>	<b>28.3</b>	<b>17.0</b>	<b>23.3</b>	<b>34.2</b>	<b>42.5</b>	<b>30.7</b>	<b>36.2</b>	<b>33.1</b>
	2011	47.3	36.5	16.2	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	<b>9.9</b>	<b>48.6</b>	<b>41.4</b>	<b>16.1</b>	<b>53.1</b>	<b>30.8</b>
	2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	<b>27.0</b>	<b>58.1</b>	<b>14.9</b>	<b>31.5</b>	<b>57.5</b>	<b>11.1</b>
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	<b>45.5</b>	<b>52.9</b>	≤5.0	<b>22.0</b>	<b>64.5</b>	<b>13.5</b>	<b>29.3</b>	<b>63.3</b>	<b>7.4</b>
	2011	37.8	59.9	≤5.0	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	<b>9.6</b>	<b>53.5</b>	<b>36.8</b>	<b>18.3</b>	<b>59.6</b>	<b>22.1</b>
	2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	<b>17.5</b>	<b>80.4</b>	<b>7.2</b>	<b>18.5</b>	<b>74.3</b>
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	<b>6.7</b>	<b>16.2</b>	<b>77.1</b>	<b>8.7</b>	<b>16.8</b>	<b>74.5</b>
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	<b>10.9</b>	<b>13.9</b>	<b>75.2</b>	<b>6.5</b>	<b>16.2</b>	<b>77.3</b>
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	<b>6.0</b>	<b>17.2</b>	<b>76.7</b>	<b>7.2</b>	<b>17.6</b>	<b>75.2</b>
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	<b>5.6</b>	<b>13.0</b>	<b>81.5</b>	<b>6.1</b>	<b>13.1</b>	<b>80.7</b>
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	<b>7.4</b>	<b>8.5</b>	<b>84.0</b>	<b>8.1</b>	<b>15.2</b>	<b>76.7</b>
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	<b>7.6</b>	<b>12.4</b>	<b>80.0</b>	<b>10.7</b>	<b>15.3</b>	<b>74.0</b>
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	<b>19.6</b>	<b>76.3</b>	<b>10.9</b>	<b>30.7</b>	<b>58.5</b>
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	<b>9.5</b>	<b>27.6</b>	<b>62.9</b>	<b>9.9</b>	<b>30.0</b>	<b>60.1</b>
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	<b>9.9</b>	<b>29.7</b>	<b>60.4</b>	<b>9.5</b>	<b>33.7</b>	<b>56.8</b>
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	<b>5.2</b>	<b>31.9</b>	<b>62.9</b>	<b>9.8</b>	<b>30.9</b>	<b>59.3</b>
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	<b>6.5</b>	<b>37.0</b>	<b>56.5</b>	<b>8.7</b>	<b>31.2</b>	<b>60.1</b>
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	<b>5.3</b>	<b>41.5</b>	<b>53.2</b>	<b>9.9</b>	<b>36.8</b>	<b>53.3</b>
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	<b>9.5</b>	<b>28.6</b>	<b>61.9</b>	<b>14.0</b>	<b>31.8</b>	<b>54.2</b>
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	<b>16.8</b>	<b>16.8</b>	<b>66.3</b>	<b>15.5</b>	<b>37.2</b>	<b>47.3</b>
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	<b>6.4</b>	<b>47.9</b>	<b>45.7</b>	<b>16.8</b>	<b>42.6</b>	<b>40.6</b>
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	<b>6.7</b>	<b>42.9</b>	<b>50.5</b>	<b>21.7</b>	<b>41.4</b>	<b>36.9</b>
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# New Hampshire Estates Elementary

0791

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	56.3	64.3	26.1	29.0	29.0	30.8
Advanced Professional	31.3	32.1	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0222** **Strand: 2**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0051	1.0314	
Reading	0.9852	1.0537	
Science			

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Newport Mill Middle

0792

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Not Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	24.3	29.3	26.1	29.0	29.0	30.8
Advanced Professional	64.9	63.4	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	9.5	6.2	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9919**    **Strand: 3**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.0756	0.9128	1.0521
Reading	0.9796	0.8627	0.9357
Science	1.0192	1.1218	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
		2011	*	*	*	10.7	62.9	26.4	14.9	64.6
	4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
		2011	*	*	*	8.0	53.8	38.2	11.3	59.3
	5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
		2011	*	*	*	5.9	28.2	66.0	9.8	34.4
	6 2012	10.3	45.6	44.1	9.8	35.9	54.3	15.5	42.7	41.8
		2011	11.3	45.2	43.5	10.5	35.1	54.3	16.2	41.0
	7 2012	17.5	36.7	45.8	11.0	31.7	57.2	18.8	35.5	45.7
		2011	13.0	41.5	45.5	9.3	32.4	58.4	15.9	40.6
8 2012	13.3	44.1	42.6	12.4	31.5	56.1	19.2	36.6	44.2	
	2011	13.9	48.1	38.0	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>Mathematics</b>	3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
		2011	*	*	*	11.1	47.1	41.8	13.7	50.9
	4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
		2011	*	*	*	8.9	38.9	52.2	9.7	40.6
	5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
		2011	*	*	*	13.8	53.1	33.1	17.7	59.4
	6 2012	19.0	52.8	28.2	14.7	44.3	41.1	17.0	47.6	35.5
		2011	21.3	60.4	18.3	16.3	45.6	38.1	19.0	48.9
	7 2012	19.3	64.5	16.3	18.5	47.3	34.2	23.7	49.5	26.9
		2011	26.5	55.0	18.5	19.2	46.3	34.5	25.7	48.9
8 2012	20.7	44.1	35.1	23.3	34.2	42.5	30.7	36.2	33.1	
	2011	33.8	39.8	26.4	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>Science</b>	5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
		2011	*	*	*	27.7	58.5	13.8	33.2	57.0
	8 2012	29.5	67.4	≤5.0	22.0	64.5	13.5	29.3	63.3	7.4
		2011	33.3	63.5	≤5.0	24.3	66.6	9.1	30.5	63.1
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
		2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
		2011	*	*	*	9.9	25.7	64.4	10.3	24.2
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
		2011	*	*	*	5.3	34.2	60.5	7.9	29.7
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
		2011	*	*	*	7.0	26.0	67.0	6.0	27.9
	7 2012	7.7	23.1	69.2	5.6	13.0	81.5	6.1	13.1	80.7
		2011	16.7	25.0	58.3	6.5	25.0	68.5	5.6	23.2
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
	2011	≤5.0	30.0	70.0	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
		2011	*	*	*	8.3	38.9	52.8	12.0	40.0
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
		2011	*	*	*	12.9	42.6	44.6	12.4	40.4
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
		2011	*	*	*	6.1	43.0	50.9	10.3	46.3
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
		2011	*	*	*	9.0	37.0	54.0	10.7	41.3
	7 2012	≤5.0	46.2	53.8	6.5	37.0	56.5	8.7	31.2	60.1
		2011	8.3	16.7	75.0	7.6	40.2	52.2	8.7	38.2
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
	2011	≤5.0	≤5.0	≥95.0	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
		2011	*	*	*	8.8	40.4	50.9	13.5	50.3
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
		2011	≤5.0	20.0	80.0	10.0	33.8	56.2	17.0	48.7
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

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# North Bethesda Middle

0413

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	32.6	38.1	26.1	29.0	29.0	30.8
Advanced Professional	58.7	59.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	5.0	1.7	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1011**    **Strand: 2**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Middle</b>			
Math	1.2546	1.2179	1.0391
Reading	1.1485	1.1223	0.9343
Science	1.3054	0.9168	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
		2011	*	*	*	10.7	62.9	26.4	14.9	64.6
	<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
		2011	*	*	*	8.0	53.8	38.2	11.3	59.3
	<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
		2011	*	*	*	5.9	28.2	66.0	9.8	34.4
	<b>6 2012</b>	≤5.0	28.4	69.1	9.8	35.9	54.3	15.5	42.7	41.8
		2011	≤5.0	27.2	69.8	10.5	35.1	54.3	16.2	41.0
	<b>7 2012</b>	≤5.0	24.1	73.7	11.0	31.7	57.2	18.8	35.5	45.7
		2011	5.1	21.4	73.5	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	≤5.0	22.2	73.2	12.4	31.5	56.1	19.2	36.6	44.2	
	2011	≤5.0	20.4	78.5	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>Mathematics</b>	<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
		2011	*	*	*	11.1	47.1	41.8	13.7	50.9
	<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
		2011	*	*	*	8.9	38.9	52.2	9.7	40.6
	<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
		2011	*	*	*	13.8	53.1	33.1	17.7	59.4
	<b>6 2012</b>	≤5.0	36.9	58.5	14.7	44.3	41.1	17.0	47.6	35.5
		2011	7.8	42.5	49.6	16.3	45.6	38.1	19.0	48.9
	<b>7 2012</b>	5.2	46.3	48.5	18.5	47.3	34.2	23.7	49.5	26.9
		2011	6.2	49.2	44.6	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	5.4	36.6	58.0	23.3	34.2	42.5	30.7	36.2	33.1	
	2011	8.3	26.5	65.2	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>Science</b>	<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
		2011	*	*	*	27.7	58.5	13.8	33.2	57.0
	<b>8 2012</b>	8.2	76.6	15.2	22.0	64.5	13.5	29.3	63.3	7.4
		2011	6.0	75.7	18.3	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
		2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
	<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
		2011	*	*	*	9.9	25.7	64.4	10.3	24.2
	<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
		2011	*	*	*	5.3	34.2	60.5	7.9	29.7
	<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
		2011	*	*	*	7.0	26.0	67.0	6.0	27.9
	<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
		2011	*	*	*	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>Mathematics</b>	<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
		2011	*	*	*	8.3	38.9	52.8	12.0	40.0
	<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
		2011	*	*	*	12.9	42.6	44.6	12.4	40.4
	<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
		2011	*	*	*	6.1	43.0	50.9	10.3	46.3
	<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
		2011	*	*	*	9.0	37.0	54.0	10.7	41.3
	<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
		2011	*	*	*	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>Science</b>	<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
		2011	*	*	*	8.8	40.4	50.9	13.5	50.3
	<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
		2011	*	*	*	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology



# North Chevy Chase Elementary

0415

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

**% of certificates:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	40.0	33.3	26.1	29.0	29.0	30.8
Advanced Professional	60.0	57.1	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

**% of classes NOT taught by:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	10.3	4.8	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9862**    **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0699	0.6786	0.9889
Reading	1.0848	0.9756	0.9668
Science	0.9157	1.2397	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	8.9	60.4	30.7	11.2	62.7	26.1	15.0	64.4	20.6
	2011	6.1	54.8	39.1	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	51.4	46.8	7.0	50.8	42.2	10.2	55.6	34.2
	2011	8.6	50.5	41.0	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	25.5	70.0	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	12.0	88.0	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	≤5.0	17.0	79.0	9.8	35.9	54.3	15.5	42.7	41.8
	2011	≤5.0	18.5	78.7	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
Mathematics	3 2012	6.9	41.6	51.5	9.8	45.9	44.3	12.2	49.0	38.7
	2011	9.6	47.8	42.6	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	≤5.0	38.9	57.4	8.8	37.4	53.8	10.1	38.6	51.2
	2011	8.6	40.0	51.4	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	13.6	40.9	45.5	12.4	48.5	39.1	14.7	54.8	30.5
	2011	6.0	52.0	42.0	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	7.0	46.0	47.0	14.7	44.3	41.1	17.0	47.6	35.5
	2011	≤5.0	28.7	69.4	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
Science	5 2012	17.8	55.1	27.1	27.0	58.1	14.9	31.5	57.5	11.1
	2011	14.4	63.5	22.1	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
Science	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Not Met
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	93.3	≥95.0	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	21.2	29.3	26.1	29.0	29.0	30.8
Advanced Professional	69.7	66.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.5	1.9	3.3	3.1	6.9	7.6
<b>Cohort Graduation Rate %</b>						
Class of 2011 (4-Yr Rate)	92.52		86.75		82.82	
Class of 2011 (5-Yr Rate)	93.35	89.39		85.51		

## 2012 School Progress Index

SPI: 1.0297		Strand: 2		CCR
Achievement	Gap Red.	Values 1.0000 and above met the target.		
High Algebra	1.0662	1.0017		
High English	1.0935	0.9248		
High Biology	1.0938	0.8791		
<sup>††</sup> Dropout	1.0188			
<sup>††</sup> Grad	0.9896			
<sup>†</sup> CCP	1.0963			

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	7.6	58.1	34.3	11.0	50.1	38.9	16.9	54.9	28.2
	2011	9.9	61.1	29.0	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	7.3	58.2	34.4	9.9	48.6	41.4	16.1	53.1	30.8
	2011	7.1	59.3	33.6	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	8.2	64.5	27.4	9.6	53.5	36.8	18.3	59.6	22.1
	2011	8.6	71.4	20.0	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011  
 "na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Northwood High

0796

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	na	na	na
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	Met	Met	Met
Two or more races	na	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	91.1	93.3	93.4	≥95.0	92.2	92.3

Teacher Qualifications						
% of certificates:						
Standard Professional	29.5	44.3	26.1	29.0	29.0	30.8
Advanced Professional	59.0	50.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	1.3	0.4	0.3	0.9	1.2

% of classes NOT taught by:						
Highly Qualified Teachers	12.8	7.9	3.3	3.1	6.9	7.6

Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		81.66		86.75		82.82
Class of 2011 (5-Yr Rate)	83.43		89.39		85.51	

## 2012 School Progress Index

**SPI: 0.9765**      **Strand: 2**

Values 1.0000 and above met the target.

High Achievement	Gap Red.	CCR
Algebra	1.0480	1.0222
English	1.0258	0.9082
Biology	0.9386	0.9105
<sup>††</sup> Dropout	0.8335	
<sup>††</sup> Grad	0.9517	1.0193
<sup>†</sup> CCP		1.0303

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	19.9	57.8	22.3	11.0	50.1	38.9	16.9	54.9	28.2
	2011	23.7	53.2	23.1	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	14.7	60.6	24.7	9.9	48.6	41.4	16.1	53.1	30.8
	2011	19.9	61.2	18.9	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	18.3	59.2	22.5	9.6	53.5	36.8	18.3	59.6	22.1
	2011	14.1	70.1	15.8	10.0	58.2	31.8	18.7	61.5

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

"na" indicates too few students for School Progress rules., "/\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	23.5	29.4	26.1	29.0	29.0	30.8
Advanced Professional	76.5	70.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9551**    **Strand: 4**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9944	1.0698	0.8362
Reading	1.0174	1.1279	1.0150
Science	0.9326	0.6746	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	13.7	71.6	14.7	11.2	62.7	26.1	15.0	64.4	20.6
	2011	10.6	78.7	10.6	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	9.6	53.5	36.8	7.0	50.8	42.2	10.2	55.6	34.2
	2011	6.8	62.1	31.1	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	6.9	36.3	56.9	6.5	28.5	65.0	10.1	34.9	55.1
	2011	11.3	32.1	56.6	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	11.5	61.5	27.1	9.8	45.9	44.3	12.2	49.0	38.7
	2011	11.5	52.1	36.5	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	6.1	43.0	50.9	8.8	37.4	53.8	10.1	38.6	51.2
	2011	6.8	45.6	47.6	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	14.7	48.0	37.3	12.4	48.5	39.1	14.7	54.8	30.5
	2011	17.0	47.2	35.8	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	41.0	42.9	16.2	27.0	58.1	14.9	31.5	57.5	11.1
	2011	39.3	43.8	17.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Oakland Terrace Elementary

0769

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	37.3	49.0	26.1	29.0	29.0	30.8
Advanced Professional	52.9	47.1	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	4.4	1.8	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0145**    **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0777	1.0901	1.1949
Reading	1.0689	0.9968	1.0793
Science	0.8327	0.7285	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	6.8	60.1	33.1	11.2	62.7	26.1	15.0	64.4	20.6
	2011	5.7	65.9	28.5	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	45.8	52.5	7.0	50.8	42.2	10.2	55.6	34.2
	2011	6.5	61.1	32.4	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	5.9	28.4	65.7	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	28.1	69.3	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>Mathematics</b>	8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	≤5.0	37.8	58.1	9.8	45.9	44.3	12.2	49.0	38.7
	2011	7.3	40.7	52.0	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	≤5.0	35.0	60.8	8.8	37.4	53.8	10.1	38.6	51.2
	2011	5.6	46.3	48.1	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	10.8	49.0	40.2	12.4	48.5	39.1	14.7	54.8	30.5
	2011	12.3	62.3	25.4	13.8	53.1	33.1	17.7	59.4	22.8
<b>Science</b>	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	33.7	60.6	5.8	27.0	58.1	14.9	31.5	57.5	11.1
	2011	22.8	70.2	7.0	27.7	58.5	13.8	33.2	57.0	9.9

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>Mathematics</b>	8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>Science</b>	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Olney Elementary

0502

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	48.3	46.4	26.1	29.0	29.0	30.8
Advanced Professional	51.7	50.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0772**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0932	0.9365	0.9465
Reading	1.0535	1.0679	1.0339
Science	1.0433	1.4539	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
<b>3 2012</b>	11.7	69.9	18.4	11.2	62.7	26.1	15.0	64.4	20.6
	10.7	57.9	31.4	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	≤5.0	46.8	48.4	7.0	50.8	42.2	10.2	55.6	34.2
	8.1	55.6	36.4	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	≤5.0	20.0	77.0	6.5	28.5	65.0	10.1	34.9	55.1
	≤5.0	27.7	69.1	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	6.8	43.7	49.5	9.8	45.9	44.3	12.2	49.0	38.7
	8.3	37.2	54.5	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	≤5.0	23.4	74.2	8.8	37.4	53.8	10.1	38.6	51.2
	≤5.0	26.3	70.7	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	≤5.0	57.6	38.4	12.4	48.5	39.1	14.7	54.8	30.5
	6.4	51.1	42.6	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	22.0	70.0	8.0	27.0	58.1	14.9	31.5	57.5	11.1
	26.6	62.8	10.6	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Paint Branch High

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met	Not Met
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	94.6	≥95.0	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	24.7	27.6	26.1	29.0	29.0	30.8
Advanced Professional	74.2	69.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	1.1	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	7.1	3.6	3.3	3.1	6.9	7.6
<b>Cohort Graduation Rate %</b>						
Class of 2011 (4-Yr Rate)	86.61		86.75		82.82	
Class of 2011 (5-Yr Rate)	90.23	89.39	85.51			

## 2012 School Progress Index

**SPI: 0.9214**    **Strand: 3**

Values 1.0000 and above met the target.

High Achievement	CCR
Algebra	0.9995
English	0.9985
Biology	0.9876
Dropout	0.9790
Grad	0.8782
CCP	1.0049
	1.0235

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	12.7	61.0	26.3	11.0	50.1	38.9	16.9	54.9	28.2
	2011	14.4	65.3	20.4	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	12.8	62.3	24.9	9.9	48.6	41.4	16.1	53.1	30.8
	2011	14.5	59.5	26.1	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	12.4	64.4	23.1	9.6	53.5	36.8	18.3	59.6	22.1
	2011	12.4	68.5	19.1	10.0	58.2	31.8	18.7	61.5

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*"na" indicates too few students for School Progress rules., "/\*" indicates no students or fewer than 10 students in category., \*E: English; \*A: Algebra/Data Analysis; \*B: Biology  
 ^College and Career Preparation (CCP) - 2010 ^Data from 2011

# Parkland Middle

0812

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	35.6	46.8	26.1	29.0	29.0	30.8
Advanced Professional	53.3	48.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	5.9	2.2	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9936**    **Strand: 2**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Middle</b>			
Math	1.0427	0.9944	0.9679
Reading	0.9895	0.9860	0.9271
Science	1.0378	1.0371	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	9.3	49.5	41.2	9.8	35.9	54.3	15.5	42.7	41.8
	2011	12.4	38.2	49.4	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	13.3	37.9	48.9	11.0	31.7	57.2	18.8	35.5	45.7
	2011	9.3	43.7	47.0	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	14.0	38.6	47.3	12.4	31.5	56.1	19.2	36.6	44.2
	2011	14.5	38.9	46.6	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	18.6	56.8	24.6	14.7	44.3	41.1	17.0	47.6	35.5
	2011	15.8	54.1	30.1	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	20.5	57.2	22.3	18.5	47.3	34.2	23.7	49.5	26.9
	2011	26.6	52.8	20.7	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	30.5	42.1	27.4	23.3	34.2	42.5	30.7	36.2	33.1
	2011	42.2	32.6	25.2	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	25.9	66.9	7.1	22.0	64.5	13.5	29.3	63.3	7.4
	2011	31.0	62.3	6.8	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology



# Pine Crest Elementary

0761

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	34.8	38.5	26.1	29.0	29.0	30.8
Advanced Professional	60.9	53.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	4.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0017**     **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0613	1.0391	1.0495
Reading	1.0404	0.9185	0.9838
Science	1.0039	0.9382	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	10.3	57.3	32.5	11.2	62.7	26.1	15.0	64.4	20.6
	2011	13.2	75.4	11.4	10.7	62.9	26.4	14.9	64.6
4 2012	≤5.0	47.0	48.3	7.0	50.8	42.2	10.2	55.6	34.2
	2011	11.3	45.0	43.7	8.0	53.8	38.2	11.3	59.3
5 2012	8.8	29.1	62.2	6.5	28.5	65.0	10.1	34.9	55.1
	2011	8.1	23.5	68.5	5.9	28.2	66.0	9.8	34.4
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4
3 2012	5.1	51.3	43.6	9.8	45.9	44.3	12.2	49.0	38.7
	2011	23.5	61.7	14.8	11.1	47.1	41.8	13.7	50.9
4 2012	9.9	33.8	56.3	8.8	37.4	53.8	10.1	38.6	51.2
	2011	13.2	35.8	51.0	8.9	38.9	52.2	9.7	40.6
5 2012	14.2	43.2	42.6	12.4	48.5	39.1	14.7	54.8	30.5
	2011	16.8	46.3	36.9	13.8	53.1	33.1	17.7	59.4
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6
5 2012	33.6	50.3	16.1	27.0	58.1	14.9	31.5	57.5	11.1
	2011	32.9	50.0	17.1	27.7	58.5	13.8	33.2	57.0
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Piney Branch Elementary

0749

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
	Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

Teacher Qualifications						
% of certificates:						
Standard Professional	8.3	24.0	26.1	29.0	29.0	30.8
Advanced Professional	70.8	72.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9804**      **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0378	0.8937	0.9841
Reading	1.0825	1.0467	0.9911
Science	0.9540	0.8850	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	<b>3 2012</b>	6.2	59.9	33.9	11.2	62.7	26.1	15.0	64.4
2011	7.4	54.6	38.0	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	≤5.0	41.4	55.9	7.0	50.8	42.2	10.2	55.6	34.2
2011	10.5	52.4	37.1	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	≤5.0	32.6	63.2	6.5	28.5	65.0	10.1	34.9	55.1
2011	8.0	24.5	67.5	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	8.0	44.3	47.7	9.8	45.9	44.3	12.2	49.0	38.7
2011	8.0	38.0	54.0	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	9.7	35.2	55.2	8.8	37.4	53.8	10.1	38.6	51.2
2011	11.9	41.3	46.9	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	12.5	44.4	43.1	12.4	48.5	39.1	14.7	54.8	30.5
2011	12.3	49.7	38.0	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	36.3	49.3	14.4	27.0	58.1	14.9	31.5	57.5	11.1
2011	37.0	49.1	13.9	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Poolesville Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	94.9	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	14.3	10.5	26.1	29.0	29.0	30.8
Advanced Professional	81.0	84.2	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0020**     **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0464	0.8398	1.1162
Reading	1.0480	1.0431	1.0060
Science	0.9767		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
<b>3 2012</b>	12.2	63.3	24.5	11.2	62.7	26.1	15.0	64.4	20.6
2011	7.5	59.7	32.8	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	≤5.0	55.7	40.0	7.0	50.8	42.2	10.2	55.6	34.2
2011	9.1	50.9	40.0	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	≤5.0	30.6	66.1	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	25.6	69.5	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	≤5.0	59.2	36.7	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	46.3	49.3	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	7.1	44.3	48.6	8.8	37.4	53.8	10.1	38.6	51.2
2011	14.5	50.9	34.5	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	11.3	40.3	48.4	12.4	48.5	39.1	14.7	54.8	30.5
2011	12.2	53.7	34.1	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	21.3	62.3	16.4	27.0	58.1	14.9	31.5	57.5	11.1
2011	21.0	58.0	21.0	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

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# Poolesville High

0152

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	*	na	*	na	na

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
	Elementary	*	*	≥95.0	≥95.0	95.9
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	≥95.0	≥95.0	93.4	≥95.0	92.2	92.3

Teacher Qualifications						
% of certificates:						
Standard Professional	18.2	30.9	26.1	29.0	29.0	30.8
Advanced Professional	76.4	69.1	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

% of classes NOT taught by:						
Highly Qualified Teachers	3.1	1.7	3.3	3.1	6.9	7.6

Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		≥95.0		86.75		82.82
Class of 2011 (5-Yr Rate)	≥95.0		89.39		85.51	

## 2012 School Progress Index

**SPI: 1.1684** **Strand: 1**  
 Values 1.0000 and above met the target.

High Achievement	Gap Red.	CCR
Algebra	1.1279	1.1371
English	1.1363	1.1212
Biology	1.1684	1.1445
<sup>††</sup> Dropout	1.2594	
<sup>††</sup> Grad	1.4390	1.1657
<sup>†</sup> CCP		1.0343

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<sup>*E</sup> 2012	≤5.0	28.5	67.4	11.0	50.1	38.9	16.9	54.9	28.2
	2011	≤5.0	20.9	74.1	13.2	47.5	39.3	18.3	53.4
3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<sup>*A</sup> 2012	≤5.0	29.1	68.7	9.9	48.6	41.4	16.1	53.1	30.8
	2011	≤5.0	24.4	74.4	11.1	48.4	40.5	16.4	53.6
5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<sup>*B</sup> 2012	≤5.0	30.8	66.9	9.6	53.5	36.8	18.3	59.6	22.1
	2011	≤5.0	34.9	63.2	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

<sup>\*</sup>na indicates too few students for School Progress rules., <sup>\*\*</sup> indicates no students or fewer than 10 students in category., <sup>E</sup>: English; <sup>A</sup>: Algebra/Data Analysis; <sup>B</sup>: Biology

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# Potomac Elementary

0601

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	22.2	34.6	26.1	29.0	29.0	30.8
Advanced Professional	70.4	65.4	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0515** **Strand: 1**  
Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1071	0.9777	1.0972
Reading	1.1046	1.1053	1.0586
Science	0.9854	0.9800	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	60.4	35.4	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	≤5.0	60.4	35.4	11.2	62.7	26.1	15.0	64.4	20.6
2011	≤5.0	69.9	29.0	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	≤5.0	41.1	57.8	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	39.2	56.7	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	19.4	79.6	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	12.5	84.8	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	33.3	64.6	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	35.5	63.4	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	≤5.0	18.9	76.7	8.8	37.4	53.8	10.1	38.6	51.2
2011	5.2	18.6	76.3	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	≤5.0	33.7	63.3	12.4	48.5	39.1	14.7	54.8	30.5
2011	≤5.0	39.3	56.3	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	11.2	68.4	20.4	27.0	58.1	14.9	31.5	57.5	11.1
2011	11.5	66.4	22.1	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Quince Orchard High

0125

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	Not Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Not Met
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
	Elementary	*	*	≥95.0	≥95.0	95.9
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	93.3	≥95.0	93.4	≥95.0	92.2	92.3

Teacher Qualifications	% of certificates:					
	Standard Professional	24.4	27.3	26.1	29.0	29.0
Advanced Professional	66.3	67.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.3	0.0	0.4	0.3	0.9	1.2

Cohort Graduation Rate %	% of classes NOT taught by:					
	Class of 2011 (4-Yr Rate)		88.56		86.75	
Class of 2011 (5-Yr Rate)	91.91		89.39		85.51	

## 2012 School Progress Index

**SPI: 1.0011**    **Strand: 2**

Values 1.0000 and above met the target.

High Achievement	Gap Red.	CCR
Algebra	1.0927	0.9883
English	1.1088	0.9626
Biology	1.0120	0.9362
<sup>††</sup> Dropout	0.8373	
<sup>††</sup> Grad	0.7965	1.0795
<sup>†</sup> CCP		1.0173

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4
2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	6.5	51.2	42.2	11.0	50.1	38.9	16.9	54.9	28.2
2011	7.4	52.3	40.2	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	5.5	49.0	45.5	9.9	48.6	41.4	16.1	53.1	30.8
2011	8.9	51.8	39.3	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	8.8	58.9	32.3	9.6	53.5	36.8	18.3	59.6	22.1
2011	10.6	70.1	19.3	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

"na" indicates too few students for School Progress rules., "/\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# R. Sargent Shriver Elementary

0779

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

% of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	39.6	45.7	26.1	29.0	29.0	30.8
Advanced Professional	31.3	39.1	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.1	0.0	0.4	0.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9420**      **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0465	0.8331	0.9937
Reading	0.9575	0.8319	0.9439
Science	1.0150	0.9558	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %    Proficient %    Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	18.7	75.7	5.6	11.2	62.7	26.1	15.0	64.4	20.6
2011	23.1	67.6	9.3	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	23.6	63.6	12.7	7.0	50.8	42.2	10.2	55.6	34.2
2011	19.8	60.4	19.8	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	16.0	35.0	49.0	6.5	28.5	65.0	10.1	34.9	55.1
2011	9.4	56.3	34.4	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	19.4	55.6	25.0	9.8	45.9	44.3	12.2	49.0	38.7
2011	22.2	58.3	19.4	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	16.4	60.9	22.7	8.8	37.4	53.8	10.1	38.6	51.2
2011	15.0	53.3	31.8	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	22.8	64.4	12.9	12.4	48.5	39.1	14.7	54.8	30.5
2011	34.4	55.2	10.4	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	55.2	43.8	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
2011	59.8	37.3	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Rachel Carson Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	40.9	37.2	26.1	29.0	29.0	30.8
Advanced Professional	59.1	55.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0469**    **Strand: 2**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Elementary</b>			
Math	1.1189	0.9824	1.1467
Reading	1.1138	0.9930	1.0011
Science	1.0643		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %			STATE %				
		Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %		
<b>3 2012</b>	≤5.0	63.2	35.3	11.2	62.7	26.1	15.0	64.4	20.6
2011	5.7	54.8	39.5	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	≤5.0	40.9	58.5	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	51.1	48.9	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	≤5.0	22.3	77.7	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	15.2	84.8	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	≤5.0	28.6	70.7	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	51.0	47.8	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	≤5.0	33.3	62.3	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	35.1	64.1	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	≤5.0	46.5	52.7	12.4	48.5	39.1	14.7	54.8	30.5
2011	≤5.0	63.2	32.0	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	≤5.0	78.3	17.8	27.0	58.1	14.9	31.5	57.5	11.1
2011	11.2	71.2	17.6	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
<b>3 2012</b>	* * *	≤5.0	17.5
2011	* * *	≤5.0	25.9
<b>4 2012</b>	* * *	6.7	16.2
2011	* * *	9.9	25.7
<b>5 2012</b>	* * *	10.9	13.9
2011	* * *	5.3	34.2
<b>6 2012</b>	* * *	6.0	17.2
2011	* * *	7.0	26.0
<b>7 2012</b>	* * *	5.6	13.0
2011	* * *	6.5	25.0
<b>8 2012</b>	* * *	7.4	8.5
2011	* * *	≤5.0	22.3
<b>10 2012</b>	* * *	7.6	12.4
2011	* * *	9.7	14.2
<b>3 2012</b>	* * *	≤5.0	19.6
2011	* * *	8.3	38.9
<b>4 2012</b>	* * *	9.5	27.6
2011	* * *	12.9	42.6
<b>5 2012</b>	* * *	9.9	29.7
2011	* * *	6.1	43.0
<b>6 2012</b>	* * *	5.2	31.9
2011	* * *	9.0	37.0
<b>7 2012</b>	* * *	6.5	37.0
2011	* * *	7.6	40.2
<b>8 2012</b>	* * *	5.3	41.5
2011	* * *	9.2	36.2
<b>10 2012</b>	* * *	9.5	28.6
2011	* * *	8.0	44.2
<b>5 2012</b>	* * *	16.8	16.8
2011	* * *	8.8	40.4
<b>8 2012</b>	* * *	6.4	47.9
2011	* * *	10.0	33.8
<b>10 2012</b>	* * *	6.7	42.9
2011	* * *	16.8	46.0

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology



# Redland Middle

0562

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	20.6	29.4	26.1	29.0	29.0	30.8
Advanced Professional	70.6	67.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	6.6	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9500**    **Strand: 4**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.0018	0.9264	0.9058
Reading	0.9941	0.9641	0.9091
Science	0.9657	0.9718	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	12.3	49.2	38.5	9.8	35.9	54.3	15.5	42.7	41.8
	2011	12.7	44.8	42.5	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	14.0	40.2	45.8	11.0	31.7	57.2	18.8	35.5	45.7
	2011	16.3	38.2	45.5	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	13.3	45.1	41.6	12.4	31.5	56.1	19.2	36.6	44.2
	2011	15.4	41.5	43.1	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	17.3	44.7	38.0	14.7	44.3	41.1	17.0	47.6	35.5
	2011	16.0	52.5	31.5	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	17.9	58.7	23.5	18.5	47.3	34.2	23.7	49.5	26.9
	2011	24.2	54.5	21.3	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	30.1	43.4	26.6	23.3	34.2	42.5	30.7	36.2	33.1
	2011	32.3	36.4	31.3	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	30.4	66.7	≤5.0	22.0	64.5	13.5	29.3	63.3	7.4
	2011	31.6	66.3	≤5.0	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

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# Richard Montgomery High

0201

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met	na

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	94.0	≥95.0	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	18.4	19.2	26.1	29.0	29.0	30.8
Advanced Professional	78.6	75.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	1.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.2	1.9	3.3	3.1	6.9	7.6
<b>Cohort Graduation Rate %</b>						
Class of 2011 (4-Yr Rate)	90.34		86.75		82.82	
Class of 2011 (5-Yr Rate)	91.77	89.39		85.51		

## 2012 School Progress Index

SPI: 1.0996		Strand: 1	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.0444	1.5522	
English	1.0334	1.2708	
Biology	1.1209	1.0476	
<sup>††</sup> Dropout	0.9650		
<sup>††</sup> Grad	0.9471		1.0778
<sup>†</sup> CCP			1.0143

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	6.4	44.5	49.1	11.0	50.1	38.9	16.9	54.9	28.2
	2011	10.2	38.3	51.5	13.2	47.5	39.3	18.3	53.4
3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	5.1	37.8	57.1	9.9	48.6	41.4	16.1	53.1	30.8
	2011	10.1	29.0	60.8	11.1	48.4	40.5	16.4	53.6
5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	6.1	48.9	45.1	9.6	53.5	36.8	18.3	59.6	22.1
	2011	8.0	46.9	45.1	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

"na" indicates too few students for School Progress rules., "/\*" indicates no students or fewer than 10 students in category., \*E: English; \*A: Algebra/Data Analysis; \*B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Ridgeview Middle

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	32.5	28.2	26.1	29.0	29.0	30.8
Advanced Professional	65.0	59.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	1.9	3.4	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9840** **Strand: 3**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Middle</b>			
Math	1.0448	0.8673	1.0115
Reading	1.0869	1.0420	0.9856
Science	0.9788	0.8912	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	8.5	38.8	52.7	9.8	35.9	54.3	15.5	42.7	41.8
	2011	7.4	30.0	62.6	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	6.3	27.2	66.5	11.0	31.7	57.2	18.8	35.5	45.7
	2011	8.0	30.4	61.6	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	9.8	31.1	59.1	12.4	31.5	56.1	19.2	36.6	44.2
	2011	9.3	29.1	61.7	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	18.8	44.4	36.8	14.7	44.3	41.1	17.0	47.6	35.5
	2011	15.2	39.1	45.7	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	10.5	50.6	38.9	18.5	47.3	34.2	23.7	49.5	26.9
	2011	20.0	42.2	37.8	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	17.0	44.4	38.6	23.3	34.2	42.5	30.7	36.2	33.1
	2011	29.1	34.8	36.1	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	18.6	71.9	9.5	22.0	64.5	13.5	29.3	63.3	7.4
	2011	19.7	71.5	8.8	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Ritchie Park Elementary

0227

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Not Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

Teacher Qualifications	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	29.6	39.3	26.1	29.0	29.0	30.8
Advanced Professional	63.0	60.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	3.4	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9898**    **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0222	0.9248	0.9502
Reading	1.0481	1.0029	0.9832
Science	1.0723		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	
<b>Reading</b>	3 2012	12.5	65.6	21.9	11.2	62.7	26.1	15.0	64.4	20.6
	2011	7.3	69.5	23.2	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	51.3	44.7	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	53.4	42.5	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	32.0	65.3	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	32.8	63.9	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>Mathematics</b>	8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	8.3	40.6	51.0	9.8	45.9	44.3	12.2	49.0	38.7
	2011	9.8	41.5	48.8	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	10.5	38.2	51.3	8.8	37.4	53.8	10.1	38.6	51.2
	2011	11.0	28.8	60.3	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	13.3	42.7	44.0	12.4	48.5	39.1	14.7	54.8	30.5
	2011	≤5.0	67.2	29.5	13.8	53.1	33.1	17.7	59.4	22.8
<b>Science</b>	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	24.7	64.9	10.4	27.0	58.1	14.9	31.5	57.5	11.1
	2011	27.4	64.5	8.1	27.7	58.5	13.8	33.2	57.0	9.9

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na\* indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., •E: English; •A: Algebra/Data Analysis; •B: Biology

# Robert Frost Middle

0237

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	9.3	19.3	26.1	29.0	29.0	30.8
Advanced Professional	81.5	78.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.6	0.4	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1145**    **Strand: 2**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.2482	0.8480	0.9806
Reading	1.1508	1.0673	0.9688
Science	1.0112	1.6927	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	≤5.0	20.5	76.7	9.8	35.9	54.3	15.5	42.7	41.8
	2011	≤5.0	23.5	74.2	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	≤5.0	17.7	80.9	11.0	31.7	57.2	18.8	35.5	45.7
	2011	≤5.0	18.6	78.0	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	≤5.0	21.8	74.8	12.4	31.5	56.1	19.2	36.6	44.2
	2011	≤5.0	16.2	79.5	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	≤5.0	31.5	64.3	14.7	44.3	41.1	17.0	47.6	35.5
	2011	≤5.0	28.9	68.6	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	≤5.0	36.0	59.1	18.5	47.3	34.2	23.7	49.5	26.9
	2011	5.8	40.8	53.4	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	7.2	19.3	73.6	23.3	34.2	42.5	30.7	36.2	33.1
	2011	9.0	18.7	72.3	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	7.7	68.4	23.9	22.0	64.5	13.5	29.3	63.3	7.4
	2011	10.2	75.8	14.0	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Roberto W. Clemente Middle

0157

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	28.3	29.8	26.1	29.0	29.0	30.8
Advanced Professional	65.0	57.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	3.4	6.2	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0092**    **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.0010	0.9998	1.0090
Reading	1.0027	0.9342	0.9547
Science	0.9984	1.1742	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	11.1	30.9	58.0	9.8	35.9	54.3	15.5	42.7	41.8
	2011	16.8	30.5	52.6	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	11.3	32.5	56.2	11.0	31.7	57.2	18.8	35.5	45.7
	2011	11.3	28.5	60.3	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	14.9	31.2	53.9	12.4	31.5	56.1	19.2	36.6	44.2
	2011	14.0	28.1	57.9	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	22.4	32.2	45.4	14.7	44.3	41.1	17.0	47.6	35.5
	2011	24.5	33.8	41.7	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	21.1	40.0	38.9	18.5	47.3	34.2	23.7	49.5	26.9
	2011	29.5	32.0	38.5	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	33.4	25.1	41.4	23.3	34.2	42.5	30.7	36.2	33.1
	2011	30.5	27.4	42.1	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	23.8	52.2	24.0	22.0	64.5	13.5	29.3	63.3	7.4
	2011	26.0	59.5	14.5	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	6.3	6.3	87.5	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	10.0	50.0	40.0	≤5.0	22.3	73.1	8.1	24.7
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	≤5.0	50.0	50.0	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	20.0	60.0	20.0	9.2	36.2	54.6	13.2	36.3
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	10.0	60.0	30.0	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

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# Rock Creek Forest Elementary

0773

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	36.7	30.0	26.1	29.0	29.0	30.8
Advanced Professional	53.3	56.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

## % of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9585** **Strand: 4**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0433	1.0027	1.0141
Reading	1.0130	1.1258	0.9642
Science	0.9237	0.6000	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	7.0	61.0	32.0	11.2	62.7	26.1	15.0	64.4	20.6
	2011	14.3	65.5	20.2	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	10.6	47.1	42.4	7.0	50.8	42.2	10.2	55.6	34.2
	2011	13.5	47.2	39.3	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	6.5	30.4	63.0	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	19.5	75.6	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
Mathematics	3 2012	≤5.0	38.0	58.0	9.8	45.9	44.3	12.2	49.0	38.7
	2011	14.3	50.0	35.7	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	10.6	25.9	63.5	8.8	37.4	53.8	10.1	38.6	51.2
	2011	7.9	44.9	47.2	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	13.0	46.7	40.2	12.4	48.5	39.1	14.7	54.8	30.5
	2011	11.0	57.3	31.7	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
Science	5 2012	24.4	55.6	20.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	22.0	61.0	17.1	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
Science	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Rock Creek Valley Elementary

0819

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

### Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	21.4	26.9	26.1	29.0	29.0	30.8
Advanced Professional	75.0	73.1	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1706**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0793	0.9099	1.1787
Reading	1.1056	1.1948	0.9792
Science	1.1881	1.7176	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	77.2	21.1	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	≤5.0	62.7	35.6	10.7	62.9	26.4	14.9	64.6	20.5
2011									
4 2012	≤5.0	48.3	51.7	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	49.3	47.8	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	22.7	74.2	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	22.9	77.1	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	50.9	45.6	9.8	45.9	44.3	12.2	49.0	38.7
2011	10.2	50.8	39.0	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	8.6	43.1	48.3	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	43.5	52.2	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	6.1	50.0	43.9	12.4	48.5	39.1	14.7	54.8	30.5
2011	6.3	70.8	22.9	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	14.9	74.6	10.4	27.0	58.1	14.9	31.5	57.5	11.1
2011	28.6	67.3	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2011	*	*	*						
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology



# Rock Terrace School

0916

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	na	na	na
American Indian or Alaska Native	*	*	*	*	*
Asian	na	na	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	na	na	na
Two or more races	na	na	na	na	*
Free/Reduced Meals	Met	Not Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	94.0	90.6	≥95.0	≥95.0	95.4	95.3
High	90.5	89.0	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	28.6	33.3	26.1	29.0	29.0	30.8
Advanced Professional	50.0	60.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	22.5	16.3	3.3	3.1	6.9	7.6
<b>Cohort Graduation Rate %</b>						
Class of 2011 (4-Yr Rate)	≤5.0		86.75		82.82	
Class of 2011 (5-Yr Rate)	≤5.0		89.39		85.51	

## 2012 School Progress Index

**SPI: 1.0154** **Strand: 2**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Middle</b>			
Math	0.9721		1.2353
Reading	0.9959		1.1294
Science	0.4657		
<b>High</b>			
Algebra	1.0384		CCR
English	0.9481		
Biology	1.0758		

<sup>††</sup>Dropout  
<sup>††</sup>Grad  
<sup>†</sup>CCP

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	8.3	33.3	58.3	7.0	26.0	67.0	6.0	27.9
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	8.3	8.3	83.3	≤5.0	22.3	73.1	8.1	24.7
<b>10 2012</b>	20.0	10.0	70.0	7.6	12.4	80.0	10.7	15.3	74.0
	2011	≤5.0	50.0	50.0	9.7	14.2	76.1	9.1	21.0
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	8.3	50.0	41.7	9.0	37.0	54.0	10.7	41.3
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	8.3	33.3	58.3	9.2	36.2	54.6	13.2	36.3
<b>10 2012</b>	10.0	≤5.0	90.0	9.5	28.6	61.9	14.0	31.8	54.2
	2011	≤5.0	40.0	60.0	8.0	44.2	47.8	11.8	42.8
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	8.3	8.3	83.3	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	10.0	30.0	60.0	6.7	42.9	50.5	21.7	41.4	36.9
	2011	≤5.0	30.0	70.0	16.8	46.0	37.2	23.8	46.8

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Rock View Elementary

0795

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

### Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	31.8	45.2	26.1	29.0	29.0	30.8
Advanced Professional	56.8	52.4	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.3	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	1.5	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0907**    **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9648	1.2907	0.9809
Reading	1.0298	1.1337	0.9114
Science	0.9909	1.3880	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	18.1	62.8	19.1	11.2	62.7	26.1	15.0	64.4	20.6
	2011	25.3	59.8	14.9	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	8.7	68.1	23.2	7.0	50.8	42.2	10.2	55.6	34.2
	2011	12.9	65.7	21.4	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	44.0	54.7	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	33.3	62.7	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	23.4	52.1	24.5	9.8	45.9	44.3	12.2	49.0	38.7
	2011	25.3	46.0	28.7	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	8.7	49.3	42.0	8.8	37.4	53.8	10.1	38.6	51.2
	2011	8.6	52.9	38.6	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	14.9	63.5	21.6	12.4	48.5	39.1	14.7	54.8	30.5
	2011	9.3	77.3	13.3	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	29.3	58.7	12.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	31.2	62.3	6.5	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na\* indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

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## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	na	Not Met
Black or African American	Met	Met	Met	Met	Not Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	93.4	≥95.0	93.4	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	18.8	19.7	26.1	29.0	29.0	30.8
Advanced Professional	75.4	74.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	5.3	4.9	3.3	3.1	6.9	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		83.07		86.75		82.82
Class of 2011 (5-Yr Rate)	87.23		89.39		85.51	

## 2012 School Progress Index

SPI: 1.0495		Strand: 1		CCR
Achievement	Gap Red.	Achievement	Gap Red.	
Algebra	1.0569	1.0278		
English	0.9840	0.9975		
Biology	1.0084	1.1780		
<sup>††</sup> Dropout		1.1048		
<sup>††</sup> Grad		1.1751	1.0070	
<sup>†</sup> CCP			1.0426	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	12.0	55.3	32.7	11.0	50.1	38.9	16.9	54.9	28.2
	2011	11.6	64.3	24.2	13.2	47.5	39.3	18.3	53.4
3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	8.5	60.8	30.8	9.9	48.6	41.4	16.1	53.1	30.8
	2011	9.7	59.8	30.5	11.1	48.4	40.5	16.4	53.6
5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	8.6	62.3	29.1	9.6	53.5	36.8	18.3	59.6	22.1
	2011	9.0	71.3	19.8	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011  
 "na" indicates too few students for School Progress rules, "\*\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Rocky Hill Middle

0707

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	8.2	14.5	26.1	29.0	29.0	30.8
Advanced Professional	91.8	85.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.8	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9723**    **Strand: 3**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9976	1.0556	0.9462
Reading	1.0455	0.8412	0.9475
Science	0.9994	0.9829	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	8.0	37.6	54.4	9.8	35.9	54.3	15.5	42.7	41.8
	2011	8.8	34.8	56.4	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	12.5	29.3	58.2	11.0	31.7	57.2	18.8	35.5	45.7
	2011	10.6	33.9	55.6	9.3	32.4	58.4	15.9	40.6	43.4
<b>Mathematics</b>	8 2012	14.6	29.3	56.1	12.4	31.5	56.1	19.2	36.6	44.2
	2011	10.8	30.5	58.7	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>Science</b>	6 2012	10.8	52.5	36.7	14.7	44.3	41.1	17.0	47.6	35.5
	2011	18.8	48.0	33.2	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	20.4	49.5	30.1	18.5	47.3	34.2	23.7	49.5	26.9
	2011	20.2	46.6	33.2	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	27.5	34.3	38.2	23.3	34.2	42.5	30.7	36.2	33.1
	2011	26.3	30.5	43.2	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	20.8	69.2	10.0	22.0	64.5	13.5	29.3	63.3	7.4	
2011	24.5	70.1	5.4	24.3	66.6	9.1	30.5	63.1	6.5	
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>Mathematics</b>	8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>Science</b>	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Rolling Terrace Elementary

0771

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	25.5	20.0	26.1	29.0	29.0	30.8
Advanced Professional	68.1	68.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9561**    **Strand: 4**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9917	0.9362	0.8723
Reading	0.9678	1.0264	0.9064
Science	1.0354	0.9611	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	16.3	60.6	23.1	11.2	62.7	26.1	15.0	64.4	20.6
	2011	16.2	63.1	20.7	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	21.2	46.5	32.3	7.0	50.8	42.2	10.2	55.6	34.2
	2011	16.3	58.2	25.5	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	12.8	35.1	52.1	6.5	28.5	65.0	10.1	34.9	55.1
	2011	11.7	44.1	44.1	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	7.6	45.7	46.7	9.8	45.9	44.3	12.2	49.0	38.7
	2011	9.8	51.8	38.4	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	19.0	36.0	45.0	8.8	37.4	53.8	10.1	38.6	51.2
	2011	21.2	42.4	36.4	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	18.1	52.1	29.8	12.4	48.5	39.1	14.7	54.8	30.5
	2011	16.2	54.1	29.7	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	43.2	53.7	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	49.5	38.5	11.9	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Ronald A. McNair Elementary

0158

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

### Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	26.3	23.7	26.1	29.0	29.0	30.8
Advanced Professional	73.7	76.3	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	4.1	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0680**      **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1169	0.9596	1.0391
Reading	1.0915	0.9671	1.0583
Science	1.2120	1.1585	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	59.8	35.2	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	≤5.0	56.0	40.5	10.7	62.9	26.4	14.9	64.6	20.5
2011	≤5.0	61.0	35.6	8.0	53.8	38.2	11.3	59.3	29.4
4 2012	≤5.0	47.7	48.6	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	61.0	35.6	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	23.2	75.9	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	35.6	61.5	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	40.2	57.4	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	40.5	57.8	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	5.4	42.0	52.7	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	42.9	55.5	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	≤5.0	50.0	49.1	12.4	48.5	39.1	14.7	54.8	30.5
2011	5.8	53.4	40.8	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	9.9	73.0	17.1	27.0	58.1	14.9	31.5	57.5	11.1
2011	25.2	63.1	11.7	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	19.1	21.7	26.1	29.0	29.0	30.8
Advanced Professional	66.0	65.2	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	2.2	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	4.3	12.6	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9665**    **Strand: 3**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Middle</b>			
Math	0.9987	0.8544	1.0242
Reading	1.1235	0.8871	0.9386
Science	1.0372	0.9300	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4
<b>6 2012</b>	5.5	33.6	60.9	9.8	35.9	54.3	15.5	42.7	41.8
	2011	≤5.0	29.7	66.2	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	≤5.0	28.3	67.6	11.0	31.7	57.2	18.8	35.5	45.7
	2011	5.1	26.5	68.4	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	≤5.0	30.2	65.1	12.4	31.5	56.1	19.2	36.6	44.2
	2011	6.4	25.2	68.5	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4
<b>6 2012</b>	6.2	38.3	55.5	14.7	44.3	41.1	17.0	47.6	35.5
	2011	9.9	48.0	42.2	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	7.5	54.6	37.9	18.5	47.3	34.2	23.7	49.5	26.9
	2011	9.2	47.5	43.3	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	15.4	34.9	49.7	23.3	34.2	42.5	30.7	36.2	33.1
	2011	13.8	34.2	52.0	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0
<b>8 2012</b>	9.5	72.7	17.8	22.0	64.5	13.5	29.3	63.3	7.4
	2011	14.1	79.2	6.7	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Roscoe R. Nix Elementary

0307

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Not Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Not Met	Met	Met	Met
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

### Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	34.2	29.4	26.1	29.0	29.0	30.8
Advanced Professional	47.4	52.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	5.2	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9014**    **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9722	0.7887	
Reading	0.8681	0.9861	
Science			

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*						
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*						
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology



# Rosemary Hills Elementary

0794

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	94.9	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

### % of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	35.3	35.5	26.1	29.0	29.0	30.8
Advanced Professional	44.1	51.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

### % of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	2.8	3.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.2776** **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0697	1.6406	
Reading	1.1017	1.2024	
Science			

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*	*	*	*	*	*	*
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*	*	*	*	*	*	*
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Rosemont Elementary

0555

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
<b>All Students Attendance Rate:</b>			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	28.6	21.9	26.1	29.0	29.0	30.8
Advanced Professional	60.0	68.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9737**      **Strand: 4**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0014	0.9863	0.9874
Reading	1.0152	1.0870	0.9137
Science	0.9071	0.8981	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	7.6	77.3	15.2	11.2	62.7	26.1	15.0	64.4	20.6
	2011	12.2	63.5	24.3	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	9.8	64.6	25.6	7.0	50.8	42.2	10.2	55.6	34.2
	2011	9.0	64.2	26.9	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	6.3	43.8	50.0	6.5	28.5	65.0	10.1	34.9	55.1
	2011	8.7	30.4	60.9	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	7.6	63.6	28.8	9.8	45.9	44.3	12.2	49.0	38.7
	2011	11.0	52.1	37.0	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	11.0	43.9	45.1	8.8	37.4	53.8	10.1	38.6	51.2
	2011	20.9	44.8	34.3	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	23.4	59.4	17.2	12.4	48.5	39.1	14.7	54.8	30.5
	2011	16.7	62.5	20.8	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	30.8	63.1	6.2	27.0	58.1	14.9	31.5	57.5	11.1
	2011	34.0	62.0	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# S. Christa McAuliffe Elementary

0110

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

### % of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	32.5	41.5	26.1	29.0	29.0	30.8
Advanced Professional	57.5	58.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

### % of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9900** **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0061	1.0316	1.0689
Reading	0.9659	1.0205	0.8780
Science	1.1310	0.8554	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	17.1	70.3	12.6	11.2	62.7	26.1	15.0	64.4	20.6
	2011	6.4	74.4	19.2	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	11.4	63.3	25.3	7.0	50.8	42.2	10.2	55.6	34.2
	2011	6.4	73.1	20.5	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	12.2	41.9	45.9	6.5	28.5	65.0	10.1	34.9	55.1
	2011	12.5	45.5	42.0	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
Mathematics	3 2012	13.5	50.5	36.0	9.8	45.9	44.3	12.2	49.0	38.7
	2011	11.5	60.3	28.2	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	16.3	57.5	26.3	8.8	37.4	53.8	10.1	38.6	51.2
	2011	12.8	55.1	32.1	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	17.6	60.8	21.6	12.4	48.5	39.1	14.7	54.8	30.5
	2011	28.4	58.0	13.6	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
Science	5 2012	41.3	56.0	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	50.6	49.4	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
Science	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Not Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	na	na	na
Black or African American	Met	Met	Met	Met	Not Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	*
White	Met	Met	Met	Met	Not Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	91.8	94.0	93.4	≥95.0	92.2	92.3

Teacher Qualifications						
% of certificates:						
Standard Professional	20.8	22.7	26.1	29.0	29.0	30.8
Advanced Professional	71.4	70.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

% of classes NOT taught by:						
Highly Qualified Teachers	7.8	9.5	3.3	3.1	6.9	7.6

Cohort Graduation Rate %				
Class of 2011 (4-Yr Rate)		79.46	86.75	82.82
Class of 2011 (5-Yr Rate)	85.36	89.39	85.51	

## 2012 School Progress Index

SPI: 0.9909		Strand: 2		CCR
Achievement	Gap Red.	Achievement	Gap Red.	
Algebra	1.0333	1.0144		
English	1.0468	0.9276		
Biology	1.1108	0.8409		
<sup>††</sup> Dropout		0.8107		
<sup>††</sup> Grad		0.9698	0.9652	
<sup>†</sup> CCP			1.0566	

Values 1.0000 and above met the target.

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	11.3	61.3	27.4	11.0	50.1	38.9	16.9	54.9	28.2
2011	17.1	59.4	23.5	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	10.4	64.9	24.7	9.9	48.6	41.4	16.1	53.1	30.8
2011	8.8	65.0	26.2	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	7.3	57.8	35.0	9.6	53.5	36.8	18.3	59.6	22.1
2011	8.7	59.9	31.5	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	≤5.0	8.3	91.7	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	≤5.0	50.0	50.0	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	≤5.0	50.0	50.0	16.8	46.0	37.2	23.8	46.8	29.5

\*"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology  
<sup>††</sup>College and Career Preparation (CCP) - 2010 <sup>†</sup>Data from 2011

# Sequoyah Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
<b>All Students Attendance Rate:</b>			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	30.8	32.1	26.1	29.0	29.0	30.8
Advanced Professional	65.4	60.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9553**      **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9576	0.9217	0.9815
Reading	0.9580	0.9593	1.1403
Science	0.7951	0.8637	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	13.2	64.5	22.4	11.2	62.7	26.1	15.0	64.4	20.6
	2011	10.6	74.2	15.2	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	9.0	56.7	34.3	7.0	50.8	42.2	10.2	55.6	34.2
	2011	14.0	71.9	14.0	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	18.0	32.8	49.2	6.5	28.5	65.0	10.1	34.9	55.1
	2011	8.2	32.8	59.0	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	13.2	48.7	38.2	9.8	45.9	44.3	12.2	49.0	38.7
	2011	9.1	45.5	45.5	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	6.0	40.3	53.7	8.8	37.4	53.8	10.1	38.6	51.2
	2011	14.0	49.1	36.8	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	29.5	44.3	26.2	12.4	48.5	39.1	14.7	54.8	30.5
	2011	11.7	55.0	33.3	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	48.3	48.3	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	37.7	60.7	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Seven Locks Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	38.9	35.3	26.1	29.0	29.0	30.8
Advanced Professional	55.6	58.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	5.3	3.3	3.1	6.9	7.6

## 2012 School Progress Index

Elementary	SPI: 1.2011		Strand: 1	
	Achievement	Gap Red.	Growth	
Math	1.1144	1.3760	1.1191	
Reading	1.0957	1.2281	1.0453	
Science	1.3466			

Values 1.0000 and above met the target.

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	65.4	30.8	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	7.0	50.9	42.1	10.7	62.9	26.4	14.9	64.6	20.5
2011									
4 2012	≤5.0	61.4	36.8	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	38.6	56.8	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	14.6	83.3	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	17.9	82.1	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	5.8	40.4	53.8	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	35.1	61.4	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	≤5.0	36.8	61.4	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	27.3	70.5	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	≤5.0	37.5	60.4	12.4	48.5	39.1	14.7	54.8	30.5
2011	≤5.0	38.5	59.0	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	≤5.0	77.1	18.8	27.0	58.1	14.9	31.5	57.5	11.1
2011	10.0	60.0	30.0	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2011	*	*	*						
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, ""\*"" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Shady Grove Middle

0521

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	<b>Not Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
American Indian or Alaska Native	na	na	na	na
Asian	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Black or African American	<b>Not Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Hispanic/Latino of any race	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Two or more races	<b>Met</b>	<b>Met</b>	na	na
Free/Reduced Meals	<b>Not Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Special Education	<b>Not Met</b>	<b>Met</b>	na	na
Limited English Proficient	<b>Met</b>	<b>Met</b>	na	na
<b>All Students Attendance Rate:</b>			<b>Met</b>	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	38.9	39.5	26.1	29.0	29.0	30.8
Advanced Professional	52.8	50.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	11.6	12.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0010**    **Strand: 3**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Middle</b>			
Math	0.9907	1.0013	1.0540
Reading	0.9418	0.8216	0.9248
Science	0.9722	1.2800	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	12.4	37.6	50.0	9.8	35.9	54.3	15.5	42.7	41.8
	2011	12.5	39.8	47.7	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	15.1	41.3	43.6	11.0	31.7	57.2	18.8	35.5	45.7
	2011	9.6	44.2	46.2	9.3	32.4	58.4	15.9	40.6	43.4
<b>Mathematics</b>	8 2012	19.7	36.5	43.8	12.4	31.5	56.1	19.2	36.6	44.2
	2011	12.1	38.9	49.0	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>Science</b>	6 2012	13.5	50.6	36.0	14.7	44.3	41.1	17.0	47.6	35.5
	2011	19.9	54.0	26.1	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	21.5	52.9	25.6	18.5	47.3	34.2	23.7	49.5	26.9
	2011	28.0	44.4	27.5	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	30.5	35.0	34.5	23.3	34.2	42.5	30.7	36.2	33.1
	2011	20.7	40.9	38.4	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	30.0	61.0	9.0	22.0	64.5	13.5	29.3	63.3	7.4	
2011	29.7	65.1	5.1	24.3	66.6	9.1	30.5	63.1	6.5	
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>Mathematics</b>	8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>Science</b>	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Sherwood Elementary

0501

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
<b>All Students Attendance Rate:</b>			<b>Met</b>	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	16.0	4.0	26.1	29.0	29.0	30.8
Advanced Professional	84.0	92.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0181**     **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Elementary</b>			
Math	1.0473	0.9808	1.0161
Reading	1.0897	0.9806	1.0541
Science	1.0164		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	6.5	59.8	33.7	11.2	62.7	26.1	15.0	64.4	20.6
	2011	6.8	62.2	31.1	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	45.9	51.4	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	50.8	47.7	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	32.8	67.2	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	31.0	66.7	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	6.5	53.8	39.8	9.8	45.9	44.3	12.2	49.0	38.7
	2011	8.0	46.7	45.3	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	6.8	32.4	60.8	8.8	37.4	53.8	10.1	38.6	51.2
	2011	≤5.0	32.3	63.1	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	16.4	61.2	22.4	12.4	48.5	39.1	14.7	54.8	30.5
	2011	13.8	59.8	26.4	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	23.1	67.7	9.2	27.0	58.1	14.9	31.5	57.5	11.1
	2011	28.7	65.5	5.7	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Sherwood High

0503

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	Met	Met	Not Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met	na

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	94.1	≥95.0	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	14.6	18.1	26.1	29.0	29.0	30.8
Advanced Professional	80.6	79.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	1.0	1.9	0.4	0.3	0.9	1.2

## % of classes NOT taught by:

Highly Qualified Teachers	2.3	1.8	3.3	3.1	6.9	7.6
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## Cohort Graduation Rate %

Class of 2011 (4-Yr Rate)	93.38	86.75	82.82
Class of 2011 (5-Yr Rate)	≥95.0	89.39	85.51

## 2012 School Progress Index

SPI: 1.0830		Strand: 1	
Values 1.0000 and above met the target.			
High Achievement	Gap Red.	CCR	
Algebra	1.0830	1.0135	
English	1.0654	1.2017	
Biology	1.1365	0.9237	
<sup>††</sup> Dropout	1.0498		
<sup>††</sup> Grad	1.1383	1.1167	
<sup>†</sup> CCP		1.0602	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
Mathematics	8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	7.0	50.5	42.5	11.0	50.1	38.9	16.9	54.9	28.2
	2011	14.1	42.7	43.2	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
Science	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	6.1	48.0	45.9	9.9	48.6	41.4	16.1	53.1	30.8
	2011	8.2	50.0	41.8	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
*B 2012	≤5.0	47.0	48.2	9.6	53.5	36.8	18.3	59.6	22.1	
2011	6.8	56.5	36.7	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
Mathematics	8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
Science	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

\*na indicates too few students for School Progress rules, \*\* indicates no students or fewer than 10 students in category, • E: English, • A: Algebra/Data Analysis, • B: Biology

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# Silver Spring International Middle

0647

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Not Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

### % of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	28.3	31.1	26.1	29.0	29.0	30.8
Advanced Professional	63.0	57.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.2	0.0	0.4	0.3	0.9	1.2

### % of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	9.7	11.2	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9241** **Strand: 4**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	0.9733	0.9857	0.9488
Reading	0.9530	0.8019	0.9697
Science	0.9609	0.8191	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	17.6	36.8	45.6	9.8	35.9	54.3	15.5	42.7	41.8
	2011	19.2	39.9	40.9	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	19.5	31.5	49.1	11.0	31.7	57.2	18.8	35.5	45.7
	2011	13.1	40.3	46.6	9.3	32.4	58.4	15.9	40.6	43.4
Mathematics	8 2012	16.6	34.9	48.5	12.4	31.5	56.1	19.2	36.6	44.2
	2011	11.2	36.7	52.1	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
Science	6 2012	13.2	52.2	34.6	14.7	44.3	41.1	17.0	47.6	35.5
	2011	15.2	58.3	26.4	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	25.7	58.1	16.2	18.5	47.3	34.2	23.7	49.5	26.9
	2011	16.5	57.6	25.8	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	23.4	47.7	28.9	23.3	34.2	42.5	30.7	36.2	33.1
	2011	28.8	36.0	35.2	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
Mathematics	8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
Science	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2

"na" indicates too few students for School Progress rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	17.2	24.3	26.1	29.0	29.0	30.8
Advanced Professional	72.4	64.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	3.2	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0031**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0635	1.0854	1.1094
Reading	1.0281	0.8300	0.9207
Science	1.0633		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	67.0	28.4	10.7	62.9	26.4	14.9	64.6	20.5
<b>3 2012</b>	<b>15.0</b>	<b>59.8</b>	<b>25.2</b>	<b>11.2</b>	<b>62.7</b>	<b>26.1</b>	<b>15.0</b>	<b>64.4</b>	<b>20.6</b>
2011	≤5.0	67.0	28.4	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	<b>7.1</b>	<b>44.7</b>	<b>48.2</b>	<b>7.0</b>	<b>50.8</b>	<b>42.2</b>	<b>10.2</b>	<b>55.6</b>	<b>34.2</b>
2011	≤5.0	46.5	50.7	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	<b>≤5.0</b>	<b>17.8</b>	<b>80.8</b>	<b>6.5</b>	<b>28.5</b>	<b>65.0</b>	<b>10.1</b>	<b>34.9</b>	<b>55.1</b>
2011	≤5.0	28.0	68.2	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.8</b>	<b>35.9</b>	<b>54.3</b>	<b>15.5</b>	<b>42.7</b>	<b>41.8</b>
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>11.0</b>	<b>31.7</b>	<b>57.2</b>	<b>18.8</b>	<b>35.5</b>	<b>45.7</b>
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>12.4</b>	<b>31.5</b>	<b>56.1</b>	<b>19.2</b>	<b>36.6</b>	<b>44.2</b>
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>11.0</b>	<b>50.1</b>	<b>38.9</b>	<b>16.9</b>	<b>54.9</b>	<b>28.2</b>
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	<b>6.5</b>	<b>46.7</b>	<b>46.7</b>	<b>9.8</b>	<b>45.9</b>	<b>44.3</b>	<b>12.2</b>	<b>49.0</b>	<b>38.7</b>
2011	11.4	42.0	46.6	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	<b>9.4</b>	<b>32.9</b>	<b>57.6</b>	<b>8.8</b>	<b>37.4</b>	<b>53.8</b>	<b>10.1</b>	<b>38.6</b>	<b>51.2</b>
2011	≤5.0	32.4	64.8	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	<b>5.6</b>	<b>44.4</b>	<b>50.0</b>	<b>12.4</b>	<b>48.5</b>	<b>39.1</b>	<b>14.7</b>	<b>54.8</b>	<b>30.5</b>
2011	13.1	54.2	32.7	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>14.7</b>	<b>44.3</b>	<b>41.1</b>	<b>17.0</b>	<b>47.6</b>	<b>35.5</b>
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>18.5</b>	<b>47.3</b>	<b>34.2</b>	<b>23.7</b>	<b>49.5</b>	<b>26.9</b>
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>23.3</b>	<b>34.2</b>	<b>42.5</b>	<b>30.7</b>	<b>36.2</b>	<b>33.1</b>
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.9</b>	<b>48.6</b>	<b>41.4</b>	<b>16.1</b>	<b>53.1</b>	<b>30.8</b>
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	<b>11.3</b>	<b>71.8</b>	<b>16.9</b>	<b>27.0</b>	<b>58.1</b>	<b>14.9</b>	<b>31.5</b>	<b>57.5</b>	<b>11.1</b>
2011	23.6	54.5	21.8	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>22.0</b>	<b>64.5</b>	<b>13.5</b>	<b>29.3</b>	<b>63.3</b>	<b>7.4</b>
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.6</b>	<b>53.5</b>	<b>36.8</b>	<b>18.3</b>	<b>59.6</b>	<b>22.1</b>
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>≤5.0</b>	<b>17.5</b>	<b>80.4</b>	<b>7.2</b>	<b>18.5</b>	<b>74.3</b>
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.7</b>	<b>16.2</b>	<b>77.1</b>	<b>8.7</b>	<b>16.8</b>	<b>74.5</b>
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>10.9</b>	<b>13.9</b>	<b>75.2</b>	<b>6.5</b>	<b>16.2</b>	<b>77.3</b>
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.0</b>	<b>17.2</b>	<b>76.7</b>	<b>7.2</b>	<b>17.6</b>	<b>75.2</b>
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>5.6</b>	<b>13.0</b>	<b>81.5</b>	<b>6.1</b>	<b>13.1</b>	<b>80.7</b>
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>7.4</b>	<b>8.5</b>	<b>84.0</b>	<b>8.1</b>	<b>15.2</b>	<b>76.7</b>
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>7.6</b>	<b>12.4</b>	<b>80.0</b>	<b>10.7</b>	<b>15.3</b>	<b>74.0</b>
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>≤5.0</b>	<b>19.6</b>	<b>76.3</b>	<b>10.9</b>	<b>30.7</b>	<b>58.5</b>
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.5</b>	<b>27.6</b>	<b>62.9</b>	<b>9.9</b>	<b>30.0</b>	<b>60.1</b>
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.9</b>	<b>29.7</b>	<b>60.4</b>	<b>9.5</b>	<b>33.7</b>	<b>56.8</b>
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>5.2</b>	<b>31.9</b>	<b>62.9</b>	<b>9.8</b>	<b>30.9</b>	<b>59.3</b>
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.5</b>	<b>37.0</b>	<b>56.5</b>	<b>8.7</b>	<b>31.2</b>	<b>60.1</b>
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>5.3</b>	<b>41.5</b>	<b>53.2</b>	<b>9.9</b>	<b>36.8</b>	<b>53.3</b>
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.5</b>	<b>28.6</b>	<b>61.9</b>	<b>14.0</b>	<b>31.8</b>	<b>54.2</b>
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>16.8</b>	<b>16.8</b>	<b>66.3</b>	<b>15.5</b>	<b>37.2</b>	<b>47.3</b>
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.4</b>	<b>47.9</b>	<b>45.7</b>	<b>16.8</b>	<b>42.6</b>	<b>40.6</b>
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.7</b>	<b>42.9</b>	<b>50.5</b>	<b>21.7</b>	<b>41.4</b>	<b>36.9</b>
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	94.8	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	32.3	57.1	26.1	29.0	29.0	30.8
Advanced Professional	58.1	40.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

**% of classes NOT taught by:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	7.1	5.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0344**    **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9165	1.0399	0.9070
Reading	0.9929	1.0409	0.9988
Science	1.0167	1.3386	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	
<b>Reading</b>	3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	12.9	39.5	47.6	9.8	35.9	54.3	15.5	42.7	41.8
	2011	24.0	42.6	33.3	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	22.5	42.6	34.9	11.0	31.7	57.2	18.8	35.5	45.7
	2011	12.8	38.9	48.3	9.3	32.4	58.4	15.9	40.6	43.4
<b>Mathematics</b>	8 2012	15.0	39.1	45.9	12.4	31.5	56.1	19.2	36.6	44.2
	2011	18.6	38.3	43.2	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>Science</b>	6 2012	26.5	43.5	29.9	14.7	44.3	41.1	17.0	47.6	35.5
	2011	35.7	42.6	21.7	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	28.7	56.6	14.7	18.5	47.3	34.2	23.7	49.5	26.9
	2011	19.3	57.3	23.3	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	42.1	34.6	23.3	23.3	34.2	42.5	30.7	36.2	33.1
	2011	30.1	42.1	27.9	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>Mathematics</b>	8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>Science</b>	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Somerset Elementary

0405

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
American Indian or Alaska Native	*	*	*	*
Asian	<b>Met</b>	<b>Met</b>	na	na
Black or African American	<b>Met</b>	<b>Met</b>	na	na
Hispanic/Latino of any race	<b>Met</b>	<b>Met</b>	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
Two or more races	<b>Met</b>	<b>Met</b>	na	na
Free/Reduced Meals	<b>Met</b>	<b>Met</b>	na	na
Special Education	<b>Met</b>	<b>Met</b>	na	na
Limited English Proficient	<b>Met</b>	<b>Met</b>	na	na
<b>All Students Attendance Rate:</b>			<b>Met</b>	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	23.1	23.1	26.1	29.0	29.0	30.8
Advanced Professional	76.9	73.1	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0693**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1123	1.0435	1.0786
Reading	1.1143	1.1521	1.0068
Science	0.9468		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	51.8	48.2	11.2	62.7	26.1	15.0	64.4	20.6
<b>3 2012</b>	≤5.0	53.4	43.8	10.7	62.9	26.4	14.9	64.6	20.5
2011									
<b>4 2012</b>	≤5.0	37.1	62.9	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	32.4	67.6	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	≤5.0	6.6	91.8	6.5	28.5	65.0	10.1	34.9	55.1
2011	5.1	17.9	76.9	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	≤5.0	31.8	67.1	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	33.8	64.9	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	≤5.0	22.9	77.1	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	20.6	76.5	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	6.6	32.8	60.7	12.4	48.5	39.1	14.7	54.8	30.5
2011	6.3	48.1	45.6	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	20.9	53.7	25.4	27.0	58.1	14.9	31.5	57.5	11.1
2011	18.5	65.4	16.0	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# South Lake Elementary

0564

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Not Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	34.0	25.0	26.1	29.0	29.0	30.8
Advanced Professional	61.7	63.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0455**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0220	1.1399	0.9971
Reading	0.9420	1.0314	0.9499
Science	1.1377	1.1533	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	19.2	71.2	9.6	11.2	62.7	26.1	15.0	64.4	20.6
	2011	12.9	74.2	12.9	10.7	62.9	26.4	14.9	64.6
4 2012	15.1	60.2	24.7	7.0	50.8	42.2	10.2	55.6	34.2
	2011	13.4	75.6	11.0	8.0	53.8	38.2	11.3	59.3
5 2012	16.5	49.4	34.2	6.5	28.5	65.0	10.1	34.9	55.1
	2011	13.6	47.7	38.6	5.9	28.2	66.0	9.8	34.4
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4
3 2012	18.3	61.5	20.2	9.8	45.9	44.3	12.2	49.0	38.7
	2011	14.0	62.4	23.7	11.1	47.1	41.8	13.7	50.9
4 2012	13.8	55.3	30.9	8.8	37.4	53.8	10.1	38.6	51.2
	2011	18.3	67.1	14.6	8.9	38.9	52.2	9.7	40.6
5 2012	16.7	74.4	9.0	12.4	48.5	39.1	14.7	54.8	30.5
	2011	23.9	59.1	17.0	13.8	53.1	33.1	17.7	59.4
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6
5 2012	58.1	40.7	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	66.7	31.2	≤5.0	27.7	58.5	13.8	33.2	57.0
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Spark M. Matsunaga Elementary

0523

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

% of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	8.0	16.0	26.1	29.0	29.0	30.8
Advanced Professional	88.0	80.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	1.8	1.8	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0218**    **Strand: 2**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0869	1.0526	1.0761
Reading	1.0799	1.0049	0.9897
Science	1.0208	0.8912	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	52.1	43.1	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	5.6	48.1	46.3	10.7	62.9	26.4	14.9	64.6	20.5
2011									
4 2012	≤5.0	41.4	55.4	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	49.1	47.9	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	16.0	80.2	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	17.4	80.6	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	5.3	25.0	69.7	9.8	45.9	44.3	12.2	49.0	38.7
2011	5.6	30.6	63.8	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	≤5.0	30.6	65.0	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	34.5	61.2	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	6.2	38.9	54.9	12.4	48.5	39.1	14.7	54.8	30.5
2011	9.6	44.2	46.2	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	11.0	65.0	23.9	27.0	58.1	14.9	31.5	57.5	11.1
2011	14.6	52.9	32.5	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2011	*	*	*						
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Springbrook High

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Not Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	Met	Met	Not Met
Black or African American	Met	Met	Met	Met	Not Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	93.1	≥95.0	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	16.0	17.9	26.1	29.0	29.0	30.8
Advanced Professional	77.8	75.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

**% of certificates:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	8.4	3.8	3.3	3.1	6.9	7.6

**Cohort Graduation Rate %**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Class of 2011 (4-Yr Rate)		83.30		86.75		82.82
Class of 2011 (5-Yr Rate)	85.52		89.39		85.51	

## 2012 School Progress Index

**SPI: 0.9695** **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	CCR
High Algebra	0.9983	1.0985	
English	1.0216	0.5731	
Biology	0.9843	0.9263	
<sup>††</sup> Dropout		1.0354	
<sup>††</sup> Grad		0.9369	0.9874
<sup>†</sup> CCP			1.0601

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	12.5	61.6	25.9	11.0	50.1	38.9	16.9	54.9	28.2
2011	16.7	55.9	27.3	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	13.1	64.5	22.3	9.9	48.6	41.4	16.1	53.1	30.8
2011	14.9	57.1	28.0	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	11.9	64.6	23.5	9.6	53.5	36.8	18.3	59.6	22.1
2011	10.7	66.9	22.4	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology  
<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011



# Stedwick Elementary

0568

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	23.1	25.0	26.1	29.0	29.0	30.8
Advanced Professional	71.8	72.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.4	2.3	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9834**    **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0034	1.0975	1.1303
Reading	1.0031	0.8840	0.9288
Science	0.8784	0.9139	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	11.3	74.2	14.4	11.2	62.7	26.1	15.0	64.4	20.6
	2011	11.9	72.6	15.5	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	8.2	65.9	25.9	7.0	50.8	42.2	10.2	55.6	34.2
	2011	6.1	76.8	17.1	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	12.0	47.0	41.0	6.5	28.5	65.0	10.1	34.9	55.1
	2011	13.1	42.4	44.4	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	14.3	65.3	20.4	9.8	45.9	44.3	12.2	49.0	38.7
	2011	22.6	54.8	22.6	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	14.3	53.6	32.1	8.8	37.4	53.8	10.1	38.6	51.2
	2011	11.0	63.4	25.6	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	30.1	59.0	10.8	12.4	48.5	39.1	14.7	54.8	30.5
	2011	24.2	62.6	13.1	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	47.5	52.5	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	42.1	55.8	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	na	na	na
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	na	na	na
Two or more races	*	*	*	*	*
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	*	*	*	*	*
All Students Attendance Rate:			Not Met		

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	83.6	90.9	≥95.0	≥95.0	95.4	95.3
High	80.7	82.0	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	10.0	0.0	26.1	29.0	29.0	30.8
Advanced Professional	80.0	88.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	18.9	3.3	3.1	6.9	7.6
<b>Cohort Graduation Rate %</b>						
Class of 2011 (4-Yr Rate)		*		86.75		82.82
Class of 2011 (5-Yr Rate)	*		89.39		85.51	

## 2012 School Progress Index

**SPI: 1.2086** **Strand: 1**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Elementary</b>			
Math	1.1439		1.4400
Reading	1.1247		2.5714
Science	1.4344		
<b>Middle</b>			
Math	1.1873		0.8640
Reading	1.0644		1.1676
Science	1.0478		
<b>High</b>			
Achievement			
Algebra	1.1538		
English	1.1851		
Biology	1.1953		
††Dropout ††Grad †CCP			

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*	*	*	*	*	*	*
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*	*	*	*	*	*	*
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

†College and Career Preparation (CCP) - 2010 ††Data from 2011

“na” indicates too few students for School Progress rules, “\*” indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Stone Mill Elementary

0653

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

### Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	10.0	14.3	26.1	29.0	29.0	30.8
Advanced Professional	90.0	82.1	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1913**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1397	1.0459	1.0501
Reading	1.1205	1.2347	1.0042
Science	1.3320	1.6491	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	≤5.0	48.3	50.6	11.2	62.7	26.1	15.0	64.4	20.6	
<b>Reading</b>	3 2012	≤5.0	48.3	50.6	11.2	62.7	26.1	15.0	64.4	20.6
	2011	≤5.0	28.6	69.5	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	19.6	79.3	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	32.3	66.7	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	11.2	88.8	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	8.9	88.4	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	≤5.0	31.0	67.8	9.8	45.9	44.3	12.2	49.0	38.7
	2011	≤5.0	13.3	85.7	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	≤5.0	12.0	87.0	8.8	37.4	53.8	10.1	38.6	51.2
	2011	≤5.0	13.8	85.1	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	≤5.0	25.3	72.7	12.4	48.5	39.1	14.7	54.8	30.5
	2011	≤5.0	47.3	50.0	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	9.9	62.4	27.7	27.0	58.1	14.9	31.5	57.5	11.1
	2011	10.7	75.0	14.3	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	≤5.0	17.5	80.4	7.2	18.5	74.3				
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules., \*\* indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Stonegate Elementary

0316

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	28.0	24.0	26.1	29.0	29.0	30.8
Advanced Professional	68.0	72.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9717**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9990	0.9008	0.8079
Reading	1.0891	1.1565	0.9282
Science	0.9729	0.9814	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	69.7	28.8	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	7.1	55.7	37.1	10.7	62.9	26.4	14.9	64.6	20.5
2011									
4 2012	5.3	51.3	43.4	7.0	50.8	42.2	10.2	55.6	34.2
2011	6.4	56.4	37.2	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	38.7	58.7	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	31.3	64.2	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	37.9	57.6	9.8	45.9	44.3	12.2	49.0	38.7
2011	9.9	50.7	39.4	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	9.2	40.8	50.0	8.8	37.4	53.8	10.1	38.6	51.2
2011	6.4	47.4	46.2	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	29.3	52.0	18.7	12.4	48.5	39.1	14.7	54.8	30.5
2011	13.2	60.3	26.5	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	27.6	67.1	5.3	27.0	58.1	14.9	31.5	57.5	11.1
2011	29.0	60.9	10.1	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2011	*	*	*						
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Strathmore Elementary

0822

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

Teacher Qualifications	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	47.8	56.5	26.1	29.0	29.0	30.8
Advanced Professional	43.5	39.1	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	2.3	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9058**    **Strand: 4**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9288	0.7855	0.9735
Reading	0.9967	0.6900	0.9604
Science	0.8556	1.0567	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	
Reading	3 2012	16.7	71.9	11.4	11.2	62.7	26.1	15.0	64.4	20.6
	2011	23.5	68.9	7.6	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	22.7	68.0	9.3	7.0	50.8	42.2	10.2	55.6	34.2
	2011	21.2	61.4	17.4	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	12.2	43.5	44.3	6.5	28.5	65.0	10.1	34.9	55.1
	2011	10.4	35.2	54.4	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
Mathematics	8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	20.2	53.5	26.3	9.8	45.9	44.3	12.2	49.0	38.7
	2011	25.0	61.4	13.6	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	27.3	52.7	20.0	8.8	37.4	53.8	10.1	38.6	51.2
	2011	12.9	66.7	20.5	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	22.9	64.9	12.2	12.4	48.5	39.1	14.7	54.8	30.5
	2011	20.8	64.0	15.2	13.8	53.1	33.1	17.7	59.4	22.8
Science	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	41.9	54.3	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	38.9	58.7	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2012	* * *	≤5.0 17.5 80.4	7.2 18.5 74.3
2011	* * *	≤5.0 25.9 70.4	7.5 30.9 61.6
4 2012	* * *	6.7 16.2 77.1	8.7 16.8 74.5
2011	* * *	9.9 25.7 64.4	10.3 24.2 65.5
5 2012	* * *	10.9 13.9 75.2	6.5 16.2 77.3
2011	* * *	5.3 34.2 60.5	7.9 29.7 62.4
6 2012	* * *	6.0 17.2 76.7	7.2 17.6 75.2
2011	* * *	7.0 26.0 67.0	6.0 27.9 66.1
7 2012	* * *	5.6 13.0 81.5	6.1 13.1 80.7
2011	* * *	6.5 25.0 68.5	5.6 23.2 71.1
8 2012	* * *	7.4 8.5 84.0	8.1 15.2 76.7
2011	* * *	≤5.0 22.3 73.1	8.1 24.7 67.2
10 2012	* * *	7.6 12.4 80.0	10.7 15.3 74.0
2011	* * *	9.7 14.2 76.1	9.1 21.0 69.9
3 2012	* * *	≤5.0 19.6 76.3	10.9 30.7 58.5
2011	* * *	8.3 38.9 52.8	12.0 40.0 47.9
4 2012	* * *	9.5 27.6 62.9	9.9 30.0 60.1
2011	* * *	12.9 42.6 44.6	12.4 40.4 47.2
5 2012	* * *	9.9 29.7 60.4	9.5 33.7 56.8
2011	* * *	6.1 43.0 50.9	10.3 46.3 43.4
6 2012	* * *	5.2 31.9 62.9	9.8 30.9 59.3
2011	* * *	9.0 37.0 54.0	10.7 41.3 48.0
7 2012	* * *	6.5 37.0 56.5	8.7 31.2 60.1
2011	* * *	7.6 40.2 52.2	8.7 38.2 53.1
8 2012	* * *	5.3 41.5 53.2	9.9 36.8 53.3
2011	* * *	9.2 36.2 54.6	13.2 36.3 50.5
10 2012	* * *	9.5 28.6 61.9	14.0 31.8 54.2
2011	* * *	8.0 44.2 47.8	11.8 42.8 45.5
5 2012	* * *	16.8 16.8 66.3	15.5 37.2 47.3
2011	* * *	8.8 40.4 50.9	13.5 50.3 36.2
8 2012	* * *	6.4 47.9 45.7	16.8 42.6 40.6
2011	* * *	10.0 33.8 56.2	17.0 48.7 34.3
10 2012	* * *	6.7 42.9 50.5	21.7 41.4 36.9
2011	* * *	16.8 46.0 37.2	23.8 46.8 29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Strawberry Knoll Elementary

0569

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	27.0	13.9	26.1	29.0	29.0	30.8
Advanced Professional	73.0	75.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9489**    **Strand: 3**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9782	0.9685	0.7756
Reading	1.0305	0.9742	0.9141
Science	0.9121	1.0826	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	9.2	72.4	18.4	11.2	62.7	26.1	15.0	64.4	20.6
	2011	13.4	71.6	14.9	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	14.1	64.1	21.9	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	69.9	25.3	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	6.0	44.6	49.4	6.5	28.5	65.0	10.1	34.9	55.1
	2011	5.1	30.5	64.4	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	11.8	50.0	38.2	9.8	45.9	44.3	12.2	49.0	38.7
	2011	25.4	58.2	16.4	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	10.9	56.3	32.8	8.8	37.4	53.8	10.1	38.6	51.2
	2011	≤5.0	50.6	45.8	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	13.3	68.7	18.1	12.4	48.5	39.1	14.7	54.8	30.5
	2011	10.2	66.1	23.7	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	21.0	72.8	6.2	27.0	58.1	14.9	31.5	57.5	11.1
	2011	22.0	71.2	6.8	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Summit Hall Elementary

0563

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

### Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	20.0	29.4	26.1	29.0	29.0	30.8
Advanced Professional	77.1	70.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0437**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0598	1.0836	1.1443
Reading	1.0421	1.0461	1.0136
Science	0.9556	0.9773	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	18.3	76.7	≤5.0	11.2	62.7	26.1	15.0	64.4	20.6
	2011	19.4	68.1	12.5	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	66.2	29.2	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	78.5	16.9	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	36.7	61.7	6.5	28.5	65.0	10.1	34.9	55.1
	2011	6.4	44.9	48.7	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	6.7	68.3	25.0	9.8	45.9	44.3	12.2	49.0	38.7
	2011	16.7	52.8	30.6	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	6.2	40.0	53.8	8.8	37.4	53.8	10.1	38.6	51.2
	2011	7.7	46.2	46.2	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	≤5.0	49.2	47.5	12.4	48.5	39.1	14.7	54.8	30.5
	2011	11.5	60.3	28.2	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	31.7	61.9	6.3	27.0	58.1	14.9	31.5	57.5	11.1
	2011	30.8	62.8	6.4	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Takoma Park Elementary

0754

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	42.9	51.7	26.1	29.0	29.0	30.8
Advanced Professional	42.9	44.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	5.1	5.9	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0111**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0882	0.8876	
Reading	1.1182	0.9964	
Science			

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English, • A: Algebra/Data Analysis, • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Takoma Park Middle

0755

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	19.5	27.9	26.1	29.0	29.0	30.8
Advanced Professional	73.2	62.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.4	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	8.7	2.2	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9612**    **Strand: 3**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.2005	0.8657	0.9418
Reading	1.1264	1.0127	0.9460
Science	0.9837	0.7240	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
		2011	*	*	*	10.7	62.9	26.4	14.9	64.6
	4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
		2011	*	*	*	8.0	53.8	38.2	11.3	59.3
	5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
		2011	*	*	*	5.9	28.2	66.0	9.8	34.4
	6 2012	≤5.0	25.3	71.4	9.8	35.9	54.3	15.5	42.7	41.8
		2011	5.5	24.5	70.1	10.5	35.1	54.3	16.2	41.0
	7 2012	≤5.0	22.7	72.6	11.0	31.7	57.2	18.8	35.5	45.7
		2011	5.7	20.4	74.0	9.3	32.4	58.4	15.9	40.6
8 2012	6.8	18.4	74.8	12.4	31.5	56.1	19.2	36.6	44.2	
	2011	≤5.0	21.2	74.7	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>Mathematics</b>	3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
		2011	*	*	*	11.1	47.1	41.8	13.7	50.9
	4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
		2011	*	*	*	8.9	38.9	52.2	9.7	40.6
	5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
		2011	*	*	*	13.8	53.1	33.1	17.7	59.4
	6 2012	6.4	30.6	63.0	14.7	44.3	41.1	17.0	47.6	35.5
		2011	8.0	24.8	67.2	16.3	45.6	38.1	19.0	48.9
	7 2012	7.9	28.5	63.5	18.5	47.3	34.2	23.7	49.5	26.9
		2011	12.4	26.6	61.0	19.2	46.3	34.5	25.7	48.9
8 2012	14.2	12.4	73.4	23.3	34.2	42.5	30.7	36.2	33.1	
	2011	12.2	17.8	70.0	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>Science</b>	5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
		2011	*	*	*	27.7	58.5	13.8	33.2	57.0
	8 2012	15.7	56.6	27.7	22.0	64.5	13.5	29.3	63.3	7.4
		2011	14.9	61.5	23.6	24.3	66.6	9.1	30.5	63.1
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
		2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
		2011	*	*	*	9.9	25.7	64.4	10.3	24.2
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
		2011	*	*	*	5.3	34.2	60.5	7.9	29.7
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
		2011	*	*	*	7.0	26.0	67.0	6.0	27.9
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
		2011	*	*	*	6.5	25.0	68.5	5.6	23.2
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
		2011	*	*	*	8.3	38.9	52.8	12.0	40.0
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
		2011	*	*	*	12.9	42.6	44.6	12.4	40.4
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
		2011	*	*	*	6.1	43.0	50.9	10.3	46.3
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
		2011	*	*	*	9.0	37.0	54.0	10.7	41.3
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
		2011	*	*	*	7.6	40.2	52.2	8.7	38.2
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
		2011	*	*	*	8.8	40.4	50.9	13.5	50.3
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
		2011	*	*	*	10.0	33.8	56.2	17.0	48.7
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Thomas S. Wootton High

0234

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	na
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	na	na	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	≥95.0	≥95.0	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	18.5	22.0	26.1	29.0	29.0	30.8
Advanced Professional	77.8	76.1	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

**% of certificates:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	2.4	1.7	3.3	3.1	6.9	7.6

**Cohort Graduation Rate %**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Class of 2011 (4-Yr Rate)		≥95.0		86.75		82.82
Class of 2011 (5-Yr Rate)	≥95.0		89.39		85.51	

## 2012 School Progress Index

**SPI: 1.1305**      **Strand: 1**

Values 1.0000 and above met the target.

High Achievement	Gap Red.	CCR
Algebra	1.1331	1.0383
English	1.1446	0.8962
Biology	1.1870	1.0540
<sup>††</sup> Dropout	1.2061	
<sup>††</sup> Grad	1.2844	1.1531
<sup>†</sup> CCP		1.1486

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	≤5.0	34.4	62.1	11.0	50.1	38.9	16.9	54.9	28.2
2011	≤5.0	38.8	56.5	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	≤5.0	25.4	72.7	9.9	48.6	41.4	16.1	53.1	30.8
2011	≤5.0	28.1	68.9	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	≤5.0	31.2	68.1	9.6	53.5	36.8	18.3	59.6	22.1
2011	≤5.0	43.9	54.4	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	16.4	12.9	26.1	29.0	29.0	30.8
Advanced Professional	82.1	82.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.7	1.8	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0696**    **Strand: 3**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Middle</b>			
Math	1.2826	0.9982	1.0230
Reading	1.1644	0.9822	0.9636
Science	1.3394	0.9672	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
		2011	*	*	*	10.7	62.9	26.4	14.9	64.6
	4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
		2011	*	*	*	8.0	53.8	38.2	11.3	59.3
	5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
		2011	*	*	*	5.9	28.2	66.0	9.8	34.4
	6 2012	≤5.0	18.8	79.8	9.8	35.9	54.3	15.5	42.7	41.8
		2011	≤5.0	17.4	81.5	10.5	35.1	54.3	16.2	41.0
	7 2012	≤5.0	13.2	85.3	11.0	31.7	57.2	18.8	35.5	45.7
		2011	≤5.0	10.8	87.8	9.3	32.4	58.4	15.9	40.6
8 2012	≤5.0	15.3	83.6	12.4	31.5	56.1	19.2	36.6	44.2	
	2011	≤5.0	15.1	83.9	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>Mathematics</b>	3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
		2011	*	*	*	11.1	47.1	41.8	13.7	50.9
	4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
		2011	*	*	*	8.9	38.9	52.2	9.7	40.6
	5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
		2011	*	*	*	13.8	53.1	33.1	17.7	59.4
	6 2012	≤5.0	29.5	67.7	14.7	44.3	41.1	17.0	47.6	35.5
		2011	≤5.0	31.9	66.3	16.3	45.6	38.1	19.0	48.9
	7 2012	≤5.0	31.4	66.4	18.5	47.3	34.2	23.7	49.5	26.9
		2011	≤5.0	35.8	62.6	19.2	46.3	34.5	25.7	48.9
8 2012	≤5.0	20.1	76.4	23.3	34.2	42.5	30.7	36.2	33.1	
	2011	6.8	18.0	75.2	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>Science</b>	5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
		2011	*	*	*	27.7	58.5	13.8	33.2	57.0
	8 2012	≤5.0	66.0	29.5	22.0	64.5	13.5	29.3	63.3	7.4
		2011	≤5.0	72.5	24.0	24.3	66.6	9.1	30.5	63.1
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
		2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
		2011	*	*	*	9.9	25.7	64.4	10.3	24.2
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
		2011	*	*	*	5.3	34.2	60.5	7.9	29.7
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
		2011	*	*	*	7.0	26.0	67.0	6.0	27.9
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
		2011	*	*	*	6.5	25.0	68.5	5.6	23.2
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
		2011	*	*	*	8.3	38.9	52.8	12.0	40.0
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
		2011	*	*	*	12.9	42.6	44.6	12.4	40.4
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
		2011	*	*	*	6.1	43.0	50.9	10.3	46.3
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
		2011	*	*	*	9.0	37.0	54.0	10.7	41.3
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
		2011	*	*	*	7.6	40.2	52.2	8.7	38.2
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
		2011	*	*	*	8.8	40.4	50.9	13.5	50.3
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
		2011	*	*	*	10.0	33.8	56.2	17.0	48.7
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Thurgood Marshall Elementary

0244

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

**% of certificates:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	21.4	7.7	26.1	29.0	29.0	30.8
Advanced Professional	71.4	80.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

**% of classes NOT taught by:**

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0320**    **Strand: 2**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1041	1.0230	0.9586
Reading	1.0954	1.0331	0.9907
Science	1.0741	1.0361	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	6.9	69.0	24.1	11.2	62.7	26.1	15.0	64.4	20.6
	2011	≤5.0	71.4	27.3	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	50.6	46.8	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	58.8	38.8	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	25.6	74.4	6.5	28.5	65.0	10.1	34.9	55.1
	2011	8.4	19.3	72.3	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>Mathematics</b>	8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	5.7	48.3	46.0	9.8	45.9	44.3	12.2	49.0	38.7
	2011	5.3	44.7	50.0	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	≤5.0	35.1	64.9	8.8	37.4	53.8	10.1	38.6	51.2
	2011	6.3	38.8	55.0	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	6.4	48.7	44.9	12.4	48.5	39.1	14.7	54.8	30.5
	2011	8.4	59.0	32.5	13.8	53.1	33.1	17.7	59.4	22.8
<b>Science</b>	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	13.9	64.6	21.5	27.0	58.1	14.9	31.5	57.5	11.1
	2011	17.9	60.3	21.8	27.7	58.5	13.8	33.2	57.0	9.9

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>Mathematics</b>	8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>Science</b>	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	17.8	20.4	26.1	29.0	29.0	30.8
Advanced Professional	77.8	71.4	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	2.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.9	8.6	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9876**    **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Middle</b>			
Math	1.0227	0.9928	0.9953
Reading	1.1289	0.9792	0.9727
Science	1.0128	0.8477	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
		2011	*	*	*	10.7	62.9	26.4	14.9	64.6
	<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
		2011	*	*	*	8.0	53.8	38.2	11.3	59.3
	<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
		2011	*	*	*	5.9	28.2	66.0	9.8	34.4
	<b>6 2012</b>	≤5.0	28.5	67.5	9.8	35.9	54.3	15.5	42.7	41.8
		2011	5.4	30.8	63.8	10.5	35.1	54.3	16.2	41.0
	<b>7 2012</b>	≤5.0	20.7	74.9	11.0	31.7	57.2	18.8	35.5	45.7
		2011	≤5.0	27.5	70.4	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	6.0	19.2	74.8	12.4	31.5	56.1	19.2	36.6	44.2	
	2011	≤5.0	22.6	75.7	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>Mathematics</b>	<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
		2011	*	*	*	11.1	47.1	41.8	13.7	50.9
	<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
		2011	*	*	*	8.9	38.9	52.2	9.7	40.6
	<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
		2011	*	*	*	13.8	53.1	33.1	17.7	59.4
	<b>6 2012</b>	≤5.0	42.6	53.0	14.7	44.3	41.1	17.0	47.6	35.5
		2011	10.4	45.0	44.6	16.3	45.6	38.1	19.0	48.9
	<b>7 2012</b>	9.3	47.6	43.2	18.5	47.3	34.2	23.7	49.5	26.9
		2011	8.4	47.3	44.4	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	10.8	34.8	54.4	23.3	34.2	42.5	30.7	36.2	33.1	
	2011	14.5	27.3	58.1	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>Science</b>	<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
		2011	*	*	*	27.7	58.5	13.8	33.2	57.0
	<b>8 2012</b>	11.5	65.3	23.3	22.0	64.5	13.5	29.3	63.3	7.4
		2011	12.3	68.1	19.6	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
		2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
	<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
		2011	*	*	*	9.9	25.7	64.4	10.3	24.2
	<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
		2011	*	*	*	5.3	34.2	60.5	7.9	29.7
	<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
		2011	*	*	*	7.0	26.0	67.0	6.0	27.9
	<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
		2011	*	*	*	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>Mathematics</b>	<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
		2011	*	*	*	8.3	38.9	52.8	12.0	40.0
	<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
		2011	*	*	*	12.9	42.6	44.6	12.4	40.4
	<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
		2011	*	*	*	6.1	43.0	50.9	10.3	46.3
	<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
		2011	*	*	*	9.0	37.0	54.0	10.7	41.3
	<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
		2011	*	*	*	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>Science</b>	<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
		2011	*	*	*	8.8	40.4	50.9	13.5	50.3
	<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
		2011	*	*	*	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Travilah Elementary

0216

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	26.1	26.1	26.1	29.0	29.0	30.8
Advanced Professional	69.6	73.9	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1209**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1127	0.8807	0.9798
Reading	1.1094	0.9688	0.9493
Science	1.2910	1.7523	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	43.3	53.7	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	≤5.0	43.3	53.7	11.2	62.7	26.1	15.0	64.4	20.6
2011	≤5.0	54.3	42.0	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	≤5.0	26.6	72.2	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	35.4	64.6	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	17.3	82.7	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	8.2	91.8	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	32.8	64.2	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	32.1	65.4	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	≤5.0	17.7	81.0	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	19.5	79.3	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	≤5.0	37.0	59.3	12.4	48.5	39.1	14.7	54.8	30.5
2011	≤5.0	43.8	54.8	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	9.6	69.9	20.5	27.0	58.1	14.9	31.5	57.5	11.1
2011	5.5	65.8	28.8	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Twinbrook Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	43.9	30.8	26.1	29.0	29.0	30.8
Advanced Professional	48.8	53.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9949**    **Strand: 3**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9909	0.6578	1.1844
Reading	0.9655	1.0564	1.1245
Science	0.8347	1.0570	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	26.7	66.3	7.0	11.2	62.7	26.1	15.0	64.4	20.6
	2011	11.4	75.9	12.7	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	11.0	78.1	11.0	7.0	50.8	42.2	10.2	55.6	34.2
	2011	24.1	64.4	11.5	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	10.2	43.2	46.6	6.5	28.5	65.0	10.1	34.9	55.1
	2011	12.9	44.3	42.9	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	28.7	57.5	13.8	9.8	45.9	44.3	12.2	49.0	38.7
	2011	16.5	60.8	22.8	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	8.1	51.4	40.5	8.8	37.4	53.8	10.1	38.6	51.2
	2011	27.9	39.5	32.6	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	40.4	37.1	22.5	12.4	48.5	39.1	14.7	54.8	30.5
	2011	42.0	43.5	14.5	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	60.2	39.8	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	57.1	37.1	5.7	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Viers Mill Elementary

0772

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	23.7	34.2	26.1	29.0	29.0	30.8
Advanced Professional	71.1	63.2	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0131**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1147	1.0084	1.0068
Reading	1.0864	1.0495	1.0718
Science	0.9668	0.8259	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	85.9	10.9	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	6.4	74.4	19.2	10.7	62.9	26.4	14.9	64.6	20.5
2011									
4 2012	≤5.0	60.3	38.5	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	66.2	32.4	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	5.6	40.3	54.2	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	25.0	73.6	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	60.4	36.3	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	57.1	40.3	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	≤5.0	44.9	52.6	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	41.2	57.4	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	≤5.0	55.6	43.1	12.4	48.5	39.1	14.7	54.8	30.5
2011	≤5.0	68.1	30.6	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	26.4	66.7	6.9	27.0	58.1	14.9	31.5	57.5	11.1
2011	25.0	65.3	9.7	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2011	*	*	*						
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology



# Walt Whitman High

0427

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na

	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
<b>Attendance Rate %</b>						
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	94.8	≥95.0	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	21.8	19.0	26.1	29.0	29.0	30.8
Advanced Professional	76.2	76.2	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.2	4.8	3.3	3.1	6.9	7.6
<b>Cohort Graduation Rate %</b>						
Class of 2011 (4-Yr Rate)		≥95.0		86.75		82.82
Class of 2011 (5-Yr Rate)	≥95.0		89.39		85.51	

## 2012 School Progress Index

SPI: 1.0588		Strand: 2		CCR
Achievement	Gap Red.			
Algebra	1.1092	0.8662		
English	1.1374	0.8503		
Biology	1.1704	1.0045		
<sup>††</sup> Dropout		1.0466		
<sup>††</sup> Grad		1.0478	1.1325	
<sup>†</sup> CCP			1.0262	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*						
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	≤5.0	27.5	68.6	11.0	50.1	38.9	16.9	54.9	28.2
2011	≤5.0	26.1	70.3	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	≤5.0	21.0	75.1	9.9	48.6	41.4	16.1	53.1	30.8
2011	≤5.0	23.2	74.1	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	≤5.0	39.2	58.9	9.6	53.5	36.8	18.3	59.6	22.1
2011	≤5.0	43.5	54.5	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*						
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Walter Johnson High

0424

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Not Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met	na

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	94.3	≥95.0	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	20.8	21.1	26.1	29.0	29.0	30.8
Advanced Professional	74.5	77.1	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.9	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.8	1.7	3.3	3.1	6.9	7.6
<b>Cohort Graduation Rate %</b>						
Class of 2011 (4-Yr Rate)		91.65		86.75		82.82
Class of 2011 (5-Yr Rate)	94.15		89.39		85.51	

## 2012 School Progress Index

SPI: 1.0731		Strand: 1	
Values 1.0000 and above met the target.			
High Achievement	Gap Red.	CCR	
Algebra	1.0990	1.1227	
English	1.1141	1.0078	
Biology	1.1510	1.1009	
<sup>††</sup> Dropout		1.0510	
<sup>††</sup> Grad	0.8104	1.1058	
<sup>†</sup> CCP			1.0557

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	5.9	39.5	54.6	11.0	50.1	38.9	16.9	54.9	28.2
	2011	6.4	32.9	60.7	13.2	47.5	39.3	18.3	53.4
3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	≤5.0	41.0	54.2	9.9	48.6	41.4	16.1	53.1	30.8
	2011	6.5	46.0	47.5	11.1	48.4	40.5	16.4	53.6
5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	≤5.0	45.6	50.6	9.6	53.5	36.8	18.3	59.6	22.1
	2011	5.1	46.2	48.7	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

\*na indicates too few students for School Progress rules, \*\* indicates no students or fewer than 10 students in category, • E: English, • A: Algebra/Data Analysis, • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Washington Grove Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	26.9	28.0	26.1	29.0	29.0	30.8
Advanced Professional	61.5	64.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0335** **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9982	0.9321	0.9848
Reading	1.0606	1.0159	1.0149
Science	0.8092	1.4029	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	87.5	8.9	10.7	62.9	26.4	14.9	64.6	20.5
<b>3 2012</b>	<b>7.5</b>	<b>79.2</b>	<b>13.2</b>	<b>11.2</b>	<b>62.7</b>	<b>26.1</b>	<b>15.0</b>	<b>64.4</b>	<b>20.6</b>
2011	≤5.0	87.5	8.9	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	<b>≤5.0</b>	<b>68.9</b>	<b>26.2</b>	<b>7.0</b>	<b>50.8</b>	<b>42.2</b>	<b>10.2</b>	<b>55.6</b>	<b>34.2</b>
2011	≤5.0	73.5	22.4	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	<b>5.9</b>	<b>45.1</b>	<b>49.0</b>	<b>6.5</b>	<b>28.5</b>	<b>65.0</b>	<b>10.1</b>	<b>34.9</b>	<b>55.1</b>
2011	≤5.0	34.1	61.0	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.8</b>	<b>35.9</b>	<b>54.3</b>	<b>15.5</b>	<b>42.7</b>	<b>41.8</b>
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>11.0</b>	<b>31.7</b>	<b>57.2</b>	<b>18.8</b>	<b>35.5</b>	<b>45.7</b>
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>12.4</b>	<b>31.5</b>	<b>56.1</b>	<b>19.2</b>	<b>36.6</b>	<b>44.2</b>
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>11.0</b>	<b>50.1</b>	<b>38.9</b>	<b>16.9</b>	<b>54.9</b>	<b>28.2</b>
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	<b>9.4</b>	<b>56.6</b>	<b>34.0</b>	<b>9.8</b>	<b>45.9</b>	<b>44.3</b>	<b>12.2</b>	<b>49.0</b>	<b>38.7</b>
2011	≤5.0	62.5	33.9	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	<b>6.6</b>	<b>50.8</b>	<b>42.6</b>	<b>8.8</b>	<b>37.4</b>	<b>53.8</b>	<b>10.1</b>	<b>38.6</b>	<b>51.2</b>
2011	16.3	49.0	34.7	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	<b>22.0</b>	<b>58.0</b>	<b>20.0</b>	<b>12.4</b>	<b>48.5</b>	<b>39.1</b>	<b>14.7</b>	<b>54.8</b>	<b>30.5</b>
2011	7.3	48.8	43.9	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>14.7</b>	<b>44.3</b>	<b>41.1</b>	<b>17.0</b>	<b>47.6</b>	<b>35.5</b>
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>18.5</b>	<b>47.3</b>	<b>34.2</b>	<b>23.7</b>	<b>49.5</b>	<b>26.9</b>
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>23.3</b>	<b>34.2</b>	<b>42.5</b>	<b>30.7</b>	<b>36.2</b>	<b>33.1</b>
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.9</b>	<b>48.6</b>	<b>41.4</b>	<b>16.1</b>	<b>53.1</b>	<b>30.8</b>
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	<b>34.0</b>	<b>58.0</b>	<b>8.0</b>	<b>27.0</b>	<b>58.1</b>	<b>14.9</b>	<b>31.5</b>	<b>57.5</b>	<b>11.1</b>
2011	23.3	69.8	7.0	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>22.0</b>	<b>64.5</b>	<b>13.5</b>	<b>29.3</b>	<b>63.3</b>	<b>7.4</b>
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.6</b>	<b>53.5</b>	<b>36.8</b>	<b>18.3</b>	<b>59.6</b>	<b>22.1</b>
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	87.5	8.9	10.7	62.9	26.4	14.9	64.6	20.5
<b>3 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>≤5.0</b>	<b>17.5</b>	<b>80.4</b>	<b>7.2</b>	<b>18.5</b>	<b>74.3</b>
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.7</b>	<b>16.2</b>	<b>77.1</b>	<b>8.7</b>	<b>16.8</b>	<b>74.5</b>
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>10.9</b>	<b>13.9</b>	<b>75.2</b>	<b>6.5</b>	<b>16.2</b>	<b>77.3</b>
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.0</b>	<b>17.2</b>	<b>76.7</b>	<b>7.2</b>	<b>17.6</b>	<b>75.2</b>
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>5.6</b>	<b>13.0</b>	<b>81.5</b>	<b>6.1</b>	<b>13.1</b>	<b>80.7</b>
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>7.4</b>	<b>8.5</b>	<b>84.0</b>	<b>8.1</b>	<b>15.2</b>	<b>76.7</b>
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>7.6</b>	<b>12.4</b>	<b>80.0</b>	<b>10.7</b>	<b>15.3</b>	<b>74.0</b>
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>≤5.0</b>	<b>19.6</b>	<b>76.3</b>	<b>10.9</b>	<b>30.7</b>	<b>58.5</b>
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.5</b>	<b>27.6</b>	<b>62.9</b>	<b>9.9</b>	<b>30.0</b>	<b>60.1</b>
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.9</b>	<b>29.7</b>	<b>60.4</b>	<b>9.5</b>	<b>33.7</b>	<b>56.8</b>
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>5.2</b>	<b>31.9</b>	<b>62.9</b>	<b>9.8</b>	<b>30.9</b>	<b>59.3</b>
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.5</b>	<b>37.0</b>	<b>56.5</b>	<b>8.7</b>	<b>31.2</b>	<b>60.1</b>
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>5.3</b>	<b>41.5</b>	<b>53.2</b>	<b>9.9</b>	<b>36.8</b>	<b>53.3</b>
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>9.5</b>	<b>28.6</b>	<b>61.9</b>	<b>14.0</b>	<b>31.8</b>	<b>54.2</b>
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>16.8</b>	<b>16.8</b>	<b>66.3</b>	<b>15.5</b>	<b>37.2</b>	<b>47.3</b>
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.4</b>	<b>47.9</b>	<b>45.7</b>	<b>16.8</b>	<b>42.6</b>	<b>40.6</b>
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6.7</b>	<b>42.9</b>	<b>50.5</b>	<b>21.7</b>	<b>41.4</b>	<b>36.9</b>
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Waters Landing Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	34.9	39.0	26.1	29.0	29.0	30.8
Advanced Professional	51.2	58.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.3	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	4.2	4.4	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9738**    **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0456	0.9843	0.9354
Reading	1.0115	0.8877	0.9056
Science	0.9946	1.0713	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
<b>3 2012</b>	19.1	64.0	16.9	11.2	62.7	26.1	15.0	64.4	20.6
2011	21.8	59.7	18.5	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	14.7	65.1	20.2	7.0	50.8	42.2	10.2	55.6	34.2
2011	22.9	53.0	24.1	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	14.6	31.5	53.9	6.5	28.5	65.0	10.1	34.9	55.1
2011	11.4	38.6	50.0	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	13.5	46.1	40.4	9.8	45.9	44.3	12.2	49.0	38.7
2011	21.8	46.8	31.5	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	12.8	54.1	33.0	8.8	37.4	53.8	10.1	38.6	51.2
2011	20.7	45.1	34.1	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	28.1	49.4	22.5	12.4	48.5	39.1	14.7	54.8	30.5
2011	27.3	47.7	25.0	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	42.2	52.2	5.6	27.0	58.1	14.9	31.5	57.5	11.1
2011	42.4	47.1	10.6	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Watkins Mill Elementary

0561

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	94.7	94.8	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	21.4	38.6	26.1	29.0	29.0	30.8
Advanced Professional	69.0	54.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.2	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0236**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9605	1.1931	1.0835
Reading	0.9577	1.0584	0.9484
Science	0.9552	0.9847	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	30.9	56.7	12.4	11.2	62.7	26.1	15.0	64.4	20.6
	2011	28.1	65.2	6.7	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	17.2	67.7	15.1	7.0	50.8	42.2	10.2	55.6	34.2
	2011	22.6	59.7	17.7	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	19.1	30.9	50.0	6.5	28.5	65.0	10.1	34.9	55.1
	2011	15.3	39.8	44.9	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>Mathematics</b>	8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	36.5	45.8	17.7	9.8	45.9	44.3	12.2	49.0	38.7
	2011	22.5	57.3	20.2	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	19.6	54.3	26.1	8.8	37.4	53.8	10.1	38.6	51.2
	2011	19.4	51.6	29.0	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	22.4	56.7	20.9	12.4	48.5	39.1	14.7	54.8	30.5
	2011	34.7	55.1	10.2	13.8	53.1	33.1	17.7	59.4	22.8
<b>Science</b>	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	46.4	49.3	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	48.5	46.4	5.2	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>Mathematics</b>	8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>Science</b>	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Watkins Mill High

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Not Met	Met	Met	Not Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Not Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met	na

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	91.5	94.0	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	19.5	18.4	26.1	29.0	29.0	30.8
Advanced Professional	71.3	69.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	1.1	1.1	0.4	0.3	0.9	1.2

## % of certificates:

Highly Qualified Teachers	5.2	5.7	3.3	3.1	6.9	7.6
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## Cohort Graduation Rate %

Class of 2011 (4-Yr Rate)		83.51		86.75		82.82
Class of 2011 (5-Yr Rate)	88.45		89.39		85.51	

## 2012 School Progress Index

**SPI: 0.9600**    **Strand: 3**

Values 1.0000 and above met the target.

High Achievement	Gap Red.	CCR
Algebra	0.9765	0.6988
English	0.9748	0.9800
Biology	0.9836	0.9198
<sup>††</sup> Dropout	0.9820	
<sup>††</sup> Grad	0.9694	1.0221
<sup>†</sup> CCP		1.0251

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	17.6	65.8	16.5	11.0	50.1	38.9	16.9	54.9	28.2
	2011	17.0	61.9	21.0	13.2	47.5	39.3	18.3	53.4
3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	19.6	66.2	14.2	9.9	48.6	41.4	16.1	53.1	30.8
	2011	19.5	63.0	17.5	11.1	48.4	40.5	16.4	53.6
5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	17.5	66.2	16.3	9.6	53.5	36.8	18.3	59.6	22.1
	2011	17.7	67.0	15.4	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Wayside Elementary

0235

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	28.6	31.3	26.1	29.0	29.0	30.8
Advanced Professional	60.0	68.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	5.6	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1735**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1293	1.2512	0.9407
Reading	1.1139	1.0778	1.0344
Science	1.2956	1.5961	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	
<b>Reading</b>	3 2012	≤5.0	54.3	43.2	11.2	62.7	26.1	15.0	64.4	20.6
	2011	≤5.0	59.8	40.2	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	41.3	58.7	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	49.6	49.6	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	15.4	83.7	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	15.2	83.8	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>Mathematics</b>	8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	≤5.0	33.3	66.7	9.8	45.9	44.3	12.2	49.0	38.7
	2011	≤5.0	37.5	62.5	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	≤5.0	17.4	81.7	8.8	37.4	53.8	10.1	38.6	51.2
	2011	≤5.0	19.0	80.2	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	≤5.0	38.2	59.3	12.4	48.5	39.1	14.7	54.8	30.5
	2011	≤5.0	34.3	64.6	13.8	53.1	33.1	17.7	59.4	22.8
<b>Science</b>	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	10.5	73.4	16.1	27.0	58.1	14.9	31.5	57.5	11.1
	2011	9.2	68.4	22.4	27.7	58.5	13.8	33.2	57.0	9.9

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Weller Road Elementary

0777

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	43.6	47.5	26.1	29.0	29.0	30.8
Advanced Professional	25.6	40.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9948**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9225	0.9946	0.9404
Reading	0.9724	0.8988	0.9587
Science	1.1478	1.1494	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	21.7	69.9	8.4	11.2	62.7	26.1	15.0	64.4	20.6
	2011	14.6	75.6	9.8	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	8.5	73.2	18.3	7.0	50.8	42.2	10.2	55.6	34.2
	2011	13.9	67.1	19.0	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	12.3	46.9	40.7	6.5	28.5	65.0	10.1	34.9	55.1
	2011	10.9	43.8	45.3	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	27.1	49.4	23.5	9.8	45.9	44.3	12.2	49.0	38.7
	2011	14.5	57.8	27.7	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	18.3	43.7	38.0	8.8	37.4	53.8	10.1	38.6	51.2
	2011	11.4	44.3	44.3	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	12.2	58.5	29.3	12.4	48.5	39.1	14.7	54.8	30.5
	2011	14.1	70.3	15.6	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	31.3	61.4	7.2	27.0	58.1	14.9	31.5	57.5	11.1
	2011	45.5	50.0	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology



# Westbrook Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	54.2	47.8	26.1	29.0	29.0	30.8
Advanced Professional	37.5	43.5	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0370**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1161	0.9932	1.0061
Reading	1.0974	1.1266	0.9613
Science	0.9660		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

	Basic %	Proficient %	Advanced %
<b>Reading</b>			
GRADE	SCHOOL %	COUNTY %	STATE %
3 2012	≤5.0 48.8 50.0	11.2 62.7 26.1	15.0 64.4 20.6
2011	≤5.0 51.4 47.1	10.7 62.9 26.4	14.9 64.6 20.5
4 2012	≤5.0 20.9 76.1	7.0 50.8 42.2	10.2 55.6 34.2
2011	≤5.0 26.9 73.1	8.0 53.8 38.2	11.3 59.3 29.4
5 2012	≤5.0 22.0 74.6	6.5 28.5 65.0	10.1 34.9 55.1
2011	≤5.0 10.2 89.8	5.9 28.2 66.0	9.8 34.4 55.8
6 2012	* * *	9.8 35.9 54.3	15.5 42.7 41.8
2011	* * *	10.5 35.1 54.3	16.2 41.0 42.8
7 2012	* * *	11.0 31.7 57.2	18.8 35.5 45.7
2011	* * *	9.3 32.4 58.4	15.9 40.6 43.4
8 2012	* * *	12.4 31.5 56.1	19.2 36.6 44.2
2011	* * *	10.8 32.0 57.2	17.3 36.8 45.9
*E 2012	* * *	11.0 50.1 38.9	16.9 54.9 28.2
2011	* * *	13.2 47.5 39.3	18.3 53.4 28.4
3 2012	≤5.0 29.8 69.0	9.8 45.9 44.3	12.2 49.0 38.7
2011	5.7 28.6 65.7	11.1 47.1 41.8	13.7 50.9 35.4
4 2012	≤5.0 20.9 76.1	8.8 37.4 53.8	10.1 38.6 51.2
2011	≤5.0 26.9 73.1	8.9 38.9 52.2	9.7 40.6 49.7
5 2012	6.8 37.3 55.9	12.4 48.5 39.1	14.7 54.8 30.5
2011	6.8 49.2 44.1	13.8 53.1 33.1	17.7 59.4 22.8
6 2012	* * *	14.7 44.3 41.1	17.0 47.6 35.5
2011	* * *	16.3 45.6 38.1	19.0 48.9 32.1
7 2012	* * *	18.5 47.3 34.2	23.7 49.5 26.9
2011	* * *	19.2 46.3 34.5	25.7 48.9 25.4
8 2012	* * *	23.3 34.2 42.5	30.7 36.2 33.1
2011	* * *	25.3 32.0 42.7	33.9 33.7 32.4
*A 2012	* * *	9.9 48.6 41.4	16.1 53.1 30.8
2011	* * *	11.1 48.4 40.5	16.4 53.6 30.0
5 2012	12.1 51.7 36.2	27.0 58.1 14.9	31.5 57.5 11.1
2011	9.8 72.1 18.0	27.7 58.5 13.8	33.2 57.0 9.9
8 2012	* * *	22.0 64.5 13.5	29.3 63.3 7.4
2011	* * *	24.3 66.6 9.1	30.5 63.1 6.5
*B 2012	* * *	9.6 53.5 36.8	18.3 59.6 22.1
2011	* * *	10.0 58.2 31.8	18.7 61.5 19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2012	* * *	≤5.0 17.5 80.4	7.2 18.5 74.3
2011	* * *	≤5.0 25.9 70.4	7.5 30.9 61.6
4 2012	* * *	6.7 16.2 77.1	8.7 16.8 74.5
2011	* * *	9.9 25.7 64.4	10.3 24.2 65.5
5 2012	* * *	10.9 13.9 75.2	6.5 16.2 77.3
2011	* * *	5.3 34.2 60.5	7.9 29.7 62.4
6 2012	* * *	6.0 17.2 76.7	7.2 17.6 75.2
2011	* * *	7.0 26.0 67.0	6.0 27.9 66.1
7 2012	* * *	5.6 13.0 81.5	6.1 13.1 80.7
2011	* * *	6.5 25.0 68.5	5.6 23.2 71.1
8 2012	* * *	7.4 8.5 84.0	8.1 15.2 76.7
2011	* * *	≤5.0 22.3 73.1	8.1 24.7 67.2
10 2012	* * *	7.6 12.4 80.0	10.7 15.3 74.0
2011	* * *	9.7 14.2 76.1	9.1 21.0 69.9
3 2012	* * *	≤5.0 19.6 76.3	10.9 30.7 58.5
2011	* * *	8.3 38.9 52.8	12.0 40.0 47.9
4 2012	* * *	9.5 27.6 62.9	9.9 30.0 60.1
2011	* * *	12.9 42.6 44.6	12.4 40.4 47.2
5 2012	* * *	9.9 29.7 60.4	9.5 33.7 56.8
2011	* * *	6.1 43.0 50.9	10.3 46.3 43.4
6 2012	* * *	5.2 31.9 62.9	9.8 30.9 59.3
2011	* * *	9.0 37.0 54.0	10.7 41.3 48.0
7 2012	* * *	6.5 37.0 56.5	8.7 31.2 60.1
2011	* * *	7.6 40.2 52.2	8.7 38.2 53.1
8 2012	* * *	5.3 41.5 53.2	9.9 36.8 53.3
2011	* * *	9.2 36.2 54.6	13.2 36.3 50.5
10 2012	* * *	9.5 28.6 61.9	14.0 31.8 54.2
2011	* * *	8.0 44.2 47.8	11.8 42.8 45.5
5 2012	* * *	16.8 16.8 66.3	15.5 37.2 47.3
2011	* * *	8.8 40.4 50.9	13.5 50.3 36.2
8 2012	* * *	6.4 47.9 45.7	16.8 42.6 40.6
2011	* * *	10.0 33.8 56.2	17.0 48.7 34.3
10 2012	* * *	6.7 42.9 50.5	21.7 41.4 36.9
2011	* * *	16.8 46.0 37.2	23.8 46.8 29.5

\*na\* indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

### Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	23.0	23.1	26.1	29.0	29.0	30.8
Advanced Professional	73.8	71.2	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	1.9	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	4.3	4.2	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0179**    **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.2281	1.0129	0.9941
Reading	1.1274	1.0074	0.9405
Science	1.0143	0.9102	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
		2011	*	*	*	10.7	62.9	26.4	14.9	64.6
	4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
		2011	*	*	*	8.0	53.8	38.2	11.3	59.3
	5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
		2011	*	*	*	5.9	28.2	66.0	9.8	34.4
	6 2012	≤5.0	24.3	72.9	9.8	35.9	54.3	15.5	42.7	41.8
		2011	≤5.0	23.2	72.7	10.5	35.1	54.3	16.2	41.0
	7 2012	≤5.0	23.0	72.7	11.0	31.7	57.2	18.8	35.5	45.7
		2011	≤5.0	20.3	75.1	9.3	32.4	58.4	15.9	40.6
	8 2012	5.9	24.4	69.7	12.4	31.5	56.1	19.2	36.6	44.2
		2011	5.4	19.0	75.6	10.8	32.0	57.2	17.3	36.8
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>Mathematics</b>	3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
		2011	*	*	*	11.1	47.1	41.8	13.7	50.9
	4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
		2011	*	*	*	8.9	38.9	52.2	9.7	40.6
	5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
		2011	*	*	*	13.8	53.1	33.1	17.7	59.4
	6 2012	≤5.0	34.7	62.5	14.7	44.3	41.1	17.0	47.6	35.5
		2011	≤5.0	39.1	57.7	16.3	45.6	38.1	19.0	48.9
	7 2012	7.1	39.6	53.3	18.5	47.3	34.2	23.7	49.5	26.9
		2011	5.4	47.3	47.3	19.2	46.3	34.5	25.7	48.9
	8 2012	9.1	29.4	61.4	23.3	34.2	42.5	30.7	36.2	33.1
		2011	11.7	26.8	61.5	25.3	32.0	42.7	33.9	33.7
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>Science</b>	5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
		2011	*	*	*	27.7	58.5	13.8	33.2	57.0
	8 2012	9.3	67.4	23.3	22.0	64.5	13.5	29.3	63.3	7.4
		2011	10.7	75.0	14.3	24.3	66.6	9.1	30.5	63.1
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
		2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
		2011	*	*	*	9.9	25.7	64.4	10.3	24.2
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
		2011	*	*	*	5.3	34.2	60.5	7.9	29.7
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
		2011	*	*	*	7.0	26.0	67.0	6.0	27.9
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
		2011	*	*	*	6.5	25.0	68.5	5.6	23.2
	8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
		2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
		2011	*	*	*	8.3	38.9	52.8	12.0	40.0
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
		2011	*	*	*	12.9	42.6	44.6	12.4	40.4
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
		2011	*	*	*	6.1	43.0	50.9	10.3	46.3
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
		2011	*	*	*	9.0	37.0	54.0	10.7	41.3
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
		2011	*	*	*	7.6	40.2	52.2	8.7	38.2
	8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
		2011	*	*	*	9.2	36.2	54.6	13.2	36.3
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
		2011	*	*	*	8.8	40.4	50.9	13.5	50.3
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
		2011	*	*	*	10.0	33.8	56.2	17.0	48.7
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Westover Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
<b>All Students Attendance Rate:</b>			<b>Met</b>	

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>Attendance Rate %</b>						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	23.8	38.9	26.1	29.0	29.0	30.8
Advanced Professional	61.9	61.1	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	4.5	5.6	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0836** **Strand: 1**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Elementary</b>			
Math	1.0735	1.0437	1.0020
Reading	1.0815	1.2134	1.0439
Science	1.0976		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	11.3	64.2	24.5	11.2	62.7	26.1	15.0	64.4	20.6
2011	≤5.0	55.0	40.0	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	≤5.0	44.4	55.6	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	45.7	54.3	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	≤5.0	17.9	79.5	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	29.5	68.2	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	9.4	64.2	26.4	9.8	45.9	44.3	12.2	49.0	38.7
2011	10.0	62.5	27.5	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	5.6	47.2	47.2	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	40.0	60.0	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	7.7	51.3	41.0	12.4	48.5	39.1	14.7	54.8	30.5
2011	18.2	61.4	20.5	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	15.8	65.8	18.4	27.0	58.1	14.9	31.5	57.5	11.1
2011	27.3	65.9	6.8	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Not Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	na	na	Not Met
Black or African American	Met	Met	Met	Met	Not Met
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	na	na	na
Two or more races	*	*	*	*	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Met	Met	na	na	Not Met
Limited English Proficient	Met	Met	Met	Met	Not Met

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	92.4	≥95.0	93.4	≥95.0	92.2	92.3

Teacher Qualifications						
% of certificates:						
Standard Professional	23.7	25.7	26.1	29.0	29.0	30.8
Advanced Professional	65.8	70.3	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	1.3	0.0	0.4	0.3	0.9	1.2

% of classes NOT taught by:						
Highly Qualified Teachers	7.8	2.9	3.3	3.1	6.9	7.6

Cohort Graduation Rate %				
Class of 2011 (4-Yr Rate)		74.10	86.75	82.82
Class of 2011 (5-Yr Rate)	80.46	89.39	85.51	

## 2012 School Progress Index

**SPI: 1.0321**      **Strand: 1**

Values 1.0000 and above met the target.

High Achievement	Gap Red.	CCR
Algebra	1.0189	1.0895
English	1.0610	1.0760
Biology	1.0751	1.1289
<sup>††</sup> Dropout	0.8446	
<sup>††</sup> Grad	0.9295	0.9713
<sup>†</sup> CCP		1.1179

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	*	10.7	62.9	26.4	14.9	64.6
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	*	8.0	53.8	38.2	11.3	59.3
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	5.9	28.2	66.0	9.8	34.4
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	12.1	75.0	12.9	11.0	50.1	38.9	16.9	54.9	28.2
	2011	18.4	64.8	16.8	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	*	11.1	47.1	41.8	13.7	50.9
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	*	8.9	38.9	52.2	9.7	40.6
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	13.8	53.1	33.1	17.7	59.4
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	9.7	74.5	15.7	9.9	48.6	41.4	16.1	53.1	30.8
	2011	11.6	69.3	19.1	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	27.7	58.5	13.8	33.2	57.0
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	12.5	70.6	17.0	9.6	53.5	36.8	18.3	59.6	22.1
	2011	19.5	63.8	16.7	10.0	58.2	31.8	18.7	61.5

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

"na" indicates too few students for School Progress rules., "\*/" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Wheaton Woods Elementary

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	44.1	45.2	26.1	29.0	29.0	30.8
Advanced Professional	52.9	48.4	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

**% of classes NOT taught by:**

Highly Qualified Teachers	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	3.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0663**     **Strand: 2**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9969	1.3068	1.0100
Reading	1.0678	1.0324	1.0682
Science	0.9352	1.0700	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2012	7.6	86.4	6.1
2011	6.5	75.8	17.7
4 2012	≤5.0	67.8	30.5
2011	8.5	72.9	18.6
5 2012	5.1	40.7	54.2
2011	≤5.0	46.3	49.3
6 2012	*	*	*
2011	*	*	*
7 2012	*	*	*
2011	*	*	*
8 2012	*	*	*
2011	*	*	*
*E 2012	*	*	*
2011	*	*	*
3 2012	12.1	59.1	28.8
2011	9.8	70.5	19.7
4 2012	10.2	54.2	35.6
2011	8.5	64.4	27.1
5 2012	15.0	61.7	23.3
2011	9.1	69.7	21.2
6 2012	*	*	*
2011	*	*	*
7 2012	*	*	*
2011	*	*	*
8 2012	*	*	*
2011	*	*	*
*A 2012	*	*	*
2011	*	*	*
5 2012	36.2	62.1	≤5.0
2011	35.8	62.7	≤5.0
8 2012	*	*	*
2011	*	*	*
*B 2012	*	*	*
2011	*	*	*

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2012	*	*	*
2011	*	*	*
4 2012	*	*	*
2011	*	*	*
5 2012	*	*	*
2011	*	*	*
6 2012	*	*	*
2011	*	*	*
7 2012	*	*	*
2011	*	*	*
8 2012	*	*	*
2011	*	*	*
10 2012	*	*	*
2011	*	*	*
3 2012	*	*	*
2011	*	*	*
4 2012	*	*	*
2011	*	*	*
5 2012	*	*	*
2011	*	*	*
6 2012	*	*	*
2011	*	*	*
7 2012	*	*	*
2011	*	*	*
8 2012	*	*	*
2011	*	*	*
10 2012	*	*	*
2011	*	*	*
5 2012	*	*	*
2011	*	*	*
8 2012	*	*	*
2011	*	*	*
10 2012	*	*	*
2011	*	*	*

"na" indicates too few students for School Progress rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Whetstone Elementary

0558

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
<b>All Students Attendance Rate:</b>			<b>Met</b>	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	94.9	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

Teacher Qualifications	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	40.0	41.0	26.1	29.0	29.0	30.8
Advanced Professional	55.0	53.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.3	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0578**    **Strand: 2**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0479	1.1261	1.2434
Reading	0.9983	0.9668	1.0143
Science	0.8676	1.1153	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

	Basic %			Proficient %			Advanced %			
GRADE	SCHOOL %			COUNTY %			STATE %			
<b>Reading</b>	<b>3 2012</b>	15.6	61.5	22.9	11.2	62.7	26.1	15.0	64.4	20.6
	2011	22.7	66.0	11.3	10.7	62.9	26.4	14.9	64.6	20.5
	<b>4 2012</b>	15.8	66.3	17.9	7.0	50.8	42.2	10.2	55.6	34.2
	2011	24.0	56.0	20.0	8.0	53.8	38.2	11.3	59.3	29.4
	<b>5 2012</b>	13.3	53.0	33.7	6.5	28.5	65.0	10.1	34.9	55.1
	2011	8.5	41.5	50.0	5.9	28.2	66.0	9.8	34.4	55.8
	<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	<b>3 2012</b>	8.2	52.6	39.2	9.8	45.9	44.3	12.2	49.0	38.7
	2011	9.3	70.1	20.6	11.1	47.1	41.8	13.7	50.9	35.4
	<b>4 2012</b>	7.4	56.8	35.8	8.8	37.4	53.8	10.1	38.6	51.2
	2011	21.1	50.0	28.9	8.9	38.9	52.2	9.7	40.6	49.7
	<b>5 2012</b>	20.5	61.4	18.1	12.4	48.5	39.1	14.7	54.8	30.5
	2011	26.3	57.9	15.8	13.8	53.1	33.1	17.7	59.4	22.8
	<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	<b>5 2012</b>	43.9	51.2	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	40.9	53.8	5.4	27.7	58.5	13.8	33.2	57.0	9.9
	<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# White Oak Middle

0811

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

Teacher Qualifications	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	34.1	33.3	26.1	29.0	29.0	30.8
Advanced Professional	52.3	52.4	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	2.4	0.4	0.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	11.4	8.9	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9339**    **Strand: 4**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9897	0.9079	0.9356
Reading	0.9609	0.9847	0.9534
Science	0.9849	0.7846	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	18.8	48.5	32.8	9.8	35.9	54.3	15.5	42.7	41.8
	2011	21.8	49.0	29.1	10.5	35.1	54.3	16.2	41.0
7 2012	19.9	38.0	42.1	11.0	31.7	57.2	18.8	35.5	45.7
	2011	16.5	40.3	43.2	9.3	32.4	58.4	15.9	40.6
8 2012	20.9	40.9	38.2	12.4	31.5	56.1	19.2	36.6	44.2
	2011	14.4	43.8	41.8	10.8	32.0	57.2	17.3	36.8
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	24.9	55.9	19.2	14.7	44.3	41.1	17.0	47.6	35.5
	2011	28.3	47.6	24.1	16.3	45.6	38.1	19.0	48.9
7 2012	34.3	49.1	16.7	18.5	47.3	34.2	23.7	49.5	26.9
	2011	41.3	39.9	18.8	19.2	46.3	34.5	25.7	48.9
8 2012	32.3	39.5	28.2	23.3	34.2	42.5	30.7	36.2	33.1
	2011	28.4	43.3	28.4	25.3	32.0	42.7	33.9	33.7
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	32.9	63.6	≤5.0	22.0	64.5	13.5	29.3	63.3	7.4
	2011	31.8	65.4	≤5.0	24.3	66.6	9.1	30.5	63.1
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# William B. Gibbs, Jr. Elementary

0337

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

**Teacher Qualifications**

% of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	22.2	38.9	26.1	29.0	29.0	30.8
Advanced Professional	66.7	52.8	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	2.6	2.7	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0758**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0435	0.9600	1.0165
Reading	1.0731	1.1317	1.0219
Science	1.0658	1.2968	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	11.6	61.1	27.4	11.2	62.7	26.1	15.0	64.4	20.6
	2011	10.2	65.4	24.4	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	45.2	53.0	7.0	50.8	42.2	10.2	55.6	34.2
	2011	6.3	49.0	44.8	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	21.6	76.5	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	30.0	66.7	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
Mathematics	8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	3 2012	6.3	42.1	51.6	9.8	45.9	44.3	12.2	49.0	38.7
	2011	12.5	45.3	42.2	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	≤5.0	38.3	57.4	8.8	37.4	53.8	10.1	38.6	51.2
	2011	9.4	32.3	58.3	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	10.7	44.7	44.7	12.4	48.5	39.1	14.7	54.8	30.5
	2011	12.2	48.9	38.9	13.8	53.1	33.1	17.7	59.4	22.8
Science	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	5 2012	14.6	65.0	20.4	27.0	58.1	14.9	31.5	57.5	11.1
	2011	22.0	71.4	6.6	27.7	58.5	13.8	33.2	57.0	9.9

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
Mathematics	8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
Science	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology



# William H. Farquhar Middle

0507

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	18.4	25.7	26.1	29.0	29.0	30.8
Advanced Professional	73.7	74.3	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	10.7	2.1	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0337**    **Strand: 2**  
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
<b>Middle</b>			
Math	0.9781	1.1264	0.9974
Reading	1.1072	1.0066	0.9647
Science	0.9906	1.1059	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
		2011	*	*	*	10.7	62.9	26.4	14.9	64.6
	<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
		2011	*	*	*	8.0	53.8	38.2	11.3	59.3
	<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
		2011	*	*	*	5.9	28.2	66.0	9.8	34.4
	<b>6 2012</b>	≤5.0	33.5	61.9	9.8	35.9	54.3	15.5	42.7	41.8
		2011	6.8	27.8	65.4	10.5	35.1	54.3	16.2	41.0
	<b>7 2012</b>	6.0	29.0	64.9	11.0	31.7	57.2	18.8	35.5	45.7
		2011	5.9	27.1	67.0	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	6.8	29.3	63.9	12.4	31.5	56.1	19.2	36.6	44.2	
	2011	6.6	25.5	67.9	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>Mathematics</b>	<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
		2011	*	*	*	11.1	47.1	41.8	13.7	50.9
	<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
		2011	*	*	*	8.9	38.9	52.2	9.7	40.6
	<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
		2011	*	*	*	13.8	53.1	33.1	17.7	59.4
	<b>6 2012</b>	11.4	53.4	35.2	14.7	44.3	41.1	17.0	47.6	35.5
		2011	11.0	48.9	40.1	16.3	45.6	38.1	19.0	48.9
	<b>7 2012</b>	10.1	56.5	33.5	18.5	47.3	34.2	23.7	49.5	26.9
		2011	9.6	57.4	33.0	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	16.8	34.6	48.7	23.3	34.2	42.5	30.7	36.2	33.1	
	2011	15.5	23.0	61.5	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>Science</b>	<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
		2011	*	*	*	27.7	58.5	13.8	33.2	57.0
	<b>8 2012</b>	12.4	75.1	12.4	22.0	64.5	13.5	29.3	63.3	7.4
		2011	12.6	75.8	11.6	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
<b>Reading</b>	<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
		2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
	<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
		2011	*	*	*	9.9	25.7	64.4	10.3	24.2
	<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
		2011	*	*	*	5.3	34.2	60.5	7.9	29.7
	<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
		2011	*	*	*	7.0	26.0	67.0	6.0	27.9
	<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
		2011	*	*	*	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>Mathematics</b>	<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
		2011	*	*	*	8.3	38.9	52.8	12.0	40.0
	<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
		2011	*	*	*	12.9	42.6	44.6	12.4	40.4
	<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
		2011	*	*	*	6.1	43.0	50.9	10.3	46.3
	<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
		2011	*	*	*	9.0	37.0	54.0	10.7	41.3
	<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
		2011	*	*	*	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>Science</b>	<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
		2011	*	*	*	8.8	40.4	50.9	13.5	50.3
	<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
		2011	*	*	*	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "\*\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# William Tyler Page Elementary

0312

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	12.0	13.0	26.1	29.0	29.0	30.8
Advanced Professional	80.0	87.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	3.6	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9289**    **Strand: 4**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9381	0.8416	0.9975
Reading	1.0218	0.9399	0.9396
Science	0.6456	1.0522	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	11.5	73.8	14.8	11.2	62.7	26.1	15.0	64.4	20.6
	2011	9.8	78.4	11.8	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	5.9	72.5	21.6	7.0	50.8	42.2	10.2	55.6	34.2
	2011	7.7	70.8	21.5	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	14.3	36.5	49.2	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	26.7	73.3	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	19.7	47.5	32.8	9.8	45.9	44.3	12.2	49.0	38.7
	2011	11.8	58.8	29.4	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	13.7	45.1	41.2	8.8	37.4	53.8	10.1	38.6	51.2
	2011	12.5	35.9	51.6	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	17.5	60.3	22.2	12.4	48.5	39.1	14.7	54.8	30.5
	2011	11.7	60.0	28.3	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	47.6	50.8	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	21.0	79.0	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

## 2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Not Met	Met	na	na	na
Special Education	Not Met	Met	Met	Met	Met
Limited English Proficient	na	Met	na	na	*

	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
<b>Attendance Rate %</b>						
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	94.7	≥95.0	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	19.6	17.5	26.1	29.0	29.0	30.8
Advanced Professional	76.3	77.3	66.4	65.8	65.2	62.8
Resident Teacher	0.0	1.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.2	1.7	3.3	3.1	6.9	7.6
<b>Cohort Graduation Rate %</b>						
Class of 2011 (4-Yr Rate)		≥95.0		86.75		82.82
Class of 2011 (5-Yr Rate)	≥95.0		89.39		85.51	

## 2012 School Progress Index

SPI: 1.0571		Strand: 2		CCR
Achievement	Gap Red.	Achievement	Gap Red.	
Algebra	1.1221	0.9251		
English	1.1237	0.6392		
Biology	1.1482	0.8992		
<sup>††</sup> Dropout		1.2538		
<sup>††</sup> Grad		0.9669	1.1469	
<sup>†</sup> CCP			1.1533	

Values 1.0000 and above met the target.

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	5.2	31.8	62.9	11.0	50.1	38.9	16.9	54.9	28.2
2011	≤5.0	33.4	63.6	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	≤5.0	27.3	69.9	9.9	48.6	41.4	16.1	53.1	30.8
2011	≤5.0	29.4	68.4	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	≤5.0	42.9	53.2	9.6	53.5	36.8	18.3	59.6	22.1
2011	≤5.0	49.4	48.3	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

<sup>†</sup>College and Career Preparation (CCP) - 2010 <sup>††</sup>Data from 2011

"na" indicates too few students for School Progress rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Wood Acres Elementary

0417

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

## Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

## Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	22.9	32.4	26.1	29.0	29.0	30.8
Advanced Professional	77.1	64.7	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.0896**    **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0944	1.1434	1.0889
Reading	1.0791	1.1216	0.9908
Science	1.0732		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	7.9	58.3	33.8	11.2	62.7	26.1	15.0	64.4	20.6
	2011	6.1	52.7	41.2	10.7	62.9	26.4	14.9	64.6	20.5
	4 2012	≤5.0	39.1	59.4	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	33.9	64.2	8.0	53.8	38.2	11.3	59.3	29.4
	5 2012	≤5.0	13.9	84.3	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	17.0	81.1	5.9	28.2	66.0	9.8	34.4	55.8
	6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
<b>Mathematics</b>	3 2012	7.2	44.6	48.2	9.8	45.9	44.3	12.2	49.0	38.7
	2011	5.3	39.7	55.0	11.1	47.1	41.8	13.7	50.9	35.4
	4 2012	≤5.0	22.7	72.7	8.8	37.4	53.8	10.1	38.6	51.2
	2011	≤5.0	19.1	78.2	8.9	38.9	52.2	9.7	40.6	49.7
	5 2012	≤5.0	33.6	66.4	12.4	48.5	39.1	14.7	54.8	30.5
	2011	≤5.0	49.1	47.2	13.8	53.1	33.1	17.7	59.4	22.8
	6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
<b>Science</b>	5 2012	6.5	69.4	24.1	27.0	58.1	14.9	31.5	57.5	11.1
	2011	12.7	68.2	19.1	27.7	58.5	13.8	33.2	57.0	9.9
	8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
<b>Reading</b>	3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
<b>Mathematics</b>	3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
<b>Science</b>	5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	

\*na indicates too few students for School Progress rules, \*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

# Woodfield Elementary

0704

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	10.5	15.0	26.1	29.0	29.0	30.8
Advanced Professional	84.2	85.0	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1421**    **Strand: 2**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1068	1.2794	0.9622
Reading	1.0943	1.1495	1.0196
Science	1.3889		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.  
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	6.3	54.0	39.7	11.2	62.7	26.1	15.0	64.4	20.6
	2011	6.9	53.4	39.7	10.7	62.9	26.4	14.9	64.6
<b>4 2012</b>	≤5.0	30.0	70.0	7.0	50.8	42.2	10.2	55.6	34.2
	2011	≤5.0	32.8	67.2	8.0	53.8	38.2	11.3	59.3
<b>5 2012</b>	≤5.0	12.5	85.9	6.5	28.5	65.0	10.1	34.9	55.1
	2011	≤5.0	13.3	82.7	5.9	28.2	66.0	9.8	34.4
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	10.5	35.1	54.3	16.2	41.0
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	9.3	32.4	58.4	15.9	40.6
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	10.8	32.0	57.2	17.3	36.8
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	*	*	*	13.2	47.5	39.3	18.3	53.4
<b>3 2012</b>	≤5.0	46.0	49.2	9.8	45.9	44.3	12.2	49.0	38.7
	2011	5.2	43.1	51.7	11.1	47.1	41.8	13.7	50.9
<b>4 2012</b>	≤5.0	18.3	78.3	8.8	37.4	53.8	10.1	38.6	51.2
	2011	≤5.0	19.7	80.3	8.9	38.9	52.2	9.7	40.6
<b>5 2012</b>	≤5.0	28.1	70.3	12.4	48.5	39.1	14.7	54.8	30.5
	2011	≤5.0	32.0	64.0	13.8	53.1	33.1	17.7	59.4
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	16.3	45.6	38.1	19.0	48.9
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	19.2	46.3	34.5	25.7	48.9
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	25.3	32.0	42.7	33.9	33.7
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	*	*	*	11.1	48.4	40.5	16.4	53.6
<b>5 2012</b>	≤5.0	62.5	32.8	27.0	58.1	14.9	31.5	57.5	11.1
	2011	8.0	64.0	28.0	27.7	58.5	13.8	33.2	57.0
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	24.3	66.6	9.1	30.5	63.1
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
	2011	*	*	*	10.0	58.2	31.8	18.7	61.5

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.  
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	9.9	25.7	64.4	10.3	24.2
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	5.3	34.2	60.5	7.9	29.7
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	7.0	26.0	67.0	6.0	27.9
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	6.5	25.0	68.5	5.6	23.2
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	9.7	14.2	76.1	9.1	21.0
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	8.3	38.9	52.8	12.0	40.0
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.9	42.6	44.6	12.4	40.4
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	6.1	43.0	50.9	10.3	46.3
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	9.0	37.0	54.0	10.7	41.3
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	7.6	40.2	52.2	8.7	38.2
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	9.2	36.2	54.6	13.2	36.3
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	8.0	44.2	47.8	11.8	42.8
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	8.8	40.4	50.9	13.5	50.3
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	10.0	33.8	56.2	17.0	48.7
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
	2011	*	*	*	16.8	46.0	37.2	23.8	46.8

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Woodlin Elementary

0764

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3

Teacher Qualifications	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
<b>% of certificates:</b>						
Standard Professional	33.3	27.0	26.1	29.0	29.0	30.8
Advanced Professional	66.7	70.3	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	2.6	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 0.9475**    **Strand: 3**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9948	0.9071	0.9007
Reading	1.0515	0.9934	0.8870
Science	1.1243	0.8163	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
<b>3 2012</b>	7.5	48.8	43.8	11.2	62.7	26.1	15.0	64.4	20.6
2011	7.0	68.4	24.6	10.7	62.9	26.4	14.9	64.6	20.5
<b>4 2012</b>	≤5.0	73.1	25.0	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	59.5	36.7	8.0	53.8	38.2	11.3	59.3	29.4
<b>5 2012</b>	8.0	25.3	66.7	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	13.6	83.1	5.9	28.2	66.0	9.8	34.4	55.8
<b>6 2012</b>	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
<b>7 2012</b>	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
<b>8 2012</b>	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
<b>*E 2012</b>	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
<b>3 2012</b>	≤5.0	43.8	51.3	9.8	45.9	44.3	12.2	49.0	38.7
2011	8.8	59.6	31.6	11.1	47.1	41.8	13.7	50.9	35.4
<b>4 2012</b>	11.3	56.6	32.1	8.8	37.4	53.8	10.1	38.6	51.2
2011	12.7	39.2	48.1	8.9	38.9	52.2	9.7	40.6	49.7
<b>5 2012</b>	17.3	49.3	33.3	12.4	48.5	39.1	14.7	54.8	30.5
2011	10.2	52.5	37.3	13.8	53.1	33.1	17.7	59.4	22.8
<b>6 2012</b>	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
<b>7 2012</b>	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
<b>8 2012</b>	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
<b>*A 2012</b>	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
<b>5 2012</b>	24.3	60.8	14.9	27.0	58.1	14.9	31.5	57.5	11.1
2011	10.3	77.6	12.1	27.7	58.5	13.8	33.2	57.0	9.9
<b>8 2012</b>	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
<b>*B 2012</b>	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2012</b>	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
<b>4 2012</b>	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
<b>5 2012</b>	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
<b>6 2012</b>	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
<b>7 2012</b>	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
<b>8 2012</b>	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
<b>10 2012</b>	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
<b>3 2012</b>	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
<b>4 2012</b>	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
<b>5 2012</b>	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
<b>6 2012</b>	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
<b>7 2012</b>	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
<b>8 2012</b>	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
<b>10 2012</b>	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
<b>5 2012</b>	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
<b>8 2012</b>	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
<b>10 2012</b>	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "\*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

# Wingate Elementary

0422

## 2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	93.4	≥95.0	92.2	92.3
<b>Teacher Qualifications</b>						
<b>% of certificates:</b>						
Standard Professional	36.1	36.1	26.1	29.0	29.0	30.8
Advanced Professional	61.1	55.6	66.4	65.8	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	0.4	0.3	0.9	1.2
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	7.6	3.3	3.1	6.9	7.6

## 2012 School Progress Index

**SPI: 1.1204** **Strand: 1**  
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1250	1.0630	1.0270
Reading	1.1136	1.1921	1.0312
Science	1.3677		

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	51.8	47.3	11.2	62.7	26.1	15.0	64.4	20.6
3 2012	≤5.0	51.8	47.3	11.2	62.7	26.1	15.0	64.4	20.6
2011	≤5.0	57.0	40.4	10.7	62.9	26.4	14.9	64.6	20.5
4 2012	≤5.0	31.5	67.6	7.0	50.8	42.2	10.2	55.6	34.2
2011	≤5.0	33.0	67.0	8.0	53.8	38.2	11.3	59.3	29.4
5 2012	≤5.0	≤5.0	94.3	6.5	28.5	65.0	10.1	34.9	55.1
2011	≤5.0	16.5	83.5	5.9	28.2	66.0	9.8	34.4	55.8
6 2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*E 2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
3 2012	≤5.0	39.1	60.9	9.8	45.9	44.3	12.2	49.0	38.7
2011	≤5.0	43.9	52.6	11.1	47.1	41.8	13.7	50.9	35.4
4 2012	≤5.0	25.2	73.9	8.8	37.4	53.8	10.1	38.6	51.2
2011	≤5.0	23.9	75.0	8.9	38.9	52.2	9.7	40.6	49.7
5 2012	≤5.0	33.3	62.1	12.4	48.5	39.1	14.7	54.8	30.5
2011	≤5.0	44.3	52.6	13.8	53.1	33.1	17.7	59.4	22.8
6 2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
7 2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
8 2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
*A 2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2012	≤5.0	56.3	39.1	27.0	58.1	14.9	31.5	57.5	11.1
2011	≤5.0	77.3	20.6	27.7	58.5	13.8	33.2	57.0	9.9
8 2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1
2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	17.5	80.4	7.2	18.5	74.3			
3 2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
4 2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
6 2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
7 2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
8 2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
10 2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
3 2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
4 2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
6 2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
7 2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
8 2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
10 2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
5 2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
8 2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
10 2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9
2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5

\*na indicates too few students for School Progress rules, \*\*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.









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